



Newsletter

Term 1 Edition 3

Wednesday 1st March

What a tremendous start to the 2023 school year we are having.

Students have settled into their new classrooms and are being challenged with high quality learning experiences.

Our school grounds are looking fabulous and with so many outdoor spaces, clubs and activities the students are really enjoying their recess times and outdoor learning sessions.

Disabled Parking Reminder

Please note that we have two disabled parking spaces on our Victoria St ext. car park that are required by a number of families at drop off and pick up times. Only drivers with a permit are able to park in these spaces.



Principals Award

Ethan Abbott

For demonstrating our school values of Caring, Respecting and Learning! What an amazing Beach Safety Day participant! You gave every activity a "red-hot-go" with your I-Can-Do-It attitude. It was also fantastic to see you helping others during the day.



Landen Munro- Batson

For demonstrating our school values of Caring, Respecting and Learning! Your thoughtfulness and kindness does not go un-noticed Landen. Thank you for recognising that a younger student needed help and making that happen by finding a staff member. Keep being an amazing HPS citizen.



Dates for your Diary

- ◆ **Monday 13th March** Labour Day Public Holiday



**WE ARE EXCITED TO
HAVE FOUNDATION
STUDENTS
JOIN US FULL TIME
STARTING MONDAY
6TH MARCH**



**Hastings Primary School
Thursday 16th March**

Sushi Day!

Order fresh, healthy and delicious sushi handrolls and help raise funds for our school!

ALL HANDROLLS \$3.60 each
(Includes soy sauce)

- SUSHI HANDROLLS -

Teriyaki Chicken GF DF EF

Crispy Chicken DF

Tuna & Avocado GF DF

Smoked Salmon GF DF EF

Vegetable V GF DF EF

Order online: www.sushi.net.au

Orders must be placed by 10am Wednesday 15th March.
Sorry no late orders accepted.



sushi@school

www.sushi.net.au



SCHOOL HOUSE LEADERS



STUDENT REPRESENTATIVE
COUNCIL

ISEA ICARE
AMBASSADORS



Congratulations

School Council Notice of Election

We are indebted to our parents for the great volunteer work they do in representing our school community on School Council. School Council is our governing body which ensures that Hastings Primary School keeps moving onwards and upwards in providing excellence in teaching and learning for our students. If this sounds like something you would like to be involved in, now is the time.

[The Department of Education and Training \(DET\) has approved the commencement of the electoral process for the election of School Councillors for 2023.](#)

1. Membership

Our School Council consists of **eight** parents, **five** members of staff including the principal, and **two** community members.

2. Term of Office

The term of office is for two years, with half of the members retiring each year, but eligible for re-election.

Three parents and one staff end their term of office at the start of 2023.

3. Retiring School Councillors

The following members of School Council, some being eligible for re-election, will retire at the end of this month:

Parents: *Hannah Mendelson, Dave Gardner, Michelle Burridge and Julie Coster*

Community: *Henry Godfrey*

Staff: *Michelle Aldridge*

4. Proposed Timetable for Elections

Wednesday 22nd February Call for nominees

Wednesday 8th March Nominations close 4.00pm

Thursday 9th March Nominations displayed at school
Election held if required

Monday 13th March Close of ballot 4.00pm
Votes counted

Tuesday 21st March School Council AGM, followed by School Council Meeting

5. Voting

If the number of nominations exceeds the vacancies in

either the parent or staff electorates, an election will be necessary. All parents are entitled to vote for parent representatives and can vote for the staff representatives.

6. Methods of Voting

There are two ways in which you can record your vote on the official voting form, from Thursday 9th March to 9.00 am on Monday 13th March 2023.

(a) Post your vote to school to arrive by 9.00 am on Monday 13th March 2023

(b) Vote in person at school at the Office, between 8.40am and 4.00pm, from Thursday 9th March to 9.00 am on Monday 13th March 2023.

7. Nominations of Candidates

There are two distinct categories of elected members of School Council: Parent and Staff/DET Employees.

8. Parent Member Category

DET employees, who are parents at the school, are now eligible for election to this category. However, there is a limit on the number of DET parent members for a given school council configuration. (The total number of DET employee members must be less than half of the total number on School Council.)

9. DET Employee Member Category

To be eligible for election to this category, a person must be a DET employee and either:

- a parent of a student at the school, and/or
- employed to work at/for the school.

