

Annual Implementation Plan - 2020

Select Annual Goals and KIS

Hastings Primary School (1098)



Submitted for review by Simone McDonald (School Principal) on 13 December, 2019 at 04:10 PM
Endorsed by Leonie King (Senior Education Improvement Leader) on 13 December, 2019 at 04:40 PM
Endorsed by Julie Coster (School Council President) on 13 December, 2019 at 07:45 PM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
To improve student outcomes in Literacy	Yes	Increase the percentage of students with high relative growth: <ul style="list-style-type: none"> • Reading from 20% (2016–18 average) to 35% (2023) • Writing from 6% (2016–18 average) to 25% (2023) 	Increase the percentage of students with high relative growth in; Reading from 26% [2019] to 28% [2020] Writing from 30% [2019] to 32% [2020] To increase the percentage of students with high relative growth in NAPLAN; Numeracy from 26% [2019] to 28% [2020]
		Increase the percentage of Year 5 students in the top two bands in NAPLAN: <ul style="list-style-type: none"> • Reading from 22% (2016–18 average) to 35% (2023) • Writing from 4% (2016–18 average) to 15% (2023) 	Increase the percentage of Year 5 students in the top two bands in NAPLAN; Yr 5 Reading from 19% [2019] to 21% [2020] Yr 5 Writing from 14% [2019] to 16% [2020] Yr 3 Reading from 34% [2019] to 36% [2020] Yr 3 Writing from 37% [2019] to 39% [2020] To increase the percentage of Year 5 students in the top 2 bands in NAPLAN; Yr 5 Numeracy from 10% [2019] to 12% [2020]

			Yr 3 Numeracy from 13% [2019] to 15% [2020]
		To increase the correlation between NAPLAN and teacher judgement data in Reading and Writing to 70% by 2023	To increase the correlation between NAPLAN and teacher judgement data; Correlation NAPLAN/Tchr Judgement in Reading to 70% Correlation NAPLAN/Tchr Judgement in Writing to 70% To increase the correlation between NAPLAN and teacher judgement data; Correlation NAPLAN/Tchr Judgement in Numeracy to 70%
		To improve positive endorsement in the SSS for: <ul style="list-style-type: none"> • Guaranteed and Viable Curriculum from 72% (2018) to 85% (2023) • Collective Efficacy from 58% (2018) to 80% (2023) 	To improve positive endorsement in the SSS for; Guaranteed and Viable Curriculum from 57% [2019] to 70% [2020] Collective Efficacy from 38% [2019] to 60% [2020] To improve positive endorsement in the SSS for; Teacher Collaboration from 58% [2019] to 75% [2020]
To improve student outcomes in Numeracy	No	To increase the percentage of students with high relative growth in NAPLAN numeracy from 14% (2016–18 average) to 25% (2023)	
		To increase the percentage of Year 5 students in the top 2 bands in NAPLAN numeracy from 10% (2016–18 average) to 20% (2023)	

		To increase the correlation between NAPLAN and teacher judgement data in numeracy to 70% by 2023	
		To improve positive endorsement in the SSS for Teacher Collaboration from 72% (2018) to 85% (2023)	
To increase student engagement in learning	No	To improve the positive endorsement on the SSS for: <ul style="list-style-type: none"> • Use student feedback to improve practice from 63% (2018) to 70% (2023) • Plan differentiated learning activities from 75% (2028) to 91% (2023) 	
		To improve the positive endorsement on the POS for: <ul style="list-style-type: none"> • Student Motivation and Support from 75% (2018) to 85% (2023) 	
		To improve the positive endorsement on the AToSS: <ul style="list-style-type: none"> • For male responses to Motivation and Interest from 79% (2018) to 85% (2023) • For female responses to Sense of Confidence from 76% (2028) to 85% (2023) 	

		To reduce the percentage of students with 20 or more absence days from 30% (2018) to 25% (2023)	
--	--	---	--

Goal 1	To improve student outcomes in Literacy
12 Month Target 1.1	<p>Increase the percentage of students with high relative growth in; Reading from 26% [2019] to 28% [2020] Writing from 30% [2019] to 32% [2020]</p> <p>To increase the percentage of students with high relative growth in NAPLAN; Numeracy from 26% [2019] to 28% [2020]</p>
12 Month Target 1.2	<p>Increase the percentage of Year 5 students in the top two bands in NAPLAN; Yr 5 Reading from 19% [2019] to 21% [2020] Yr 5 Writing from 14% [2019] to 16% [2020]</p> <p>Yr 3 Reading from 34% [2019] to 36% [2020] Yr 3 Writing from 37% [2019] to 39% [2020]</p> <p>To increase the percentage of Year 5 students in the top 2 bands in NAPLAN; Yr 5 Numeracy from 10% [2019] to 12% [2020] Yr 3 Numeracy from 13% [2019] to 15% [2020]</p>
12 Month Target 1.3	<p>To increase the correlation between NAPLAN and teacher judgement data; Correlation NAPLAN/Tchr Judgement in Reading to 70% Correlation NAPLAN/Tchr Judgement in Writing to 70%</p> <p>To increase the correlation between NAPLAN and teacher judgement data; Correlation NAPLAN/Tchr Judgement in Numeracy to 70%</p>
12 Month Target 1.4	To improve positive endorsement in the SSS for; Guaranteed and Viable Curriculum from 57% [2019] to 70% [2020]

	<p>Collective Efficacy from 38% [2019] to 60% [2020]</p> <p>To improve positive endorsement in the SSS for; Teacher Collaboration from 58% [2019] to 75% [2020]</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Building practice excellence	Develop a pedagogical model that promotes high quality teaching and learning in Literacy	Yes
KIS 2 Building practice excellence	Implement a PLC approach to support the collaborative diagnosis of student learning needs and the design of effective learning programs	Yes
KIS 3 Instructional and shared leadership	Build the instructional and shared leadership capacity of all staff to drive school improvement	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>To ensure greater consistency of teacher practice we have identified the need for an Instructional [pedagogical] Model will provide a framework for teachers to have a shared understanding of how curriculum is delivered [in all curriculum areas] at Hastings PS.</p> <p>Hastings PS has identified a need to develop greater collaborative approaches that will ensure that current practice is evaluated against researched best practice and that student data is monitored to ensure all students outcomes improve. Evidence based research demonstrates that when whole staff utilise the PLC approach, teachers capacity to diagnose student learning needs will improve.</p> <p>For the purpose of monitoring/reporting to our KIS, and recognising the similarity to our Numeracy KIS we have decided to combine our actions for Numeracy into our SSP Literacy Goal.</p>	