



Newsletter

Term 4 Edition 3

Wednesday 10th November

Message from the principal

Caring / Respecting / Learning

Remembrance Day

Thursday 11 November is Remembrance Day — a day for us to remember all who have died or suffered in all wars and armed conflicts.

Remembrance Day marks the date in 1918 when the First World War came to an end, and is officially observed at the 11th hour, on the 11th day, of the 11th month.

To mark Remembrance Day, Hastings Primary School will pause at 11am on Thursday 11 November 2021 and observe a minute's silence, to remember those who have died or suffered in wars, conflicts and peace operations.

Ode of Remembrance

They shall grow not old,
as we that are left grow old;
Age shall not weary them,
nor the years condemn.
At the going down of the sun
and in the morning
We will remember them.

Response:

We will remember them
Lest we forget



REMEMBRANCE DAY
Lest We Forget



Equine Therapy

We are pleased that we are able to finish up the last two sessions for the current equine therapy group for 2021. The final sessions will be held on **Wednesday 17th November** and **Wednesday 24th November**.

We look forward running this program again for students in 2022.

Year 6 Graduation

Hastings Primary School Graduation will take place on Thursday, 9th December at Hastings Primary School. The Graduation Presentation Ceremony will take place outside in our gardens. Covid-19 restrictions will determine parent participation in this event.

Students are able to purchase a Graduation Signature Bear. The Graduation Bear will cost \$15.00 and is due by Monday 29th November. The bears will be distributed to student on the day of Graduation.

Year 3-6 Somers Camp Day Excursion

We are happy to announce that we have been able to arrange day trips to Somers Camp for all students in Year 3-6.

Students will be attending Somers Camp for day trips on **Monday 13th December & Tuesday 14th December**. This will be a fantastic way to end the year.

Students will travel by bus to and from Somers Camp leaving at 8:50am and returning for 3:15pm pick up.

During the day students will be involved in a variety of activities and provided with snacks and lunch.

Permission forms will be sent home with students shortly.

School Photos

School photos have taken place this morning. You still have the opportunity to place your order online.



To order photos;

- 1) Log onto leading image website
- 2) Select Order your school photos & Victoria
- 3) Enter your Access Key (provided on your students envelope otherwise please contact the office)
- 4) Continue with details through to ordering.

School Fees & Booklists 2022

Thank you to everyone who has paid or commenced their payment plans. The balance must be paid in full on collection day **Wednesday 8th December**.



You are able to pay online or come into the office to pay via cash or EFTPOS.

Yr.3 to Yr.6 Students FACE MASKS Update

Thank you to all Year 3-6 students for continuing to wear their face masks in the classroom.

We have had a number of students asking daily for a mask from the office. We have a limited supply and ask all parents to please ensure their students have a mask to wear .

Important Transition dates and time

We are delighted to have a number of students joining us next year in Foundation.

We are still accepting enrolments for next year. Please click on the picture below to view our new foundation promotional video.



Contact the office if you require enrolment paperwork.

HASTINGS P.S TRANSITION PROGRAM



SAVE THE DATES

1

Wednesday 17th November
2:15pm-3:15pm (onsite)
Transition Session

2

Tuesday 7th December
9:00am-10:30am (onsite)
State-wide Transition Session



Books in Home is BACK!

Books in Homes along with Blue Scope Steel have come together with Hastings Primary School to once again supply our Foundation to Year 6 students with two books of their choice.

We are thrilled to be able to continue work with our community partners; Books in Homes Australia and BlueScope to provide such wonderful resources for our students. The books will be sent home later this term.

Sentral Parent Portal

We will be opening the Parent Portal on Sentral. This will give parents access to reports, newsletters & the ability to view and amend attendance. Shortly you will receive a letter and email with a link to set up your individual access.

Planning for 2022

Believe it or not this is already happening! Part of our planning is to ensure a smooth transition for students into the next year level.

Our staff give careful consideration to grade structures and this information will be released to students and families during our internal transition in December.

Please do not ask teachers to make special changes. Special circumstances will only be considered after an appointment with the Principal.

*Tu Toa, Kia Kaha –
Stand Strong, Have Strength*
Regards, *Simone McDonald* **Principal**



REMEMBRANCE DAY
Lest We Forget

Remembrance Day Art Work



School procedures for the bushfire season



Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life.