SCHEDULE 4

NOTICE OF ELECTION AND CALL FOR NOMINATIONS

An election is to be conducted for members of School Council of Hastings Primary School. The ballot will close at [9.00 am on Monday 13th March 2023.](#)

Nomination forms may be obtained from the school and must be lodged by 4.00pm on Wednesday 8th March 2023.

Following the closing of nominations, a list of the nominations received will be posted at the school. The terms of office, membership categories, and number of positions in each membership category open for election, are as follows:

Membership Parent Member
Term of Office March 2022 - March 2024
Number of Positions Four

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Membership DET Employee Member
Term of Office March 2022 - March 2024
Number of Positions Two

Tu Toa, Kia Kaha – Stand Strong, Have Strength
Regards, **Simone McDonald** *Principal*



FORM 2: NOTICE OF ELECTION AND CALL FOR NOMINATIONS

(Formerly **Schedule 4:** Notice of Election and Call for Nomination)

An election is to be conducted for members of the school council of

Hastings Primary School.

Nomination forms may be obtained from the school and must be lodged by 4.00 pm on:

8 / 3 / 2023 (insert day, month and year).

The ballot will close at 4.00 pm on:

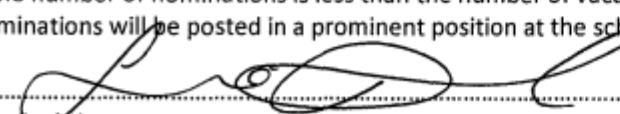
13 / 3 / 2023 (insert day, month and year).

Following the closing of nominations a list of the nominations received will be posted at the school.

The terms of office, membership categories and number of positions in each membership category open for election are as follows:

MEMBERSHIP CATEGORY	TERM OF OFFICE	NUMBER OF POSITIONS
Parent member	From the day after the date of the declaration of the poll in 20 <u>23</u> .. to and inclusive of the date of the declaration of poll in 20 <u>23</u> .	4
School employee member	From the day after the date of the declaration of the poll in 20 <u>23</u> .. to and inclusive of the date of the declaration of poll in 20 <u>23</u> .	3
Student member	From the day after the date of the declaration of the poll in 20 <u>23</u> .. to and inclusive of the date of the declaration of poll in 20 <u>23</u> .	—

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.


Principal signature

NAPLAN

Information for parents and carers

2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">• Year 3 students do the writing test on paper (on day 1 only)• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none">• To be completed after the writing test• To be completed before the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none">• To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none">• To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability

From the Assistant Principal

F.O.H.P.S

Thank you to our Friends of Hastings Primary School – F.O.H.P.S Team for the Hot Dog meal deal our students received last Thursday! Our next meal deal is sushi. This was a very popular meal deal last year and will be held once a term. Don't forget to go online to order this one - [do not send money to the office! www.sushi.net.au](http://www.sushi.net.au) and search for Hastings Primary School to place your order.



The next FOHPS 'event' we will need help with is the Easter Raffle.

If you would like to join FOHPS to help with any of our school fundraising events, please contact me! Rebecca.legge@education.vic.gov.au or 5979 1517. You don't have to commit to every event.



Ned

Ned is an expert snuggler who has worked with his person, Helen, as a Therapy Dog for homeless young people and families experiencing domestic violence. Their specific interests are ADHD, Autism, Depression and supporting the family unit.

Canine Comprehension

Did you know that some of our senior students participate in Canine Comprehension?

Every week Ned comes to Hastings Primary School to see a small group of select students. You can read Ned's bio (under his picture). Dog-assisted learning supports children's emotional and intellectual journey.

The presence of a dog increases our oxytocin, dopamine and serotonin levels, helping them self-regulate, concentrate and feel more optimistic. These benefits impact many aspects of a child's life, including school attendance, a willingness to join in, resilience, positive relationships, connection to community, self-awareness and empathy.



Attendance – Every Day Counts!

Sometimes there are very good reasons why a student can't come to school. Other times students are reluctant to come to school or frequently ask to come home early.



Top attendance tips for parents

- ◆ Schools want to work in partnership with parents – act early if you have any concerns by contacting your child's school and asking for advice and support
- ◆ Remember that every day counts

- ◆ There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes and their social connectedness
- ◆ Talk positively about school and the importance of attending every day
- ◆ Open and prompt communication with your child's school about all absences is a good idea
- ◆ Avoid making routine medical and dental appointments during the school day or planning family holidays during the term
- ◆ Seek help from your school if you are concerned about your child's attendance and wellbeing. Schools want to work in partnership with parents to support student attendance and wellbeing.

