

Newsletter Term 1 Edition 4 Wednesday 15th March

School Councillors for 2023

Being on School Council is a great way to get involved in your child's education and help set the future direction of our school.

School Councillors for 2023 are:

Principal: Mrs. Simone McDonald

Parent Members: Dave Gardner, Hannah Mendelson, Michelle Burridge, Jeanette Long, Sarah Jane Wilson, Rosie Hermanek, David Yates, Kho Theng Teo Wee

DET Members: Michelle Aldridge, Anthony Hewitt, Melissa Thorne and Joanne Munn

Welcome to all existing and new members.

I would like to take this opportunity to thank all staff and parents on Council for giving their time and efforts in supporting our school. Your support is very much appreciated.

Thank you also for our outgoing school council members Julie Coster and Henry Godfrey.

2024 Hastings Transition to School

Thank you to the parents who have already enquired about enrolling for 2024. We have enrolment packs available at the office.

2024 Enrolment tours are happening soon

- Wednesday 29th March
- Wednesday 24th May

Tours start from the school office at 9:30 am and 10:30 am. Please contact the office to book in a time.

School Values and Philosophy

At Hastings Primary School we are committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community.

We promote and celebrate our values of **Caring**, **Respecting** and **Learning**.

We recognise and value the productive partnerships between our school and parents and carers as we work together to support student learning, engagement and wellbeing.

Our **Statement of Values and Philosophy** can be found on our website or by <u>clicking here</u>.

If you have any suggestions, comments or questions in relation to our child safe policies and practices, please contact Mrs. Simone McDonald through our school office.



Join us in the classroom for our morning reading village.

On Monday - Wednesday mornings, come into your child's classroom when the bell goes at 8:50am to enjoy reading a book with them and their friends until the 9:00am bell goes!

SEE YOU THERE!

Tu Toa, Kia Kaha – Stand Strong, Have Strength Regards, Simone McDonald



Ph: 03 5979 1517

NAPLAN Information for parents and carers 2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the NAPLAN public demonstration site, the Guide for schools to assist students with disability to access NAPLAN, or our series of videos where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.





10-20 Hodgins Road Hastings Vic 3915

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/onlineassessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

| Test | Scheduling requirements | Duration | Test description |
|----------------------------|--|--|--|
| Writing | Year 3 students do the writing test on paper (on day 1 only) Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations) | Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min | Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing) |
| Reading | To be completed after the writing test To be completed before the conventions of language test | Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min | Students read a range of informative, imaginative and persuasive texts and then answer related questions |
| Conventions of language | To be completed after the reading test | Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min | Assesses spelling, grammar and punctuation |
| Numeracy | To be completed after the conventions of language test | Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min | Assesses number and algebra, measurement and geometry, and statistics and probability |

From the Assistant Principal

<u>F.O.H.P.S</u>

Tomorrow is our Sushi Lunch. Thanks to all of our families who have placed their order, we will have a sushi lunch once a term.

A note was published yesterday asking for donations for our Easter Raffle. Raffle tickets will be sent home on Monday and the raffle will be drawn on the last day of school with winners announced at the final assembly. If you would like to help put the prizes together and have a hot cross bun and a tea/coffee with our FOHPS Team, please meet in the staffroom on Monday 3rd April from 2:30pm.



Ride 2 School – Friday 25th March

Hastings Primary School is excited to be celebrating National Ride2School Day on Friday 24th March 2023. National Ride2School Day is the perfect opportunity to establish new healthy habits and promote the many benefits of active travel. We encourage all students and their families to leave the car at home and give riding, walking, scooting or skating to school a go.

We will all meet at the Hastings Foreshore – at the skatepark at 8am and travel to school together. Upon arrival there will be fruit platters and pancakes for our students to eat. More information to be sent home tomorrow.

Close the Gap and Koorie Kids Day Out

Thursday 19th March is 'Close the Gap' Day. All Australians should be able to enjoy a world-class health system that is free of systemic racism and geared to closing the life expectancy gap between Australia's First Peoples and their fellow non-Indigenous citizens. This is what National Close the Gap Day is all about – Australians showing how much they hope to see a new determine approach from government to Close the Gap. Our classrooms will all be participating in an activity to acknowledge this day.

On Friday our Koorie students will be heading to Willum Warrain for the 'Koorie Kids Day Out' with Aboriginal and Torres Strait Islander students from other local primary schools. Keep an eye on our Facebook page for photos and a report from the students in our next newsletter.

