



# Newsletter

## Term 4 Edition 2

### Wednesday 27th October



#### RETURN TO ONSITE LEARNING SCHEDULE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
25TH	26TH	27TH	28TH	29TH
PREP	PREP	PREP	YEAR 1/2	YEAR 1/2
	YEAR 3/4	YEAR 3/4	YEAR 5/6	YEAR 5/6
1ST NOV	2ND	3RD	4TH	5TH
CURRICULUM DAY NO STUDENTS	CUP DAY PUBLIC HOLIDAY NO STUDENTS	ALL STUDENTS RETURN	ALL STUDENTS RETURN	ALL STUDENTS RETURN

### Message from the principal

*Caring / Respecting / Learning*

#### Returning to Face to Face Learning

Dear Parents and Carers,

The Victorian Government has announced further easing of restrictions, given our early achievement of the 80 percent vaccination target, from 6 pm Friday 29 October.

For Hastings Primary School this means all year levels will return to full-time onsite learning from Wednesday 3rd November.

Monday 1st November will remain a scheduled Curriculum Day which is student free.



The easing of restrictions will also allow us to recommence a range of activities, including:

1. Assemblies
2. Excursions
3. Transition programs for students transitioning in 2022

Schools will be encouraging students to remain safe and practise good COVID Safe behaviours for the remaining of Term 4.

Thank you again for all your support and we very much look forward to welcoming our students back to onsite learning full time.



## Face Masks and QR Codes

To keep both our staff and the community safe, it is essential that if you are entering the Administration building that you are wearing a face mask and use the govt. QR code.

At this stage we are unable to have parents/ carers coming onsite so if you do need to speak to a staff member, we ask that you phone the office, and we will then be able to make an appointment.

**DON'T FEEL WELL?  
STAY HOME WHEN YOU ARE SICK**

Tell your mom, dad, or caregiver before you come to school. Tell your teacher or an adult if you become sick at school.

cough      Shortness of breath or problem breathing      chills

sore throat      loss of taste or smell      muscle pain

**OTHER SYMPTOMS INCLUDE:**  
fever, runny nose, diarrhea, feeling nauseous or vomiting, feeling tired, headache, and poor appetite

[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

## Yr.3 to Yr.6 Students FACE MASKS Update

Thank you to everyone for ensuring their students have masks to wear inside the classroom.

Students in Year 3– Year 6 will still be required to wear masks when in the classrooms.

Thank you in advance for your cooperation in keeping everyone safe.

## School Photos



School photos will be held on **Wednesday 10th November**.

Students will be provided with their envelopes once they return to onsite learning.

Each student will have their own unique identification number on their envelope.

Orders are to be placed online otherwise you need to ensure the correct change is in the envelope.

## Remembrance Day



Remembrance Day will be observed on **Thursday 11th November**.

Remembrance Day marks anniversary of the Armistice which ended the First World War (1914–18).

## School Fees 2022

Thank you to all the families who have commenced paying their curriculum contributions for 2022.

Book collection day will be on **Wednesday 8th December**.

## Traffic and Carpark Reminder



As we have greater numbers of students onsite, a reminder to all parents/carers to be mindful around parking areas, showing courtesy to each other and keeping students safety at the forefront of our mind.

We appreciate that the morning drop-off and afternoon pick-up time is a busy time, please continue to adhere to all the road rules.

## Drop off & Pick up Points

With all students returning onsite next week we will continue to get year levels dropped off and picked up from designated gates around the school.

### Foundation Students

- ◆ Victoria Street Gate Number 3

### Year 1 /2 Students

- ◆ Hodgins Road Crossing Gate Number 5

### Year 3/4 & Year 5/6 Students

- ◆ Hopper Gate 7

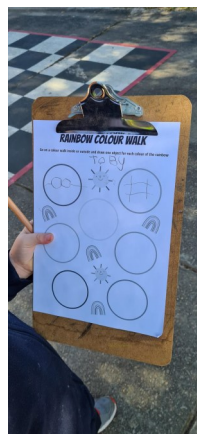
## Student Absences

Please be prompt and advise/explain any student absence by phoning our admin office by 9.00am, to avoid receiving an SMS notification.

## School Hats and Uniform

With students returning to onsite learning we would like to remind everyone that school hats are required for all outside activities during term 4.

Hats can be purchased from the office for \$18.00 each.



We would also like to remind everyone that correct school uniform is required upon return to onsite learning.

If you require any second hand items please contact the office and we will check our supplies. Please note items are limited.

Branded Items	\$5.00 each
Plain Items	\$2.00 each
School Dresses	\$15.00

## Important Transition dates and time

### Transition Day

Wednesday 17th November

*Details to be sent out to parents via email*

### State Wide Transition Day

TBC December

## 2022 Enrolment Information Evening

Tuesday 9th November

*6:00 pm – 7:00 pm*

**Tu Toa, Kia Kaha –**

**Stand Strong, Have Strength**

Regards, *Simone McDonald Principal*



## Year 1/2 Rainbow Walk Art Project

Year 1/2s enjoyed the sun this week walking around the school identifying items which matched the colours of the rainbow. It has been so great to welcome back all of our students.