Please contact me if you have any concerns.

Fathering Project – First Event!

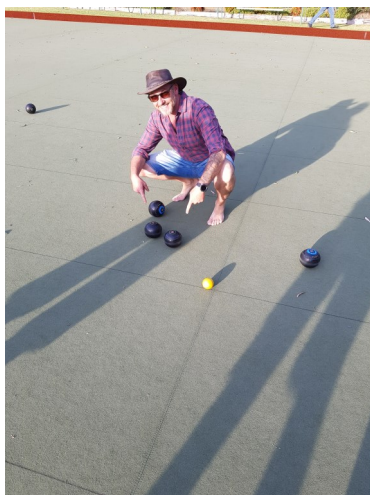
Next Thursday afternoon is our first official Fathering Project event: Pizza and Paper

Planes, from 5pm – 7pm. Bring your kids, make a 'jet' and eat some pizza! What a great way to have some fun with the kids, get to know some of their school mates, and meet some other dads/ father figures and let's be honest - who doesn't love free pizza!?

Invitations with the link to RSVP are coming home this week, otherwise sign up via this QR code:



You don't have to be a Dad. You could be an uncle, grandpa, father figure or single mum! Everyone is welcome. It's really important you RSVP by Wednesday 8th March so we can make sure there is plenty of pizza for everyone. Also let us know if you have any specific dietary requirements and don't forget to mention your favourite pizza! We can't wait to see you all there and to see the masterpieces that will be made.



Have a great week and I can't wait to see as many of you as possible next Thursday for pizza and paper planes!

Rebecca Legge

Assistant Principal



PE UPDATE

On Thursday 23rd February our junior school students participated in the annual house athletics carnival. Students tested their skills in the following events: 100m, 300m, vortex throw, mini hurdles and an obstacle course.

The students had a terrific morning competing and cheering on their classmates. Thank you to all the parents and carers who came down to cheer on the competitors, it was great to experience Hastings Primary community spirit!!!

The overall points tally for the houses
1st Bunya 535 points
2nd Wallum 415 points
3rd Warada 385 points
4th Murmbal 280 points
Our overall champions are as follows

Prep Girls – Phoebe Kestle
Prep Boys – Lucas Rogers
Yr 1 Girls – Phoebe Hine
Yr 1 Boys – Dom Minchington
Yr 2 Girls – Kaydence Healey
Yr 2 Boys – Tyrone Goodacre

We have some very promising junior athletes, I'm looking forward to seeing them in action in the coming years.

If your child is looking to get into Athletics, please come down and check out Westernport Little Athletics. If you would like further information on this, please email me at

katherine.sendeckyj@education.vic.gov.au

See pictures of the day over on the next page.

Important Dates Term 1 2023

Friday 3rd March	Monthly Market
Thursday 9th March	House Cross Country
Monday 13th March	Labour Day Public Holiday
Wednesday 15th March– Wednesday 21st March	NAPLAN (Year 3 & Year 5 Students)
Thursday 16th March	Meal Deal—Sushi
Thursday 6th April	Last Day Term 1
Friday 7th April	Good Friday

HAPPY BIRTHDAY MARCH STUDENTS

Angela Orongan, Indiana Goodrem, Jack Randle, Connor Lavea, Ruby Turner, Ruby Thredgold, Kai Bradshaw, Hayden Gardner, Amelia Cacek, Hailey Rogers, Peyton Fitzpatrick, Harper Denham, Eli Tauhore, Lilyahna Young

