



# Newsletter

## Term 1 Edition 1

Wednesday 9th February

### Welcome back

Welcome back to the 2022 School Year! I trust that you have all had a lovely Holiday Season and have enjoyed the fabulous January weather and spending time together.



I would like to take this opportunity to send out a special welcome to our new Foundation students and their families and wish them many happy years ahead with us. I would also like to welcome our other new students and their families. I am sure the whole school community joins me in welcoming you all to our fabulous school and I trust that your time with us will be positive and enjoyable.

After visiting classrooms, I know the staff have been just as excited to start the new school year with their new grades as the students!

Last week our Foundation students started and began their days with great confidence all wearing their new school uniforms and gorgeous smiles.

### 150 Year Celebration

Hastings Primary School turns 150 Years Old in 2022. We are excited to invite the local community to our celebration on Saturday 26th March 2022.



## Student Survey Data

### Our STUDENTS have said they are HAPPY!

WOW! The 2021 Attitudes to School Survey results have just been released and our yr.4—Yr.6 students have said they are HAPPY! Their positive percentage endorsement for each Domain/Factor has been above the STATE. Here's what they had to say about the effective teaching practices at Hastings Primary School.

#### Effective Teaching Practice for cognitive engagement at Hastings Primary School

Stimulated learning for students in Years 4 to 6

86%

Your school

78%

Similar schools

82%

Network

79%

State

Effective teaching time for students in Years 4 to 6

89%

Your school

86%

Similar schools

85%

Network

85%

State

Differentiated learning challenge for students in Years 4 to 6

90%

Your school

86%

Similar schools

86%

Network

86%

State

## RAT Rapid Antigen Test Kits

All students have been provided with one pack of R.A.T so they are able to test accordingly. Further tests will be distributed next week to cover families for week 3 & 4 of Term 1.

## Foundation Book Packs

All of our new foundation students have been sent home with a book pack provided by the Education Minister James Merlino.



The pack is designed to help children get off to a great start. Each bag contains five books for families to keep and have fun reading together.

## Sentral Parent Portal

Sentral Parent Portal is up and running. This will become Hastings Primary Schools main communication platform.

Families will have received an email this week to activate their account. Letters are being distributed this week for families who are yet to activate their account.



The Sentral for Parents app allows families to:

- ◆ receive notifications from the school
- ◆ view student attendance,
- ◆ explain past and upcoming student absences
- ◆ view school newsletters
- ◆ and view academic reports.

## Team Kids Before & After School Care

We have commenced running Before and After School Care onsite in the Hall. We strongly recommend that you register your student with Team Kids so they are able to attend if you require the services.

**Please note they are not able to attend a session until they are registered.**

# HELLO



*We're here when you need us!*

## BEFORE, AFTER+ HOLIDAY CARE

**EPIC CLUBS  
+ EVENTS**

**SAFE + FUN  
ENVIRONMENT**

**YUMMY  
FOOD**

**FUN + ENGAGING  
EDUCATORS**

 @teamkidsaustralia

 @teamkidsaustralia



### HOW TO REGISTER?

Head to the link below:  
[teamkids.com.au/register](https://teamkids.com.au/register)

Allow **10-15 min** to  
set up your account.

To make a booking, we require the entire registration process to be completed, this includes all emergency contacts, payment details and medical forms.



### NEED HELP?

Our friendly Customer Service team are only a phone call away and happy to assist.





**teamkids.com.au | 1300 035 000**

## WHAT YOU NEED TO KNOW IF A POSITIVE CASE IS REPORTED AT HASTINGS PRIMARY SCHOOL

If your child is not experiencing COVID-19 symptoms, they can continue to attend school, but you should monitor for symptoms.

Students who show symptoms of COVID-19 cannot attend school and should get tested immediately and isolate until they receive a negative result.

Students should continue with twice-a-week rapid antigen testing on school days.

Students who have recovered from COVID-19 do not need to participate in surveillance testing for 30 days after their isolation period has ended.

For information on symptoms visit: <https://www.coronavirus.vic.gov.au/symptoms-and-risks>.

For more information on how to get tested visit: <https://www.coronavirus.vic.gov.au/taking-test-covid-19>.

### If your child returns a positive result, your child has COVID-19.

- ◆ You must quarantine your child for seven days
- ◆ You must advise the school about the positive result
- ◆ Your child must stay home until their symptoms have resolved and they are well
- ◆ Everyone in your household is a close contact and must isolate for 7 days.

### Reporting your child's positive test

If your child was at school when they were infectious you need to report the positive case through the [Student COVID-19 Test Portal](#) or you can notify the school in writing or by phone.

You must also report your child's positive test to

the Department of Health via the [COVID-19 Positive Rapid Antigen Test Self-Reporting Form](#) or call centre on 1800 675 398.