# From the Acting Assistant Principal

## Respectful Relationships

Social and emotional development is a continual focus at HPS, with respect being a key focus for staff, students, and our community. This term the topic focus in classrooms is 'Gender and Identity' and also 'Positive Gender Relations'.

## Gender and Identity

Children are influenced by stereotypes from a very young age, they can impact a child's internal thoughts and how they view themselves. Stereotypes can influence what a child believes they can and cannot do. This fortnight we are asking families to help our children develop a positive self-identity.

### Gender and Identity at Home.

**Goal:** To challenge gender and identity stereotypes.

**Activity:**

1. Draw a picture of yourself.
2. Make a list of positive characteristics that describe.
3. Ask 3 relatives to choose a positive word to

describe you and add it to the picture.

4. Add in your interests and hobbies.
5. Place this somewhere so that you can keep your positive qualities out on display!

Remember this can and should change as we grow and experience the world, so go back and add to it at any time.

**We are a Respectful Relationships school,**

Michelle Aldridge

Acting Assistant Principal.





# How to Set up PARENTAL CONTROLS for APPS iPhone

Apple devices come with built-in apps already available: Mail, FaceTime and Safari, for example. However, you can choose which apps and features appear on your child's device and which ones don't. You can also manipulate the features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.



## How to Restrict Built-in Apps/Features

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Allowed Apps (you may need to toggle this to 'on' at the top)
- 5 Enable or disable the apps you wish to appear (or disappear) on your child's device

## How to Restrict Game Centre

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
- 5 Scroll down to Game Centre
- 6 Choose between Allow, Don't Allow, or Allow with Friends Only in the settings for each feature

## How to Restrict iTunes & App Store Purchases

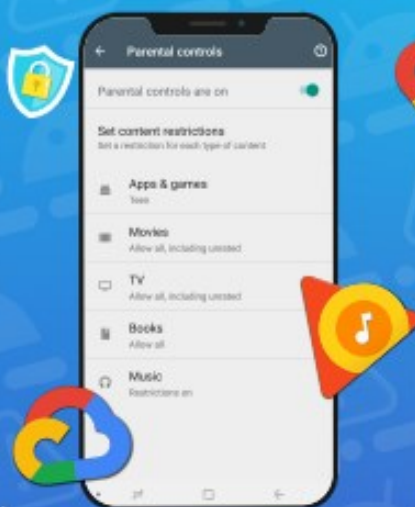
- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap iTunes & App Store Purchases
- 5 Select Allow or Don't Allow for each feature (you can also lock these settings with a password)





# How to Set up PARENTAL CONTROLS for APPS on an Android Phone

On Android phones, restricting access to particular apps usually requires going onto Google Play. From there, it's fairly easy to navigate your way through the settings to manage the parental controls and authentications relating to any apps on the device. These features can prevent your child from downloading or buying anything unsuitable for their age. Updated versions of apps or games that your child has already installed may occasionally contain something inappropriate, so we've explained how to stop those, too.



## How to Block App Downloads (This Also Disables In-app Purchases):

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Scroll down to the Family section and tap Parental controls
- 5 Toggle 'Parental controls are off' to 'Parental controls are on'
- 6 Create a PIN and tap OK
- 7 Confirm your PIN and tap OK again
- 8 Tap Apps & Games
- 9 Set the age limit you wish to set
- 10 Tap Save to apply your changes

## How to Stop Auto-updates

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Tap Auto-Update Apps
- 5 Select 'Don't auto-update apps' and then tap Done

## Restricting Apps Through Google Family Link

- 1 Open Google Play Family Link for parents
- 2 Tap the three horizontal lines in the top left
- 3 Select your child's account
- 4 Tap Manage
- 5 Tap Controls on Google Play
- 6 Tap Apps & Games
- 7 Select the age limit you wish to set



# Student of The Week

Class	Week Ending	Friday 15th October
PT	Peyton Fitzpatrick	Wonderful work this week Peyton. You have continued to impress me with your commitment to your learning. It was terrific to see you so engaged during our wildlife incursion, asking the presenter interesting questions about animals. Keep it up!
P1M	Eddie Penrose	You put in an amazing effort this week with your writing Eddie. Your information report on Koalas was beautifully written. I love how far your handwriting has come, but I really appreciate how thoughtful your fact sentences were. Keep up the great work Eddie, you should feel proud.
1/2B	Blake Gray	Wow Blake you have been working so hard throughout remote learning. I have especially enjoyed watching your confidence in your writing ability continue to grow. You have many wonderfully interesting ideas that you are beginning to share more and more through your writing. Keep working on that confidence Blake, I look forward to reading more of your engaging work.
1/2D	Ruby Turner	Well done Ruby for returning to the classroom with ease. You have settled in well and gotten straight to work! You have shown great resilience and adaptability during remote learning. Keep up the amazing effort in the classroom Ruby!
1/2J	Mia Jose	Congratulations Mia! It was great to see you attend our virtual native animal incursion on Wednesday. You had some great questions about the animals and I could see you were actively listening and learning from the presenter. I hope you enjoyed it as much as I did!
3/4H	Ruby Thredgold	Ruby you have been 3/4H's quiet achiever during this round of remote-learning. You're always at check-in and we love seeing your dog Lillie join us each morning. The work that you complete is always done well and demonstrates your dedication to your education!
3/4K	Chayse Smith Rowles	Chayse, you are to be commended for your wonderful achievements during remote learning. You have persisted with all of your work outcomes which you have completed on time and to an excellent standard. You're a real champ Chayse (which is my opinion!)
5/6A	Peter Dyll	You actively participate in our WebEx meetings, sharing your learning discoveries and interacting during lessons. You begin your learning tasks promptly, demonstrating commitment to getting the most out of your learning time. Well done!
5/6B	Willow Carroll	Willow, what amazing persistence you have shown this week. You have applied yourself to meet the learning challenges and have bravely shared some of your ideas in the online space. Keep up the great work Willow!
5/6C	Dylan Malloy	Dylan it's great to see you maintain your participation in our daily check-ins including specialist classes. You continue to show independence with your learning and always maintain a positive attitude. Keep up the great work!

