

Newsletter Edition 11—24th July 2019

Message from the Principal

Welcome back to Term 3!

Welcome back everyone. I sincerely hope you all enjoyed your holidays, spending time with family and friends and are now relaxed and recharged for a great term of learning. There are many special events during this term, including our Student Led Conferences which were held this week. We also have ARTS week, SCIENCE week, LITERACY week, STEM challenges, House Athletics and a lot more!

Of course, our teachers and specialists will continue to challenge and support our students with stimulating learning programs and activities for our students.

We WANT to hear from you!

The Parent Opinion Survey is now open and we are seeking your FEEDBACK!

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents at each school. The survey is designed to assist our school in gaining an understanding of parents' perception of school climate, student engagement and relationships with our parent community. Our school will use the survey results to help inform and direct future school planning

This survey is now conducted **online by ORIMA Research Pty Ltd** and only takes **15 minutes** to complete. The survey can be accessed via desktop computer, laptop, tablet or mobile at any convenient time within the period from Monday 22nd July to Sunday 11th August 2019.

Approximately 30 per cent of our parents have been randomly invited to participate in this year's survey. Parents who have been randomly selected will have received an email with a link to the survey. All responses to the survey are anonymous. The survey results will be reported back to our school at the end of

September and information passed on to parents via the newsletter and through our annual report. If you would like to participate or want any further information please come into the office.

Staffing News

We have a few staffing changes this term.



Welcome back to Ms Rebecca Klimeck who is remaining with us for term 3 as our Acting Assistant Principal.



Welcome aboard, to Sam De Koning, who joins the Education Support team. Sam works in the King Fisher area supporting the learning of our middle school made the All Australian Under 18 side and competed in the National competition.



We will be saying goodbye to Ms Christine Parkin who has been appointed to an ongoing position at Pearcedale PS. Although Christine has only been with us since the beginning of this year she has

already made an impact within the ES team and supporting the junior students.



Miss Gourley will be leaving us shortly as she and her husband Mick prepare for the arrival of their second child. We wish Sarah and Mick all the best at this exciting time. Watch this space for 'baby' news.

Woorabinda Camp

Next week nine [9] of our Year 4 and Year 5 students will be attending the DET camp, Woorabinda in Gippsland. Mr Hewitt will also be attending the camp as a Visiting Teacher.

Reading For Life R4L 2019



Reading for life 2019 a wonderful reading support program at local primary schools in Hastings, coordinated by LSEY's partnership is about to begin.

As you are aware the local Hastings schools are

participating in the Reading for Life program. Each week, at a regular time, students will meet individually with their reading buddy to read and complete enjoyable reading activities for 45 – 60 minutes. Fifteen sessions will be conducted on school premises within school time over 15 weeks.

Dates for this year's program

- Friday 26th July
 Volunteer training, 9.15 am 12.30 pm, at St Mary's Primary School.
- Week commencing 29th July Volunteer orientation at schools.
- Week commencing 5th August
 Volunteers commence working with their buddies.
- Week commencing 2nd December
 Sessions to be completed.
- Week commencing 9th December
 Post- assessments and celebration party at Wallaroo PS.

Talking to your child about their school day

As a parent of a Year 7 and a Year 12 student I often find myself asking brightly, "How was your school day?" If I'm lucky I get a "Good!" However, a lot of the time I'm left with an "I don't remember."

After chatting with other parents I'm sure that this is a scenario that is commonly played out in households around Australia, if not the world. As parents we're keen to talk to our children when they get home and they are similarly keen to get outside and play, so the conversation doesn't amount to much.

A vague question like "how was school today?" just becomes part of the getting-home-from-school ritual. A glass of milk, a quick "dunno" and they're out the door.

If you really want to reconnect with them and get And a bonus question that is always absolutely to know them through their day, we've got to clever with our questioning.

Here are some conversation starters that will hopefully spark your child's interest.

- What was the funniest thing you heard
- What was your favourite thing that happened today?
- What subject was the most interesting today?
- Was anyone away today? Did that make the day different?
- What was something new you read today?
- What did you enjoy most for lunch today?
- Did anyone do something nice for you today? Did you do something nice back?

lovely to ask:

What are you looking forward to tomorrow?

Keep the conversation going and maybe, just maybe, you'll get to know the answer to "how was school today?"

Tu Toa, Kia Kaha – Stand Strong, Have Strength Regards, Simone McDonald

Principal



Principal Awards

Congratulations – Precious Villamil

For always showing kindness towards other students. Precious always pays attention to her learning and is a great role in the classroom and the school yard.



