

Newsletter **Term 1 Edition 1 Wednesday 1st February**

Welcome back

Welcome back to the 2023 School Year! I trust that you have all had a lovely Holiday Season and Don't forget to bring a WATER BOTTLE each day have enjoyed the fabulous January weather and spending time together.

After visiting classrooms, I know the staff have been just as excited to start the new school year To view the mobile Phone Policy for Hastings with their new grades as the students!

Our Foundation students start school on Thursday and have attended their interviews with great confidence.

I would like to take this opportunity to send out a special welcome to our new Foundation students and their families and wish them many happy years ahead with us. I would also like to welcome our other new students and their families. I am sure the whole school community joins me in welcoming you all to our fabulous school and I trust that your time with us will be positive and enjoyable.

This is a special hard copy edition of Hastings Primary School Newsletter. All subsequent newsletters will be electronic.

School Uniform

We would like to remind everyone that full school uniform is to be worn (please be mindful of the forecast and encourage your child to dress accordingly). If you need more information regarding uniform please click on the H.P.S **Uniform Policy.**

Remember to bring HATS. School hats are required during Term 1 and new hats can be purchased from the office if your child requires an update or replacement \$18.00 each.

Mobile Phone Policy

Primary School please click here.

The policy requires students to hand their phone to the school office for safe keeping through the day



Sentral Parent Portal

Hastings Primary School uses the SENTRAL Parent Portal for communication including, newsletters and school reports. Parents can also report student absence details, and book Student Led Conferences through this app. This significantly reduces our environmental footprint.

You can use the following QR codes to easily find the app in your devices online store:









You will need your family access key and a valid email address to log-in. For security, we will then verify your account at school before you can access any information.



At Hasting Primary School we are a nut aware space. We currently have a number of students who have a severe allergy to nuts, causing anaphylaxis. Due to this, we are asking you to refrain from sending sandwiches or snacks containing nut products for their safety.

We thank you for your understanding and cooperation. If you have any questions please don't hesitate to come and speak with us.

Privacy Collection Notice

Information for students, parents and carers
The Department of Education and Training (the
Department) values your privacy and is committed
to protecting the personal and health information
that schools collect.

All school staff must comply with Victorian privacy law and the <u>Schools' Privacy Policy</u>. This notice explains how the Department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the Department. On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- ♦ student administration
- ♦ school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the <u>School Entrance Health</u> <u>Questionnaire</u> (SEHQ) and the <u>Early Childhood</u> <u>Intervention Service</u> (ECIS) Transition Form.

The **Enrolment Form** is used to collect information School staff will only share student and family that is essential for the purposes listed above, and requests information such as:

School staff will only share student and family information with other school staff who need know to enable them to educate or support the

- ◆ Emergency contacts Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the Department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- ◆ Student background information Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the Department to allocate appropriate resources to schools. The Department also uses this information to plan for future educational needs in

Victoria and shares some information with the Commonwealth government to monitor,

plan and allocate resources.

- ◆ Immunisation status This assists schools to manage health risks and legal obligations. The Department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- ◆ Visa status This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the Department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations.

The information collected will not be disclosed beyond the school and Department without parent consent unless such disclosure is lawful. When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: Enrolment: Student transfers between schools

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a Freedom of Information (FOI) application.

For more information about how schools and the Department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: Schools' Privacy Policy

To update student or family information, parents should contact their school.

Tu Toa, Kia Kaha – Stand Strong, Have Strength Regards, Simone McDonald



DE UDDATE & INVITATIONS

Year 3-6 Parents

This year we will be conducting a time trial to help us select swimmers to represent Hastings Primary School at the District Swimming Carnival on the 2nd of March.



If your child is a competent swimmer, in years 3-6 and would like to represent the school, please come down to Pelican Park Recreation Centre between 7am-8.30am on Tues 14th February. The swimming events for the Carnival are as follows:

50 m Freestyle 50 m Backstroke 50m Breaststroke 50m Butterfly 50m Freestyle Relay 50m Medley Relay

If your child would like to take part in the opportunity, please leave your details with the office by the 10^{th of} February.

Swimmers will only be selected from these trials to represent Hastings Primary School at the District Swimming Carnival

Prep and 1/2 Parents

This year the preps and year 1's will be taking part in an important development program called PMP (Perceptual Motor Program). In this program students develop gross motor skills, proprioception and hand eye coordination through a range of locomotion activities using their own body weight and a range of obstacle and instructional courses.

The benefit of PMP covers many facets of learning as; good proprioception helps us to walk smoothly, run quickly, throw, catch and kick balls. Good proprioception also helps with many life skills such as, using cutlery, assisting with handwriting, dressing, and doing up buttons and zips with ease, sequencing our body movements and regulating our energy levels.

We are looking for parent helpers who would like to support our school community and assist with the PMP program. Helpers will require a valid working with children's check.