### Further information for languages other than English

- ◆ For school information in languages other than English, call TIS National on **131 450**.
- ◆ Please ask them to call the DET COVID-19 hotline on **1800 338 663** and they will help interpret.
- ◆ For translated written information about COVID-19, please visit: [Translated information about COVID-19 | Coronavirus Victoria](#).
- ◆ For health advice in languages other than English, visit [www.coronavirus.vic.gov.au/translated-information-about-coronavirus-covid-19](http://www.coronavirus.vic.gov.au/translated-information-about-coronavirus-covid-19)

### Financial support available to people affected by COVID-19:

For more information, visit:

[Financial and other support for COVID-19 | Coronavirus Victoria](#)

[If you need a payment during coronavirus \(COVID-19\) - Getting help during coronavirus \(COVID-19\) - Services Australia](#)

### General advice and support

For general advice and support please call the Department of Education and Training COVID-19 hotline on **1800 338 663**.

You can also contact the school:

Phone: 5979 1517

Email: [hastings.ps@education.vic.gov.au](mailto:hastings.ps@education.vic.gov.au)

Advice and further resources about what to do if you test positive to COVID-19, or you have been told you are a contact, are at: [Your COVID Checklist | Coronavirus Victoria](#), or call the 24/7 Coronavirus hotline on: 1800 675 398

# **Privacy Collection Notice**

Information for students, parents and carers  
The Department of Education and Training (the Department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' Privacy Policy](#). This notice explains how the Department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the Department. On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- ◆ educating students
- ◆ supporting students' social and emotional wellbeing, and health
- ◆ fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- ◆ communicating and engaging with parents
- ◆ student administration
- ◆ school management
- ◆ supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has,

medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and the [Early Childhood Intervention Service](#) (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- ◆ **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the Department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- ◆ **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the Department to allocate appropriate resources to schools. The Department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.

- ♦ **Immunisation status** – This assists schools to manage health risks and legal obligations. The Department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- ♦ **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the Department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations.

The information collected will not be disclosed beyond the school and Department without parent consent unless such disclosure is lawful. When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application. To update student or family information, parents should contact their school.

For more information about how schools and the Department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools' Privacy Policy](#)

## Reminders from the Office

### Curriculum Contributions 2022

Thank you to everyone who has fixed up their curriculum contributions for 2022.

We still have packs available for any students who still require them.

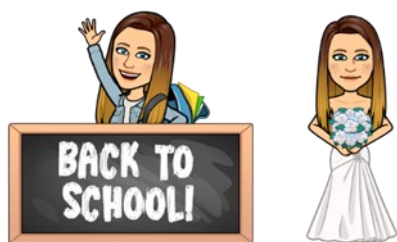
### Medication Records

Students who need medication during the year are required to have the following sent to the office.

- 1) Signed medication authority form or asthma management plan.
- 1) Medication clearly labelled with students name.

**Please note students are not able to store or administer medication themselves.**

# From the Assistant Principal



I am so excited to be back as the Assistant Principal at Hastings PS after a year of maternity leave. It has been great to see the students again and to meet all of our new students! As some of you may already know, I have changed my name as I got married in December last year. I am now Mrs Legge, but I still answer to Miss Klimeck!

Don't forget this term we have our school's 150<sup>th</sup> 'Birthday' celebrations on Saturday 26<sup>th</sup> March. It is going to be a fantastic day and we hope to see as many people here as possible to help us celebrate. All of the classes are busy preparing for this historic event.

## Hats

As a Sunsmart School, it is compulsory for students to wear a school hat if they are playing outside in terms one and four. Students are also welcome to wear their hats during terms two and three. If your child does not have a hat, they are available from the office for \$18. Students who do not bring their hat are asked to play undercover. We also encourage students to apply sunscreen before they come to school and bring sunscreen to school so they may reapply it before recess and lunchtime, particularly on hot, sunny days.

## Assembly

Due to COVID-19 we are going to continue with online assemblies via Webex at 2:30 on Friday afternoons. Please see the Sentral Parent Portal for more information.

## Attendance - 'Every Day Counts'

Attending school all day, every day helps students to build their learning and maintain strong social connections with their friends and teachers. If your child is going to be away for the day, please call the absence line (03) 5979 1517 or enter it into the Sentral Parent Portal. Remember if your child is unwell, please keep them at home.

If you need any support, please contact me.

Rebecca Legge (Klimeck)

*Assistant Principal*

## Hastings Team Kids

# NEWSLETTER



## WHAT'S BEEN HAPPENING

Team Kids began Before and After school programs last week at Hastings Primary School with Lorin and Jesse running the activities. We had heaps of fun.


Pancakes and mixed berry smoothies were the favourites for breakfast and the pita pizza pockets we each made on Friday were a hit for afternoon tea.


