Annual Implementation Plan - 2023

Select Annual Goals and KIS

Hastings Primary School (1098)

Select Annual Goals and KIS

| Four Year Strategic Goals | Is this selected for focus this year? | Four Year Strategic Targets | 12 month target

The 12 month target is an incremental step towards meeting the 4-year target, using the same data set. |
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| 2023 Priorities Goal
 In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. | Yes | Support for the 2023 Priorities | NUMERACY Targets

Increase the percentage of Year 5 students in the top two bands in NAPLAN;
Yr 5 Numeracy from 7% 2022 to 20% 2023
Yr 3 Numeracy from 17% 2022 to 20% 2023

75% of Yr.3 & Yr.5 Student Learning Outcomes at/above the expected level as measured by Teacher Judgements

75% of F - Yr. 6 Students have demonstrated 12 months growth as measured by Teacher Judgements - (check 2021 to 2022 growth)

Staff will:
increased positive responses to SSS indicators;
- Guaranteed and Viable Curriculum from 61% (2022) to 75% (2023)
- Collective Efficacy from 52% (2022) to 70% (2023)
-Teacher Collaboration from 54% [2022] |

			to 70% [2023] - Staff trust in colleagues 48% [2022] to 65% [2023] Students will: increased positive responses in the AToSS for the following indicators; Stimulated Learning 80% [2022] to 90% [2023] Well Being Targets Staff will: increased positive responses to SSS indicators; School Climate -Parent & Community involvement 50% [2022] to 75% [2023] -Trust in students and parents 38% [2022] to 50% [2023] Students will: increased positive responses in the AToSS for the following indicators; -Sense of connectedness 66% [2022] to 80% [2023] -Sense of inclusion 92% [2022] to 95% [2023] -Student voice and agency 67% [2022] to 80% [2023]
To improve student outcomes in Literacy	No	Increase the percentage of students with high relative growth: • Reading from 20% (2016–18 average) to 35% (2023) • Writing from 6% (2016–18 average) to 25% (2023)	

		Increase the percentage of Year 5 students in the top two bands in NAPLAN: • Reading from 22% (2016–18 average) to 35% (2023) • Writing from 4% (2016–18 average) to 15% (2023)	
		To increase the correlation between NAPLAN and teacher judgement data in Reading and Writing to 70% by 2023	
		To improve positive endorsement in the SSS for: • Guaranteed and Viable Curriculum from 72% (2018) to 85% (2023) • Collective Efficacy from 58% (2018) to 80% (2023)	
To improve student outcomes in Numeracy	No	To increase the percentage of students with high relative growth in NAPLAN numeracy from 14% (2016–18 average) to 25% (2023)	
		To increase the percentage of Year 5 students in the top 2 bands in NAPLAN numeracy from 10% (2016–18 average) to 20% (2023)	

		To increase the correlation between NAPLAN and teacher judgement data in numeracy to 70% by 2023	
		To improve positive endorsement in the SSS for Teacher Collaboration from 72% (2018) to 85% (2023)	
To increase student engagement in learning	No	To improve the positive endorsement on the SSS for: • Use student feedback to improve practice from 63% (2018) to 70% (2023) • Plan differentiated learning activities from 75% (2028) to 91% (2023)	
		To improve the positive endorsement on the POS for: • Student Motivation and Support from 75% (2018) to 85% (2023)	
		To improve the positive endorsement on the AToSS: • For male responses to Motivation and Interest from 79% (2018) to 85% (2023) • For female responses to Sense of Confidence from 76% (2028) to 85% (2023)	

		To reduce the percentage of students with 20 or more absence days from 30% (2018) to 25% (2023)	

Goal 1	2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.
12 Month Target 1.1	NUMERACY Targets Increase the percentage of Year 5 students in the top two bands in NAPLAN; Yr 5 Numeracy from 7% 2022 to 20% 2023 Yr 3 Numeracy from 17% 2022 to 20% 2023 75% of Yr.3 & Yr.5 Student Learning Outcomes at/above the expected level as measured by Teacher Judgements 75% of F - Yr. 6 Students have demonstrated 12 months growth as measured by Teacher Judgements - (check 2021 to 2022 growth) Staff will: increased positive responses to SSS indicators; - Guaranteed and Viable Curriculum from 61% (2022) to 75% (2023) - Collective Efficacy from 52% (2022) to 70% (2023) -Teacher Collaboration from 54% [2022] to 70% [2023] - Staff trust in colleagues 48% [2022] to 65% [2023] Students will: increased positive responses in the AToSS for the following indicators; Stimulated Learning 80% [2022] to 90% [2023] Well Being Targets Staff will:

	increased positive responses to SSS indicators; School Climate -Parent & Community involvement 50% [2022] to 75% [2023] -Trust in students and parents 38% [2022] to 50% [2023] Students will: increased positive responses in the AToSS for the following indicators; -Sense of connectedness 66% [2022] to 80% [2023] -Sense of inclusion 92% [2022] to 95% [2023] -Student voice and agency 67% [2022] to 80% [2023]	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 2 Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023.	