

# Annual Implementation Plan - 2022

## Select Annual Goals and KIS

Hastings Primary School (1098)



Submitted for review by Simone McDonald (School Principal) on 24 January, 2022 at 02:35 PM  
Endorsed by Angela Pollard (Senior Education Improvement Leader) on 13 April, 2022 at 02:18 PM  
Awaiting endorsement by School Council President

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12-month target
<p><b>2022 Priorities Goal</b></p> <p>Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families.</p> <p>In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p> <p>We will teach and support each student at their point of need and in line with FISO.</p>	Yes	Support for the 2022 Priorities	<p>The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p><b>NUMERACY targets</b></p> <p>Increase the percentage of Year 5 students in the top two bands in NAPLAN;            Yr. 5 Numeracy from 15% 2021 to 20% 2022            Yr. 3 Numeracy from 29% 2021 to 35% 2022</p> <p>To increase the correlation between NAPLAN and teacher judgement data;            Year 3 &amp; Year 5            Correlation NAPLAN/Tchr Judgement in Numeracy to 70%            Correlation NAPLAN/Tchr Judgement in Numeracy to 70%</p> <p>75% of F - Yr. 6 Student Learning Outcomes at/above the expected level as measured by Teacher Judgements</p> <p><b>ENGLISH targets</b></p> <p>Increase the percentage of Year 5 students in the top two bands in NAPLAN;            Yr. 5 Reading from 26% 2021 to 30% 2022            Yr. 5 Writing from 4% 2021 to 25% 2022            Yr. 3 Reading from 25% 2021 to 30% 2022            Yr. 3 Writing from 29% 2021 to 35% 2022</p>

			<p>To increase the correlation between NAPLAN and teacher judgement data;  Year 3 &amp; Year 5  Correlation NAPLAN/Tchr Judgement in Reading to 70%  Correlation NAPLAN/Tchr Judgement in Writing to 70%</p> <p>75% of F - Yr. 6 Student Learning Outcomes at/above the expected level as measured by Teacher Judgements</p> <p>Staff will:  increased positive responses to SSS indicators;  School Climate  -Parent &amp; Community involvement 45% [2021] to 75% [2022]  -Trust in students and parents 33% [2021] to 75% [2022]  To improve positive endorsement in the SSS for;  -Guaranteed and Viable Curriculum from 73% [2021] to 85% [2022]  -Collective Efficacy from 43% [2021] to 75% [2022]  -Teacher Collaboration from 53% [2021] to 75% [2022]</p> <p>Students will:  increased positive responses in the AToSS for the following indicators;  -Sense of connectedness 79% [2021] to 85% [2022]  -Sense of inclusion 91% [2021] to 95% [2022]  -Student voice and agency 72% [2021] to 80% [2022]</p>
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To improve student outcomes in Literacy	No	<p>Increase the percentage of students with high relative growth:</p> <ul style="list-style-type: none"> <li>• Reading from 20% (2016–18 average) to 35% (2023)</li> <li>• Writing from 6% (2016–18 average) to 25% (2023)</li> </ul>	
		<p>Increase the percentage of Year 5 students in the top two bands in NAPLAN:</p> <ul style="list-style-type: none"> <li>• Reading from 22% (2016–18 average) to 35% (2023)</li> <li>• Writing from 4% (2016–18 average) to 15% (2023)</li> </ul>	
		<p>To increase the correlation between NAPLAN and teacher judgement data in Reading and Writing to 70% by 2023</p>	
		<p>To improve positive endorsement in the SSS for:</p> <ul style="list-style-type: none"> <li>• Guaranteed and Viable Curriculum from 72% (2018) to 85% (2023)</li> <li>• Collective Efficacy from 58% (2018) to 80% (2023)</li> </ul>	

To improve student outcomes in Numeracy	No	To increase the percentage of students with high relative growth in NAPLAN numeracy from 14% (2016–18 average) to 25% (2023)	
		To increase the percentage of Year 5 students in the top 2 bands in NAPLAN numeracy from 10% (2016–18 average) to 20% (2023)	
		To increase the correlation between NAPLAN and teacher judgement data in numeracy to 70% by 2023	
		To improve positive endorsement in the SSS for Teacher Collaboration from 72% (2018) to 85% (2023)	
To increase student engagement in learning	No	To improve the positive endorsement on the SSS for: <ul style="list-style-type: none"> <li>• Use student feedback to improve practice from 63% (2018) to 70% (2023)</li> <li>• Plan differentiated learning activities from 75% (2028) to 91% (2023)</li> </ul>	
		To improve the positive endorsement on the POS for:	

		<ul style="list-style-type: none"> <li>• Student Motivation and Support from 75% (2018) to 85% (2023)</li> </ul>	
		<p>To improve the positive endorsement on the AToSS:</p> <ul style="list-style-type: none"> <li>• For male responses to Motivation and Interest from 79% (2018) to 85% (2023)</li> <li>• For female responses to Sense of Confidence from 76% (2028) to 85% (2023)</li> </ul>	
		<p>To reduce the percentage of students with 20 or more absence days from 30% (2018) to 25% (2023)</p>	

<b>Goal 1</b>	<p><b>2022 Priorities Goal</b></p> <p>Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families.</p> <p>In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p> <p>We will teach and support each student at their point of need and in line with FISO.</p>
<b>12 Month Target 1.1</b>	<p>NUMERACY targets</p> <p>Increase the percentage of Year 5 students in the top two bands in NAPLAN;  Yr. 5 Numeracy from 15% 2021 to 20% 2022  Yr. 3 Numeracy from 29% 2021 to 35% 2022</p>

To increase the correlation between NAPLAN and teacher judgement data;  
Year 3 & Year 5

Correlation NAPLAN/Tchr Judgement in Numeracy to 70%

Correlation NAPLAN/Tchr Judgement in Numeracy to 70%

75% of F - Yr. 6 Student Learning Outcomes at/above the expected level as measured by Teacher Judgements

ENGLISH targets

Increase the percentage of Year 5 students in the top two bands in NAPLAN;

Yr. 5 Reading from 26% 2021 to 30% 2022

Yr. 5 Writing from 4% 2021 to 25% 2022

Yr. 3 Reading from 25% 2021 to 30% 2022

Yr. 3 Writing from 29% 2021 to 35% 2022

To increase the correlation between NAPLAN and teacher judgement data;  
Year 3 & Year 5

Correlation NAPLAN/Tchr Judgement in Reading to 70%

Correlation NAPLAN/Tchr Judgement in Writing to 70%

75% of F - Yr. 6 Student Learning Outcomes at/above the expected level as measured by Teacher Judgements

Staff will:

increased positive responses to SSS indicators;

School Climate

-Parent & Community involvement 45% [2021] to 75% [2022]

-Trust in students and parents 33% [2021] to 75% [2022]

To improve positive endorsement in the SSS for;

-Guaranteed and Viable Curriculum from 73% [2021] to 85% [2022]

-Collective Efficacy from 43% [2021] to 75% [2022]

-Teacher Collaboration from 53% [2021] to 75% [2022]

Students will:

increased positive responses in the AToSS for the following indicators;

-Sense of connectedness 79% [2021] to 85% [2022]

	-Sense of inclusion 91% [2021] to 95% [2022] -Student voice and agency 72% [2021] to 80% [2022]	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy	Yes
<b>KIS 2</b> Priority 2022 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2022.	