Foundation to Yr 2 Athletics



Student of The Week

Class	Week Ending	Friday 17th February
P1B	Phoebe Hine	Well done Phoebe! I'm super impressed with how you have started the new school year! Your kindness towards others shines. You always give your best, no matter what the learning task is. There is no workbook in the world that is safe from a COLOUR EXPLOSION when you are around! We love having you in P/1B Phoebe, Keep giving it your all!!
12A	Mikey Grant	You have made an awesome start to your year Mikey. You seem much more comfortable in the classroom and are showing some amazing respect and empathy to your classmates. It has been great to see you enjoying your playtimes outside and making the most of our lunchtime clubs. Keep up the positive energy Mikey.
12B	Archie Hine	Archie, I have been most impressed with your attitude towards your learning. You are well organised each day with your materials that you need and your reading is progressing very well. Keep up the great work Archie as I look forward to writing about more of your achievements throughout the year!
34A	Axle Wells	Axle your enthusiasm towards all areas of your learning has stood out this week and I have enjoyed seeing you happily share your ideas, thoughts and written works with the class. You have also been displaying an impressive level of independence and sense of responsibility for your own learning. Keep up the great attitude Axle.
34B	Jason Pollock	Jason, you have only been at Hastings Primary for four weeks but it seems like you have been here for four years. You have settled in nicely into your new school and have quickly made new friends. Not only that, I have admired your confidence and your willingness to contribute to the class at all times. You also wrote a very good recount this week. I can see that you are in for a big year.
4/5A	Lachlan Matherson	A great performance on the beach by participating in the water safety activities and showing great care for the marine environment! Keep up the great work!
56A	Owen Fenton	Owen you start the day with a smile on your face, ready to learn. We love your positive attitude and enthusiasm. Well done Owen on a great start in Angling!
56B	Elise Churcher	Elise, you have captured the idea of positive attitude this week. Every time we see you, there you are giving everything your best. It was especially great seeing you throw yourself into the Beach Safety Day activities yesterday. Well done!
Auslan Award	Matilda Humble	Well done on your fantastic start in the Auslan classroom Matilda. You have jumped into learning about food with ease and asked for more information to improve your signing. Keep up the enthusiasm Matilda!
Art Award	Ruby Rose Cornwell	You have shown amazing skills in the art room this week by always being engaged in your learning. You are always willing and able to go above and beyond. Your love for art allows you to explore and grow your creativity and talent. Keep on being an inspirational artist.
PE Award	Chase Peart	For demonstrating complete focus during Physical Education activities and contributing positively to the class environment.

Student of The Week

Class	Week Ending	Friday 24th February
P1B	Ronan Mahauariki	Well done on a fantastic week Ronan! You have been a superstar in and out of the classroom. You have taken pride in setting a great example for your peers around you. I loved how engaged you were when we shared the story "Giraffes Can't Dance." Keep up the great work!
12A	Agatha Ruderman	Agatha, you have had a very good week at school. You have been working hard making the most of all your learning. You also demonstrate great pride in your work which was evident in your wonderful recount of our Athletics Day!
12B	Eli Tauhore	Eli, you have made a wonderful start to your learning this year. In all activities you try your best and you are always willing to help your classmates. I especially admired your drawing of "natural feathers: in geography. Well done on your achievement and great smile!
34A	Jack Churcher	Jack, I have been impressed this year by your enthusiasm towards your nightly reading. It has been great to see you changing over readers and recording your reading on a daily basis. Keep up the hard work and great attitude Jack, as it will pay off across the year!
3/4B	Zac-Rees Heald	Wow Zac what a great week you have had. You absolutely nailed your reading this week and was able to confidently retell a non-fiction text about snakes. But it was in Bike-Ed that you really stepped up to the plate. You helped your classmates by fixing three bikes which had lost their chains. You were quick to volunteer and demonstrated your skills by how swiftly you were able to get the bikes going again. Great job, Zac!
4/5A	Chayse Smith-Rowles	Chase you have stepped into your leadership role with enthusiasm and a positive attitude! You lead by example in the classroom as well. Keep up the great work!
56A	Cruz Bahnert	Cruz, you are a kind, considerate and helpful student to your peers and teachers. Supporting others with their learning, acknowledging challenges and working hard to improve. Well done Cruz on an excellent start to the year.
56B	Harper Denham	Harper, your learning of new strategies in maths is like Raj the shopkeeper's selling strategy, it is enthusiastic and purposeful. Keep up your keen focus, it is great to see and never buy a blank postcard, no matter how good the deal is. Way to go Harper!
Auslan Award	Zoey Hermanek	Well done on a fantastic lesson in the Auslan classroom this week Zoey. You listened intently to the information presented about deafness and had thoughtful questions which generated much discussion. Keep bringing the questions Zoey, it's delightful to see your curiousness!
Art Award	Blake Gray	You have shown amazing skills in the art room this week by always being engaged in your learning. Your using your initiative more and more and are creating fantastic art works. Keep on being an inspirational artist!
P.E Award	Owen Fenton	For making positive contributions in PE. Taking great care of our sporting equipment and always volunteering his time. Thank you for being a fantastic asset to the school.