On Friday we also had a Lego Home Builders challenge which showed just how creative these kids are. After that we played some short court basketball.

This week we are trying out different club activities to see which are the favourites. In Epic Games club we'll play mini tenpin bowling, Cooking club will make coconut balls, STEM club will be floating (or sinking) boats, Gardening club will explore the school garden and learn about compost....and much more.

We do hope you'll come and join in the fun!

## IMPORTANT DATES

 Teddy Bears Picnic in Week 4

 Team Kids Party In Week 5

We are open from  
7am to 9am mornings  
3pm to 6pm afternoons.

Phone 1300 035 000 or go to  
<https://teamkids.com.au> to book



## TEAMKIDS CLUBS ASC WEEK:

### MONDAY

Art Attack club

### TUESDAY

STEM club

### WEDNESDAY

Cooking club

### THURSDAY

Gardening club

### FRIDAY

Epic Games club



Mixed Berry Pancakes, smoothies and Pita Pizza Pockets

## School procedures for the bushfire season

Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life.

Schools and children's services listed on the DET Bushfire At-Risk Register (BARR) will be closed on days declared by Fire Authorities as a Code Red fire danger day.

**Our school has been identified as being one of those at high bushfire risk and is listed on the BARR.**

Where possible, we will provide parents with up to three days notice of a planned closure. We will contact you directly by letter with advice on planned closures and will confirm the decision to close by 12 noon the day before the planned closure. The communication process at our school will be:

A notice will be sent to all families as soon as we have notification of a Code Red Day. This may be up to 3 days in advance.

**Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast.** This is to avoid confusion and help your family plan alternative care arrangements for your child.

It is also important to note that:

- ◆ No staff will be on site on days where the school is closed due to a forecast Code Red day.
- ◆ Out-of-school-hours care will also be cancelled on these days
- ◆ School camps will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.

On these Code Red days families are encouraged to enact their Bushfire Survival Plan – **on such days children should never be left at home or in the care of older children.**

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day.

### ***What can parents do?***

- ◆ Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.
- ◆ Ensure we have your current contact details, including your mobile phone numbers.
- ◆ Keep in touch with us by reading our newsletters and by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.
- ◆ If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.

You can access more information about children's services closures on the Department of Education and Training website – see <http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

For up-to-date information on this year's fire season see:

- ◆ <https://emergency.vic.gov.au>
- ◆ Facebook ([facebook.com/cfavic](https://facebook.com/cfavic))
- ◆ Twitter ([twitter.com/CFA\\_Updates](https://twitter.com/CFA_Updates))
- ◆ ABC local radio, Sky News and other emergency broadcasters
- ◆ VicEmergency Hotline (1800 226 226)



# Student of The Week

Class	Week Ending	Friday 4th February
P1B	Landen Munro-Batson	Wow Landen! What an awesome start to Year One you have had. You have taken on a leadership role in the classroom already. You are the first person to offer a helpful hand in the classroom to those who need it. Thank you for all your hard work Landen! We are very lucky to have you in Prep/1B.
12A	Jayden Morrison	Jayden you have worked so hard and been involved in everything all week long. Way to go Jayden . Congratulations for a fabulous start to 2022!
34A	Lilyahna Young	Congratulations Lilyahna! You caught my attention this week with all the hard work you put into our first lesson out in the garden! You certainly weren't afraid of a bit of hard work and certainly cleared out a lot of weeds. I can't wait to see your efforts in the kitchen next week! Keep it up Lilyahna!
34B	Jack Churcher	Jack, you were noticed being a kind and caring friend this week and looking out for your classmates. Thank you on behalf of 34B, we are so glad you are in our class!
34C	Abby Mogford-Jellett	Abby you have impressed me this week with your bubbly personality and winning smile. What I really liked was when you quickly picked up on the fact that multiplication and division are the reverse of each other and applied that knowledge successfully during our maths session on Thursday.
56A	Drew Tzatzimakis	A great start to Term 1, in Angling! Drew, you have accomplished so much with a determination to set goals and improve in your learning. Well done Drew, you should be very proud.
56B	Ruby Cornwell	Ruby, you have gracefully glided into Hastings Primary School and shown us all how to give the start of a school year a positive start. Congratulations Ruby!
56C	Jayden Colman	Jayden, you have made an enthusiastic and positive start to Year 5! You have tackled work with persistence and got the job done! Great start Jayden!