If you are available to help please contact the office and provide your details so that you can be added to our volunteer list.

School procedures for the bushfire season

With the bush fire season upon us we need to remain vigilant and prepared.









CATASTROPHIC
For your survival, leave
bushfire risk areas

Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life.

Schools and children's services listed on the DET Bushfire At-Risk Register (BARR) will be closed on days declared by Fire Authorities as a Code Red fire danger day.

Our school has been identified as being one of those at high bushfire risk and is listed on the BARR.

Where possible, we will provide parents with up to three days notice of a planned closure. We will contact you directly by letter with advice on planned closures and will confirm the decision to close by 12 noon the day before the planned closure. The communication process at our school will be:

A notice will be sent to all families as soon as we have notification of a Code Red Day. This may be up to 3 days in advance.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child.

It is also important to note that:

- ♦ No staff will be on site on days where the school is closed due to a forecast Code Red day.
- Out-of-school-hours care will also be cancelled on these days
- School camps will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.

On these Code Red days families are encouraged to enact their Bushfire Survival Plan – on such days children should never be left at home or in the care of older children.

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day.

What can parents do?

- Make sure your family's bushfire survival plan is upto-date and includes alternative care arrangements in the event that our school is closed.
- ◆ Ensure we have your current contact details, including your mobile phone numbers.
- Keep in touch with us by reading our newsletters and by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.
- ◆ If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.

You can access more information about children's services closures on the Department of Education and Training website – see http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx

For up-to-date information on this year's fire season see:

- ♦ https://emergency.vic.gov.au
- ◆ Facebook (facebook.com/cfavic)
- ◆ Twitter (twitter.com/CFA Updates)
- ABC local radio, Sky News and other emergency broadcasters
- ♦ VicEmergency Hotline (1800 226 226)



MODERATE
Plan and prepare

HIGH Be ready to act

Take action now to protect life and property CATASTROPHIC For your survival, leave bushfire risk areas

2023 Student Leaders

SCHOOL LEADERS - Ruby-Rose Cornwell & Max Hansen

WELLBEING LEADERS - Jazmin Baxter & Jesse Dalzell-Iverson

ARTS LEADERS - Chevelle Knight & Richelle Chea

ENVIRONMENT LEADERS - Malakai Jellett & Mitchell Kingdon

SPORTS LEADERS - Malika Kelly & Everlee Weston



2022 End of Year Awards

ENGLISH AWARDS

PA - Finn Haver

P1B - Shaun Ralston

12A - Charlie Dang

12B - Kye Auty

34A - Aaliyah Manger-Jellett

34B - Ruby Thredgold

34C - Alex Walmsley

56A - Richelle Chea

56B - Jesse Dalzell-Iverson

56C - Malika Kelly

MATHEMATICS AWARDS

PA – Lukas Walmsley

P1B - Xavier Raffaut

12A - Kiara Simmonds

12B – Maisie Fergadiotis

34A – Alvin Dang

34B - Cruz Bahnert

34C - Leon Haywood

56A – Hugh Ralston

56B – Jackson Denham

56C - Noah Doll

SPECIALIST AWARDS

ART -

FOUNDATION - Finn Haver

YR1/2 - Eddie Penrose

YR3/4 - Caiden Mehegan

YR5/6 - Jesse Dalzell-Iverson

PE -

FOUNDATION - Kaydence Healy & Sonny Wilkinson

YR1/2 - Angela Orongan & Craig Blackney

YR3/4 - Aaliyah Jellet-Manger & Alex

Walmsley

YR5/6 - Brodie Andrews & Sapphire Cornwell

AUSLAN -

FOUNDATION - Sofia Rorich

YR1/2 - Cole Jacob

YR3/4 - Indiana Goodrem

YR5/6 - Allison White



2022 Year 6 Graduation



We would like to congratulate our graduating class of 2022. We wish you all the best of luck in your future endeavours.

A special mention to our year 6 students who received awards at Graduation this year.

HPS Academic Excellence Award	HPS Sports Award
Amelia Jackson	Sapphire Cornwell
HPS Arts Award	HPS Daffodil Caring Respecting Learning Award
Willow Carroll	Jaylah Baker
HPS Henry Pops Godfrey Citizenship Award Tyler Thredgold	Westernport Secondary College Transition Scholarships
	Jaylah Baker & Coco Eder
Blue Scope Maths Award	Blue Scope Science Award
Coco Eder	Lily Mulheron



Important Dates Term 1 2023

2023 Foundation Students begin school 9am
Meet the Teacher Afternoon 2:45-4:15pm
No Foundation Students
Year 3-6 Swim Trials—ensure you notify the office 7-8:30am Pelican Park Recreation Centre
No Foundation Students
Year 5/6 Beach Safety Day
No Foundation Students
Foundation—Year 2 House Athletics
No Foundation Students
District Swimming
Monthly Market
Labour Day Public Holiday

HADDY BIRTHDAY