SPECIAL EVENTS!

AWESOME OSHC INCURSIONS

at TeamKids

HASTINGS PRIMARY

TUES 8th MAR SOCCER SKILLS

BOOK TODAY

TUES 8th MAR SOCCER SKILLS



BT Football School will join us again this afternoon to further develop our soccer skills!

With a focus on developing The 'whole person', BT Football School aims to give boys and girls the tools to succeed both on and off the pitch.

Using fun and engaging exercises designed especially for junior players, our soccer coach will teach us tips and tricks to improve our game and have a great time while we're doing it!

To attend either of these special after school sessions, bookings are essential at www.teamkids.com.au

teamkids.com.au

1300 035 000

SPECIAL EVENTS!

AWESOME OSHC INCURSIONS

at TeamKids

BALNARRING PRESCHOOL PRESENTS

.Womin Djeka.

Balnarring Ngargee

THIS IS AN ALCOHOL & DOG FREE EVENT

SATURDAY 25TH MARCH 10AM - 7PM

ENTRY BY DONATION • COMMUNITY FESTIVAL • FAMILY FRIENDLY
HONOURING AND CELEBRATING FIRST PEOPLES CULTURES

EMU PLAINS RESERVE, COOLART ROAD BALNARRING

ENTERTAINMENT • FOOD STALLS • CRAFT STALLS • CULTURAL WORKSHOPS
CHILDREN'S ACTIVITIES • CARING FOR COUNTRY • LOCAL GATHERING PLACES
REGISTER FOR YOUR FREE TICKET AT: <https://www.trybooking.com/CECMQ>

WELCOME TO COUNTRY 11AM

MC: DENISE MCGUINNESS

ISAIAH FIREBRACE

JOHN WAYNE PARSONS • ROBERT K CHAMPION
MURRUNDAYA YEPENGA DANCE TROUPE
MPATH SOUL • JALGANY • CARISSA NYALU • CHAIGEN
+ MORE ARTISTS TO BE ANNOUNCED

ON SITE PARKING - GOLD COIN DONATION
FESTIVAL WILL BE RUN IN LINE WITH PUBLIC HEALTH ORDERS // ACCESSIBLE EVENT

We acknowledge Balnarring people as the traditional custodians of the land on which the festival is being held and recognise the continuous relationships they have with the land, waterways, sky, creatures and plants. We recognise the strength of First Peoples in maintaining their culture over thousands of years. We pay our respects to Elders past and present. We welcome and acknowledge all First Peoples from across Australia.

Please contact us if you require any support to access the festival.

FOR MORE DETAILS CONTACT:
womindjeka.balnarring.ngargee@gmail.com
[facebook.com/Bundjil2018](https://www.facebook.com/Bundjil2018)
[instagram.com/womindjeka.balnarring](https://www.instagram.com/womindjeka.balnarring)

HASTINGS PRIMARY SCHOOL

Proudly partnering with The Fathering Project to support our fathers and father-figures - for the benefits of children.

Scan to join our Dads Group

SCAN OR JOIN NOW AT :
www.thefatheringproject.org

SPECIAL EVENTS!

AWESOME OSHC INCURSIONS

at TeamKids

HASTINGS PRIMARY

THURS 23rd MAR REPTILE ENCOUNTERS

THURSDAY 23rd MAR REPTILE ENCOUNTERS

DO YOU KNOW WHY BIRDS, MAMMALS AND REPTILES HAVE DIFFERENT SKIN COVERINGS?

TODAY WE'LL GET UP-CLOSE WITH ONE OF OUR INQUISITIVE MARSUPIALS, A CHEEKY FEATHERED FRIEND, AND AN AWESOME MIX OF AUSTRALIAN REPTILES TO DISCOVER THE FEATURES OF EACH ANIMAL AND WHY IT MAKES THEM PERFECTLY SUITED TO THEIR HABITATS.

WE'LL FIND OUT WHAT THEY EAT, WHERE THEY LIVE, HOW THEY SURVIVE IN THEIR NATURAL HABITATS AND MORE.

To attend either of these special after school sessions, bookings are essential at www.teamkids.com.au

teamkids.com.au 1300 035 000