# Important Dates Term 1 2022

Monday 14th February - Friday 18th February	Year 3-6 Swimming
Wednesday 16th February	Foundation Testing– Times will be sent to parents <b>No Foundation Students to Attend School</b>
Wednesday 23rd February	Foundation Testing– Times will be sent to parents <b>No Foundation Students to Attend School</b>
Thursday 3rd March	District Swimming
Monday 14th March	Labor Day Public Holiday
Saturday 26th March	Hastings Primary School 150 Year Celebration 10am-2pm
Thursday 31st March	Cross Country
Friday 8th April	End of Term 1
Monday 25th April	ANZAC Day
Tuesday 26th April	Curriculum Day
Wednesday 27th April	Term 2 Commences



# HAPPY BIRTHDAY



## SES Hastings

Serving the **MORNINGTON PENINSULA**: from Baxter to Mt Martha, from Mornington to Shoreham Also supporting French Island

February 2022

### INTRODUCING



**Helen Pugh, Deputy Unit Controller**

I moved to Somerville in 2007. In 2015, looking for something to fill some spare hours at the weekend, I thought I would volunteer with the SES and help out in an admin capacity. After my first response job I was hooked. Now after over 600 job responses, I still enjoy my volunteer role. I have gained so many skills inc. Crew Leader, Community Education Facilitator & Media Liaison Officer. I am now Deputy Controller People & Capability Development. I really enjoy meeting, mentoring & training new members. Outside SES I work full time in an office for a local company.



Clearing a tree in Moorooduc

### Looking back on 2021

In 2021 the Hastings Unit responded to a record number of requests for assistance: 1,220. Incidents included: storms, many trees down, flooding, landslides and earthquake. The Unit also responded to requests to assist other agencies (more information on the next page)

The year brought challenges to the way we train and respond while abiding by the covid restrictions. Despite the challenges we had a successful year:

- Fundraising
- Completing training for members
- Received a new lighting trailer
- Best of all we managed to have new members join and start to assist in responses



Traffic control after a landslide at Mt Martha

Check out SES Hastings on Facebook



Safer Communities - Together

SES Emergency Number: 132 500

### SES WORKS IN PARTNERSHIP WITH ALL EMERGENCY SERVICES

SES responds to requests to support other agencies, identified as: Assist Police, Assist Ambulance or Assist Fire. Services provided include domestic rescue, lighting requests, missing person searches, forensic searches, crime scene preservation.

A recent Assist Ambulance in Mornington required the use of the 'mule' and 'basket stretcher' to transport a patient across the beach to the waiting ambulance.



Contact SES Hastings for more information or to book a visit to your group (when restrictions permit).



Ambulance, Fire Services, Police & SES attended an emergency rescue in Hastings LEFT

Police assisted with traffic management while SES cleared large trees from Nepean Highway Mt Martha BELOW

REMEMBER: slow to 40 km/h when passing stationary emergency vehicles with flashing lights

A significant storm event in Oct/Nov last year resulted in more than 300 requests for assistance to SES Hastings. The team did a magnificent job dealing with the requests in a timely manner. Emergency Services Commissioner, Andrew Crisp & SES Chief Operating Officer, Tim Wiebusch visited the Unit to express their thanks at the end of a busy weekend.

Andrew & Tim with Unit Controller, Dutchy Holland.



CONTACT: [hastings@ses.vic.gov.au](mailto:hastings@ses.vic.gov.au)



Safer Communities - Together

# HELLO TERM 1



HASTINGS PRIMARY



Welcome to TeamKids  
2022! We have an  
EXCITING year planned.  
**See you soon!**

What's on this term...



FEBRUARY

TEDDY BEARS  
PICNIC

MARCH

END OF TERM  
CELEBRATIONS!

APRIL

AUTUMN SCHOOL  
HOLIDAYS

Team  
Kids

JOIN OUR  
FREE FUN!

LUNCHTIME  
**LEGENDS**

RED LIGHT - GREEN LIGHT  
CHUCK THE CHICKEN  
DODGEBALL  
AND SO MUCH MORE!

## NEW TO TEAMKIDS?



WATCH OUR QUICK VIDEO  
[vimeo.com/638516418](https://vimeo.com/638516418)

**REGISTER  
It's Easy  
TODAY**

[teamkids.com.au/register](https://teamkids.com.au/register)

## HOW TO REGISTER?

Head to [teamkids.com.au/register](https://teamkids.com.au/register)  
Allow 10-15 min to set up your account.



## HOW TO BOOK?



1. Sign in to your TeamKids account.
2. Select the following: » Add/change bookings » Care Type » Child's Name » Date (it will turn green).
3. Click "Next".
4. Double check your bookings and click "Confirm Changes".



See you soon!

AWESOME PARTIES  
YUMMY SNACKS  
HOLIDAY FUN  
EPIC EVENTS  
FUN CLUBS

BEFORE, AFTER + VACATION CARE  
1300 035 000  
BOOK IN & PLAY

Team  
Kids

= SCREEN  
FREE FUN

[teamkids.com.au](https://teamkids.com.au) | 1300 035 000

MOBILE 0412 146 722