Schools and children's services listed on the DET Bushfire At-Risk Register (BARR) will be closed on days declared by Fire Authorities as a Code Red fire danger day.

Our school has been identified as being one of those at high bushfire risk and is listed on the BARR.

Where possible, we will provide parents with up to three days notice of a planned closure. We will contact you directly by letter with advice on planned closures and will confirm the decision to close by 12 noon the day before the planned closure. The communication process at our school will be:

A notice will be sent to all families as soon as we have notification of a Code Red Day. This may be up to 3 days in advance.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child.

It is also important to note that:

- ◆ No staff will be on site on days where the school is closed due to a forecast Code Red day.
- ◆ Out-of-school-hours care will also be cancelled on these days
- ◆ School camps will be cancelled if a Code Red

fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.

On these Code Red days families are encouraged to enact their Bushfire Survival Plan – **on such days children should never be left at home or in the care of older children.**

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day.

What can parents do?

- ◆ Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.
- ◆ Ensure we have your current contact details, including your mobile phone numbers.
- ◆ Keep in touch with us by reading our newsletters and by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.
- ◆ If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.

You can access more information about children's services closures on the Department of Education and Training website – see <http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

For up-to-date information on this year's fire season see:

- ◆ <https://emergency.vic.gov.au>
- ◆ Facebook ([facebook.com/cfavic](https://www.facebook.com/cfavic))
- ◆ Twitter (twitter.com/CFA_Updates)
- ◆ ABC local radio, Sky News and other emergency broadcasters
- ◆ VicEmergency Hotline (1800 226 226)

From the Acting Assistant Principal

Respectful Relationships

Social and emotional development is a continual focus at HPS, with respect being a key focus for staff, students, and our community. This term the topic focus in classrooms is 'Gender and Identity' and also 'Positive Gender Relations'.

Gender and Identity

Children are influenced by stereotypes from a very young age, they can impact a child's internal thoughts and how they view themselves. Stereotypes can influence what a child believes they can and cannot do. Working together, families and school can support students to think positively about themselves and those around them. This will have a great influence on their ability to work successfully on their learning and personal goals both now and in the future.

Gender and Identity at Home.

Goal: To challenge gender stereotypes.

Activity:

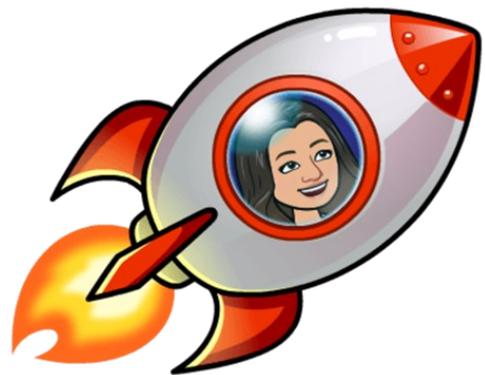
1. Have a look at some shopping catalogues or TV advertisements.

2. Find things that are targeting boys or girls.
3. Talk about
 - A) the messages being sent in these types of advertisements.
 - B) if girls used the items advertised for boys, and the boys used the items advertised for girls what would happen? Would they still work? Can they still be played with?

At Hastings Primary School we value respect,

Michelle Aldridge

Acting Assistant Principal.



Level One Awards 2021

Congratulations to Everlee Weston & Willow Alexander who have achieved Level One in recognition of their citizenship, commitment, enthusiasm and outstanding contributions to school life.

They have demonstrate the school values everyday by:

- ◆ Having a caring attitude towards others,
- ◆ Showing respect to staff, students, and community members, and,
- ◆ Aspiring towards personal growth in all areas of learning.