# Student of The Week

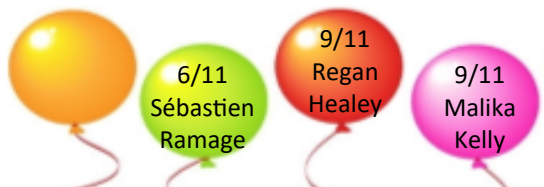
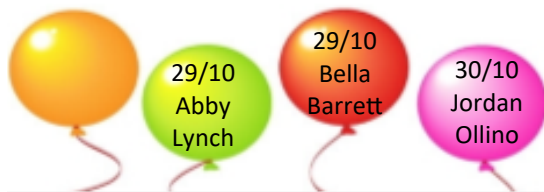
Class	Week Ending	Friday 22nd October
PT	Rosealie Lemon	What a thrill it was to see your beaming smile back at school this week Rosie! Your positive energy filled the classroom as you demonstrated your eagerness to learn. I cannot wait to see what wonderful things you achieve in the coming weeks. Keep it up!
P1M	Jayden Morrison	It was so good to see you back in the classroom this week Jayden. You settled into the school routines so quickly and with such confidence. We loved how you enjoyed playing games with your classmates. You also asked some great questions and did some super writing. Well done Jayden.
1/2B	Lumen Carroll	What a great start back to onsite learning you have had Lulu! You have come to school with a positive attitude and a willingness to continue learning. I can tell you have worked so hard on your reading while in remote learning and you should be so proud of your efforts. Well done!
1/2D	Eden Lester	Well done Eden for having such an amazing day returning to school. You participated in all activities, showed all the school values and welcomed all of your friends and teachers with a big smile and a warm hello. Keep up the amazing attitude Eden!
1/2J	Alivia Jack	Congratulations Olivia! Your effort in your creative writing have not gone unnoticed this week. In particular your enthusiasm to share your work shows me how much you are enjoying the topic and writing in general!! I look forward to your next amazing piece of work, congratulations Alivia!
3/4K	Primrose Canham	Primrose, you have displayed remarkable persistence with your check-ins each day. You are on time every day without fail and always display a positive attitude. You are also a good friend to others. Thanks Prim!
3/4 H	Jaxon Bradshaw	Jaxon it has been wonderful to see you back at school this week and reconnecting with your education. You have picked up where you left off and have seamlessly got back into your learning with dedication and enthusiasm. I have also enjoyed catching up with you and hearing about your motorbike adventures.
5/6A	Michaela Pallesco	You are a shining star in 5/6A Michaela. You demonstrate our school values with pride, committed to achieving your best in learning, as well as respecting and caring for your peers, and you always do so with a smile on your face. We are lucky to have you as a friend and learning partner. Keep up the great work!
5/6B	Jack Blackstock	Jack, you have jumped into your learning like the Flash. It is great to see you engaging well and making brave learning choices. Way to go Jack!
5/6C	Brodie Hodkinson	Welcome to Hastings Primary School Brodie. You have quickly settled into remote learning and your new class. It's great to see you making new friends too. We all look forward to getting to know you in person! Keep up the great work!



# Important Dates Term 4 2021

Monday 1st November	Curriculum Day <b>No Students to Attend</b>
Tuesday 2nd November	Melbourne Cup Day <b>Public Holiday</b>
Wednesday 3rd November	All Students Return to Onsite Learning
Tuesday 9th November	Foundation Enrolment Evening
Wednesday 10th November	School Photos
Wednesday 17th November	Foundation Transition Session 4
Thursday 18th November	Curriculum Contributions Due (Payment Plan Option 2)
Wednesday 8th December	Book Collection Day Final Payment of Curriculum Contributions Due
Friday 17th December	Last Day of Term 1:30pm Departure

## Happy Birthday



## LEARNING ABOUT BUNJIL



### Visual Arts

Week 2 Term 4 2021  
With Mrs Hermiston

Spencer Gray P/1M  
Zoey Baker 1/2B  
Jaylah Baker 5/6C  
Sophie Perham 3/4K  
Blake Gray 1/2B