Congratulations—Logan Hill

For demonstrating your thinking skills and sharing your ideas in class with confidence. It was great to see you utilising your organisation skills and including others in the learning sessions. Keep it up!



End of Term Awards

Maths awards were presented to the following students for demonstrating tremendous enthusiasm and a positive approach to all changes during Maths in Semester One

Class Student РΤ Axle Wells PΑ Kooper Harnden 1/2B Hailey Prescott 1/2D Malika Kelly 1/2 C Alvin Dang 3K Tyler Thredgold Sian Gallagher 3/4H 4/5J **Carter Coster** 5/6M **Leah Dimakis** 5/6C **Emily Wolfenden** The following students received an encouragement award for their efforts during English in Semester One.

Class	Student	
PA	Amelia Cacek	
PT	Blake Gray	
1/2B	Chayse Smith– Rowles	
1/2C	Laura– Lee Wells	
1/2D	Phoenix Brockway	
3K	Imogen Coster	
3/4H	Myniah Grooby	
4/5J	Ehmber Hyder	
5/6M	Zach Northern	
5/6C	Latisha Apthorpe	

Student of the Week



Class	Week Ending	Friday 19th July 2019	
PA	Dusti-Ray Jacobson	It is absolutely delightful to see the big confident smile you have started this term with! You are giving everything a great go and showing off your work with pride. Way to go!	
РТ	Tobias Cameron	Toby you have hit the ground running this Term! Stepping up to new challenges with ease and bouncing back when something has got you down. I can't wait to see what you achieve for the rest of the year. Way to go!	
1/2B	Jesse Parr	Jesse, you have put the metal to the pedal this week in your work on completing an information report. Your work ethic has been prodigious! Way to go Jesse!	
1/2C	Liam Andrews	Liam, you have worked hard on your animal information poster this week. You know many things about cats and have included this information in your writing! Keep up the great work!	
1/2D	Alex Ralston	Well done for practicing and persevering with your spelling words this week. Good Job	
3K	Brodie Andrews	What a great start to the term you have made, you are super organised, eager to learn and a pleasure to teach.	
3/4H	Tayte Parr	By coming to school each day you are quickly proving why you should be in the top maths group in our class at all times.	
4/5J	Peter Dyall	Welcome to Hastings P.S. Pete. You have settled in well and have made new friends, showing how confident and thoughtful you can be. Keep up the great effort.	
5/6C	Phu Phan	Welcome to Hastings Primary School Phu. It is great to have you join 5/6C. You have made a great start! Good job!	
5/6M	Jasmine Bannan	Our class have appreciated your courage and confidence in sharing your understandings and outcomes this week. You have been generous in answering questions and explaining your work and your thinking.	



Maddison Catlow received an award for his first 100 nights of reading. Keep up the good work Maddison

Sports News

These dedicated Fitness Club students jogged and Our Fitness Club is starting up again next week ran laps of our oval in the mornings and clocked up 30km to achieve their awards at assembly last week. They are well on their way to earning their 50km certificates simply by coming along to Fitness Club and keeping track of their laps on our Wednesdays 8.35am – 8.45am personalised lap cards.

and EVERYONE is welcome to walk, jog or run along our track to become fitter and healthier!

Tuesdays 8.35am – 8.45am Thursdays 8.35am - 8.45am



From the Assistant Principal's Desk

I hope everyone had a fantastic break over the school holidays. We have had a busy, but fantastic start to term 3.

Student Led Conferences

Thank you to those families who attended our Student Led Conferences this week. We hope you enjoyed the other activities we had on offer around the school. As this was our first year trialing this format, I will be sending home a short survey regarding the day soon. I welcome your feedback.

A note has been sent home to those students in 3K regarding their conferences with Ms Kay on alternative dates due to her being on long service leave this week.

Cottage By The Sea

This week I sent home notes to 20 lucky grade 3-6 students to attend the Cottage by the Sea Camp in Queenscliff. Hastings PS students are invited to attend this camp annually and it is a highly sort after camp to attend. All of the students have attended in the past have loved it!

Cyber Safety

How to build digital intelligence (part 1)

Promote respectful communication

- Encourage your child to use the same positive manners and behaviour they would use offline, understanding that others may have different cultures, backgrounds or points of view. If it is not OK to say or do something face to face, it is not OK online.
- Remind them to avoid responding to negative messages and to tell you or another trusted adult if they receive them. Tell them it is OK to report others who are not being nice.
- Emphasise the positives. For example, 'I know what a kind and respectful person you are, and it makes me so proud to see you acting the same way when you're online. You are such a great friend I can see how much everyone looks up to you at school.'