Student of The Week

Class	Week Ending	Friday 29th October
PT	Eli Tauhore	Eli, it has been a joy to have your electric energy back in the classroom. Your enthusiasm towards EVERYTHING we are learning is contagious. You should be proud of your efforts in writing, making great spelling attempts. Keep it up!
P1M	Albury Wells	You showed great confidence this week in all your class activities Albury. Your bright smile and enthusiasm helped you achieve some positive outcomes with your work and with your play. You supported our class by taking pride in our room and helping your friends. Well done Albury.
1/2B	Beau Blackstock	Beau you have returned to school with enthusiasm and a willingness to continue to learn. You created an excellent narrative this week that you focused on making interesting and engaging. Keep up the fantastic work Beau!
1/2D	Lachlan Manson	Lachlan has returned to school with ease and enthusiasm. He has worked hard and willingly offered his help to other students. Lachlan continues to show the school values in all that he does. What a wonderful attitude you have Lachlan!
1/2J	Acacia Wyatt	Congratulations Acacia! You have returned to school as positive as when I last saw you. I am proud to say your manners have not gone unnoticed either, with more than one other staff member commenting about it to me. I can also see how proud you are of your recent achievements in reading, keep up the good work Acacia!
3/4H	Alayna Coleman	Alayna you have been a very determined student throughout lockdown and I have admired your persistence with all of your tasks. I have also enjoyed reading your feedback and your replies to my comments
3/4K	Lilliana Dewson	Lilliana, it was lovely seeing you online and at school this week. Your completed work that you did remotely was outstanding. Thanks for your valued contributions and smile!
3/4R	Lilly Elliott	Lilly you have been a high achiever this week. A thoughtful and diligent student, you have shone in remote learning as well as return to class. You have definitely been 34R's STAR of the week!
5/6A	Riley Auty	You have demonstrated some fantastic independent learner qualities in class this week. We have all been impressed with your positive attitude and willingness to give things a go. Keep up the awesome effort Riley!
5/6B	Keiren Mullucks	Keiren, what a confident return to school you have made. The citizens of the city of Ember could use someone like you in their time of need. Keep up the great work!
5/6C	Bella Barrett	Your birthday and world teacher's day – it must be the day for awesome people! It's great to be back in our classroom to celebrate your special day. Thank you for your positive attitude Bella. You're always willing to contribute and have a go. Keep up the great work!

Student of The Week

Class	Week Ending	Friday 5th November
PT	Chloe Damman	What a triumphant return to school you have had Chloe. You demonstrated outstanding resilience and now your confidence is shining through. I can't wait to watch you blossom throughout the term.
P1M	Chase Waddington	You have been working on your handwriting with a lot of concentration this week Chase. Your sentences read well, sound good, and look good too. Keep up the great focus and effort with all areas of your writing Chase.
1/2B	Ethan Cacek	You have shown admirable determination and enthusiasm towards challenging tasks this semester. You are regularly contributing to class discussions; sharing your learning with your classmates. You should be very proud of your efforts Ethan!
1/2D	Saxon Wyatt	Saxon has enthusiastically returned to school with a smile and a can do attitude. Saxon has demonstrated his persistence in reading lessons, attempting challenging books and working with other students to improve his reading skills and sight words. Keep up the amazing effort Saxon!
1/2J	Tai Bahnert	Congratulations Tai! I have very been very impressed with how well you have navigated your learning this week, in particular how well you have managed to work between your home learning book and at school book for our writing topic of narrative. Also congratulate you on your resistance in the class and yard as we slowly transitioned back to full time onsite learning. Keep it up Tai!
3/4K	Rhythm Wyatt	Rhythm, your attitude and effort towards your learning has not gone unnoticed by your teachers this week. Keep up the great work and keep on smiling!
3/4 H	William Breeze Masters	It is wonderful to see you back at school William, willing and ready to make up for lost ground. You have your thinking cap back on and are once again engaged in your learning. Welcome back!
5/6A	Malaya Fry	You have shown a growth mindset in learning this week Malaya, putting a positive effort into completing each task to the best of your ability. I was especially impressed by your persistence when learning about a Cartesian plan in Mathematics. Keep up the awesome effort Malaya!
5/6B	Myniah Grooby	Myniah, you have put your nose to the grindstone upon returning from remote learning. We have seen some wonderful efforts and can't wait to see even more. Way to go Myniah!
5/6C	Summer Moore	You have returned to school with a positive attitude and have enjoyed catching up with your friends. It is great to see you working co-operatively with your classmates, taking on feedback and striving to improve your work. Keep up the great work Summer!

