

Annual Implementation Plan - 2021

Select Annual Goals and KIS

Hastings Primary School (1098)



Submitted for review by Simone McDonald (School Principal) on 08 December, 2020 at 05:09 PM
Endorsed by Leonie King (Senior Education Improvement Leader) on 12 December, 2020 at 02:33 PM
Awaiting endorsement by School Council President

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
2021 Priorities Goal	Yes	Support for the 2021 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Staff will: increased positive responses to SSS indicators; -School Climate - Parent & Community involvement 65% [2020] to 80% [2021] -Trust in students and parents 40% [2020] to 60% [2021]</p> <p>Students will: increased positive responses in the AToSS for the following indicators; -Sense of connectedness 74% [2020] to 85% [2021] -Sense of inclusion 92% [2019] to 95% [2021] -Student voice and agency 67% [2020] to 80% [2021]</p> <p>Parents will: increased positive responses in the POS for the following indicators; -Parent participation and involvement 80% [2019] to 85% [2021] -school communication 75% [2019] - school support 55% [2020] to 85% [2021] -teacher communication 75% [2019] 53% [2020] to 80% [2021]</p>

			<p>Increase the percentage of students with high relative [benchmark] growth in NAPLAN; Reading from 26% [2019] to 28% [2021] Writing from 30% [2019] to 32% [2021] Numeracy from 26% [2019] to 28% [2021]</p> <p>Increase the percentage of Year 5 students in the top two bands in NAPLAN; Yr 5 Reading from 19% [2019] to 21% [2021] Yr 5 Writing from 14% [2019] to 16% [2021] Yr 3 Reading from 34% [2019] to 36% [2021] Yr 3 Writing from 37% [2019] to 39% [2021]</p> <p>To increase the percentage of Year 5 students in the top 2 bands in NAPLAN; Yr 5 Numeracy from 10% [2019] to 12% [2021] Yr 3 Numeracy from 13% [2019] to 15% [2021]</p> <p>To increase the correlation between NAPLAN and teacher judgement data; Correlation NAPLAN/Tchr Judgement in Reading to 70% Correlation NAPLAN/Tchr Judgement in Writing to 70% Correlation NAPLAN/Tchr Judgement in Numeracy to 70%</p>
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			<p>To improve positive endorsement in the SSS for;</p> <p>Guaranteed and Viable Curriculum from 57% [2019] to 70% [2020]</p> <p>Guaranteed and Viable Curriculum from 57% [2020] to 70% [2021]</p> <p>Collective Efficacy from 38% [2019] to 60% [2020]</p> <p>Collective Efficacy from 38% [2020] to 60% [2021]</p> <p>To improve positive endorsement in the SSS for;</p> <p>Teacher Collaboration from 58% [2019] to 75% [2020]</p> <p>Teacher Collaboration from 58% [2020] to 75% [2021]</p>
To improve student outcomes in Literacy	No	<p>Increase the percentage of students with high relative growth:</p> <ul style="list-style-type: none"> • Reading from 20% (2016–18 average) to 35% (2023) • Writing from 6% (2016–18 average) to 25% (2023) 	
		<p>Increase the percentage of Year 5 students in the top two bands in NAPLAN:</p> <ul style="list-style-type: none"> • Reading from 22% (2016–18 average) to 35% (2023) • Writing from 4% (2016–18 average) to 15% (2023) 	
		<p>To increase the correlation between NAPLAN and teacher judgement data in Reading and Writing to 70% by 2023</p>	

		<p>To improve positive endorsement in the SSS for:</p> <ul style="list-style-type: none"> • Guaranteed and Viable Curriculum from 72% (2018) to 85% (2023) • Collective Efficacy from 58% (2018) to 80% (2023) 	
To improve student outcomes in Numeracy	No	To increase the percentage of students with high relative growth in NAPLAN numeracy from 14% (2016–18 average) to 25% (2023)	
		To increase the percentage of Year 5 students in the top 2 bands in NAPLAN numeracy from 10% (2016–18 average) to 20% (2023)	
		To increase the correlation between NAPLAN and teacher judgement data in numeracy to 70% by 2023	
		To improve positive endorsement in the SSS for Teacher Collaboration from 72% (2018) to 85% (2023)	
To increase student engagement in learning	No	<p>To improve the positive endorsement on the SSS for:</p> <ul style="list-style-type: none"> • Use student feedback to improve practice from 63% (2018) to 70% (2023) 	

		<ul style="list-style-type: none"> Plan differentiated learning activities from 75% (2028) to 91% (2023) 	
		<p>To improve the positive endorsement on the POS for:</p> <ul style="list-style-type: none"> Student Motivation and Support from 75% (2018) to 85% (2023) 	
		<p>To improve the positive endorsement on the AToSS:</p> <ul style="list-style-type: none"> For male responses to Motivation and Interest from 79% (2018) to 85% (2023) For female responses to Sense of Confidence from 76% (2028) to 85% (2023) 	
		<p>To reduce the percentage of students with 20 or more absence days from 30% (2018) to 25% (2023)</p>	

Goal 1	2021 Priorities Goal
12 Month Target 1.1	<p>Staff will: increased positive responses to SSS indicators; -School Climate - Parent & Community involvement 65% [2020] to 80% [2021] -Trust in students and parents 40% [2020] to 60% [2021]</p>

Students will:
increased positive responses in the AToSS for the following indicators;
-Sense of connectedness 74% [2020] to 85% [2021]
-Sense of inclusion 92% [2019] to 95% [2021]
-Student voice and agency 67% [2020] to 80% [2021]

Parents will:
increased positive responses in the POS for the following indicators;
-Parent participation and involvement 80% [2019] to 85% [2021]
-school communication 75% [2019] - school support 55% [2020] to 85% [2021]
-teacher communication 75% [2019] 53% [2020] to 80% [2021]

Increase the percentage of students with high relative [benchmark] growth in NAPLAN;
Reading from 26% [2019] to 28% [2021]
Writing from 30% [2019] to 32% [2021]
Numeracy from 26% [2019] to 28% [2021]

Increase the percentage of Year 5 students in the top two bands in NAPLAN;
Yr 5 Reading from 19% [2019] to 21% [2021]
Yr 5 Writing from 14% [2019] to 16% [2021]
Yr 3 Reading from 34% [2019] to 36% [2021]
Yr 3 Writing from 37% [2019] to 39% [2021]

To increase the percentage of Year 5 students in the top 2 bands in NAPLAN;
Yr 5 Numeracy from 10% [2019] to 12% [2021]
Yr 3 Numeracy from 13% [2019] to 15% [2021]

To increase the correlation between NAPLAN and teacher judgement data;
Correlation NAPLAN/Tchr Judgement in Reading to 70%
Correlation NAPLAN/Tchr Judgement in Writing to 70%
Correlation NAPLAN/Tchr Judgement in Numeracy to 70%

To improve positive endorsement in the SSS for;
Guaranteed and Viable Curriculum from 57% [2019] to 70% [2020]
Guaranteed and Viable Curriculum from 57% [2020] to 70% [2021]
Collective Efficacy from 38% [2019] to 60% [2020]

	Collective Efficacy from 38% [2020] to 60% [2021] To improve positive endorsement in the SSS for; Teacher Collaboration from 58% [2019] to 75% [2020] Teacher Collaboration from 58% [2020] to 75% [2021]	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Curriculum planning and assessment	Learning, catch-up and extension priority	Yes
KIS 2 Health and wellbeing	Happy, active and healthy kids priority	Yes
KIS 3 Building communities	Connected schools priority	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2021.	