Encourage empathy

• Help your child to imagine being in someone else's shoes, so they can relate to diverse opinions and understand what might make people behave in different ways. For example, you might say something like: 'I noticed that Sam seemed a bit sad when she came over yesterday. Have you noticed anything? What do you think is wrong? Would that make you sad? What can we do to help?'

Teach them to question

- Encourage your child to think critically about what they see online. Teach them to ask questions so they can identify content or messages that may be misleading or exploitative.
- Talk to them about 'fake news', or false information that is designed to look like a trustworthy news report, and how quickly it can spread on social media. Teach them to fact check news sources and do their own independent searches on issues, so they can see the variety of opinions on a particular issue and

make up their own mind.

• Remind them to be careful when making new friends online as people may not be who they say they are. We are increasingly seeing Finstas' (fake Instagram accounts) and other impersonation accounts. So it is important to question whether what they are seeing online from their friends is real or not. If it seems out of character, it could be from a fake account.

Alert your child to the dangers of meeting someone in person that they have been talking to online. Advise them to never arrange to meet an online friend unless a trusted adult is with them and it is during the day in a public space.

This fortnight's Mindfulness Activity:

MINDFUL STEPS

- Head outside and find a small area where you can walk in a line for five steps, then turn and walk back again, without interruption. You may like to take off your shoes and socks.
- 2. Stand still and straight. Take three slow, deep breaths in and out
- Take five steps in one direction, walking slowly and noticing how your body moves with each step.
- Listen to the sounds around you and the sound your feet make on the ground. Try not to change the way you walk, but instead just notice how your body naturally moves.

Guiding Questions

- What does the ground feel like under your feet?
- When you take a step, which part of your foot touches the ground first?
- Does your body feel heavy or light today?
- Are you slouching when you walk or is your back up straight?



Rebecca Klimeck (Acting Assistant Principal)

Office Reminders

For any further information please contact the office and speak to Barb or Cate

Earn & Learn

Thank you to everyone who contributed Earn and Learn stickers to Hastings Primary School. We collected a whopping 17400 stickers and the 3) teachers have used the points to order some fantastic books and maths resources for the Prep-Minnows school.

Thursday Lunches

Hastings Community House INC are excited to return to Hastings Primary School for term 3 and provide students with a free Thursday school lunch program to supplement what is in their normal lunch from home.



Students will be provided a meal which includes;

- a cup of soup
- a piece of bread
- a piece of fruit

Please ensure you still provide your child with their normal lunch on Thursdays as your child may not like the food on offer.



We would like to remind everyone that Hastings Primary School's main communication platform is FLEXIBUZZ.

The school used this communication tool to send out the school newsletter, general updates, reminders, events and much, much more!

All you need to do is;

- Download the APP onto your smart phone or other device.
- 2) Search for Hasting Primary School
- Select the appropriate communication group

Grade 1-2 Sea Eagles

Grade 3-4 Kinafisher Grade 5-6 Anglers

and you will start receiving updates from the school.

Volunteers and Hastings Primary School

Recently we have been ensuring that we have updated WWCC cards for all volunteers at Hastings Primary School.

If you are currently volunteering at HPS can you please ensure that the office have your current contact details and emergency contact details attached to your current WWCC.

This will ensure that we are able to contact you should the program you are volunteering for be postponed/an excursion be running on your volunteering day or we need to contact your emergency contact whilst you are at the school.

We will have forms up at the office which need to be filled out.

Term 3 Important Dates

Monday 22nd—Friday 26th July	Arts Week
Monday 22nd July—Sunday 11th August	Parent Opinion Survey Open
Wednesday 24th July- Friday 26th July	Dental Visit for Hastings Primary School
Monday 29th July— Friday 2nd August	Woorabinda Camp—9 selected students
Friday 2nd August	TAFE Excursion—20 selected students
Monday 12th—Friday 16th August	Science STEM Week
Friday 16th August	NED Show Incursion
Tuesday 20th August	School Council Meeting
Monday 2nd – Friday 6th September	Literacy Week
Tuesday 17th September	School Council Meeting

As part of the science curriculum for Term 3, the Year 5 and 6 students will be taking part in a weekly STEM session at Westernport Secondary College.

> Friday 26th July Friday 9th August Friday 16th August

ARTS WEEK TIMETABLE

Wednesday ARTS Club- puppet making

Thursday Dance

Friday Arts review at assembly.

During the week each student will draw a realistic self portrait to create a whole school mural. Students will also design/ paint a rock to add to the garden art

project.