Important Dates Term 4 2021

Wednesday 17th November	Foundation Transition Session 4
Thursday 18th November	Curriculum Contributions Due (Payment Plan Option 2)
Wednesday 8th December	Book Collection Day Final Payment of Curriculum Contributions Due
Thursday 9th December	Year 6 Graduation
Friday 10th December	Final Assembly
Monday 13th– Tuesday 14th December	Somers Day Excursion Year 3– Year 6
Friday 17th December	Last Day of 2021 School Year 1:30pm Departure



Support for your kids to get active

Does your child love sport and being active? Does your family have a Health Care Card or Pensioner Concession Card? You may be eligible for up to \$200 to put towards the cost of your child's participation in physical activities.

As children return to sport over the coming months, the Get Active Kids Voucher Program helps [eligible families get their kids involved in organised sport and active recreation activities](#).

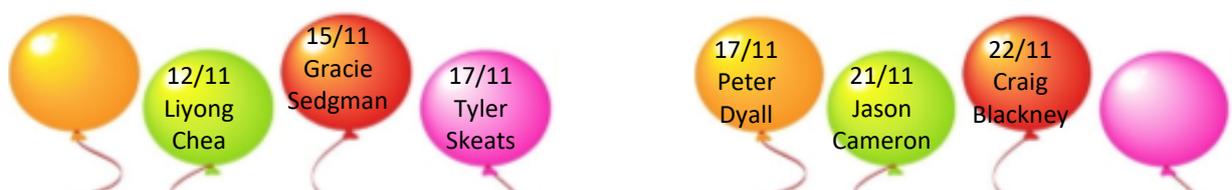
Under the program, children may be eligible to receive up to \$200 to help with the cost of membership and registration fees, uniforms, and equipment.

The program also provides a special consideration stream to support children residing in care services as well as temporary or provisional visa holders, undocumented migrants or international students.

Applications for vouchers in round three of the program close at 5pm Tuesday 30 November.

For eligibility requirements and to apply, visit the [Get Active Victoria website](#).

Happy Birthday





TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around 800 million active users worldwide.



What Parents & Carers Need to Know About



TIKTOK



AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely – so it is possible for a child to be exposed to explicit and age-inappropriate content.



EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-syncing and dancing to music. Inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and want to imitate any explicit language or suggestive actions.



TIKTOK FAME

The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by exposure on TikTok – leading to many more teens attempting to go viral and become "TikTok famous". While most aspiring stars hoping to be "the next big thing" will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.



HAZARDOUS VISIBILITY

Connecting with others is simple on TikTok – including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but – because of its abundance of teen users – TikTok has experienced problems with predators contacting young people.



ADDICTIVE NATURE

Like all social media, TikTok is designed to be addictive. It can be hugely entertaining – but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep you intrigued about what's coming next mean it's easy for a 5-minute visit to turn into a 45-minute stay.



IN-APP PURCHASES

There's an in-app option to purchase "TikTok coins", which are then converted into digital rewards for sending to content creators that a user likes. Prices range from 99p to an eye-watering £99 bundle. Buying coins is now restricted to over-18s – but TikTok doesn't require users to verify their age on sign up, so a young person could easily access this feature if they were determined to.



Advice for Parents & Carers

TALK ABOUT ONLINE CONTENT

Assuming your child is above TikTok's age limit, talk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or upload videos which reveal information like their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-media savvy.



MAINTAIN PRIVACY SETTINGS

In early 2021, TikTok changed the default setting for all under-16s accounts to "private". Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The "Stitch" (which lets users splice clips from other people's videos into their own) and "Duet" (where you build on another user's content by recording your own video alongside their original) features are now only available to over-16s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.



LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied, TikTok is a relatively safe space. However, in case something does slip through, make sure your child knows how to recognise and report inappropriate content and get them to come to you about anything upsetting that they've seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.



ENABLE FAMILY SAFETY MODE

Family Safety Mode lets parents and carers link their own TikTok account to their child's. Through your mobile, you can control your child's safety settings remotely – including limiting screen time, managing their ability to exchange messages (and with whom) and blocking a lot of age-inappropriate content. TikTok refreshed its Safety Centre in May 2021, providing new resources for parents and carers to support online safety among families. These resources can be found on their website.



USE RESTRICTED MODE

In the app's "Digital Wellbeing" section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using "Restricted Mode". This can then be locked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable – so it's wise to stay aware of what your child is watching.



MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time on it in the "Digital Wellbeing" section. Under "Screen Time Management", you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of TikTok without wasting the whole day.



Meet our expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



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