Fathering Project – Thank you!

Thanks again to the amazing turn out we had for our Fathering Project Launch – pizza and paper planes. It was a fabulous afternoon, enjoyed by all! Save the date for our next Fathering Project activity which will be next term on Thursday 15th June. If you haven't registered on the portal, scan the QR code or go to Home - The Fathering Project. This is where the majority of our communication regarding these events will be. Dave has also started a footy tipping comp if you want to be involved.



Victorian Attendance Legislation

In Victoria, it is compulsory for children and young people aged 6–17 years to attend school.

Parents are legally required to ensure their child attends school every day and to provide an explanation for their child's absence from school unless an exemption from attendance has been granted or an exception to their attendance applies.

If you are planning an extended holiday discuss this with your school principal well in advance of finalising any plans. The principal has the discretion to decide whether or not to approve the absence taking into account the student's educational interests. If the principal approves the absence, work with your child's school so you support your child's education during their holiday. The school will then provide a 'Student Absence Learning Plan' for your child to complete whilst away.

If the principal decides not to approve the absence, the parent or legal guardian should work with the school to decide on a reasonable length of absence or a more appropriate time for the child to go on holiday. If the parent or legal guardian decides to go on a holiday during the school term despite it being an 'unapproved' absence and the duration of the absence is over five days, the principal may choose to refer the case to the School Attendance Officer for further action and this may result in an Infringement Notice.



Have a great week,

Rebecca Legge Assistant Principal





PE UPDATE

Congratulations to our year 3-6 students who competed in our Annual House Cross Country on Thursday 9th March.

House placings are as follows

1st Place – Warada – 130 Points

2nd Place – Wallum – 119 Points

- 3rd Place Murmbal 115 Points
- 4th Place Bunya 77 Points

Students from this event have been selected to join training sessions and represent Hastings Primary School at the District Cross Country on 18th May.

Successful students will be contacted this week and training will begin for this event from next Tuesday 21st March. If you didn't place but wish to train for the District Cross Country please see Mrs Sendeckyj.

We will be meeting on the running track at 8.30 on Tuesdays as training will be held as part of running club each week.

Representatives for District will be chosen from the training and announced in the first week of Term 2.

Thankyou to all the families who came along to support their students



Important Dates Term 1 2023

| Wednesday 15th March– Wednesday 21st March | NAPLAN (Year 3 & Year 5 Students) |
|--|--|
| Thursday 16th March | Meal Deal—Sushi |
| Wednesday 29th March | 2024 Foundation Tours |
| Thursday 6th April | Easter Raffle Drawn 9am Winners announced in Assembly |
| Thursday 6th April | Final Assembly for Term 1 |
| Thursday 6th April | Last Day Term 1 2:30 departure |
| Friday 7th April | Good Friday |

Important Dates Term 2 2023

| Monday 24th April |
|--------------------|
| Tuesday 25th April |
| Wednesday 26th Apr |
| Wednesday 24th May |

Curriculum Day ANZAC Day Public Holiday First Day Term 2

2024 Foundation Tours

Hastings Primary School Newsletter 10-20 Hodgins Road Hastings Vic 3915

Ph: 03 5979 1517

Student of The Week

| Class | Week Ending | Friday 3rd March |
|-------|-----------------|--|
| ΡΑ | Xavier Timmons | Wow Xavier! What a terrific start to your first year of school you've had. You exude excitement and enthusiasm for EVERYTHING you do! It is an absolute pleasure watching you light up the room with your positivity and joy with your peers. Keep it up! |
| P1B | Josh Wilson | Well done on a fantastic week Josh! You have had your super listening skills on show! You have given every task your best effort and you have had fun while doing so. I have enjoyed seeing you working and playing with your new friends this week. I hope to see you continue to grow as a leader in P/1B! |
| 12A | Zaiden Wright | You've hit the ground running this year when it comes to your nightly reading Zaiden. You are flying through our book boxes and comprehensively filling our your reading journal. Keep the momentum going Zaiden and we look forward to some awesome growth in your reading skills. |
| 12B | Benjamin Yates | Benji, you have had a great start to the year. You display a real positive growth mindset towards your learning and you have now reached twenty-five nights in your reading which is a wonderful achievement. Well done! |
| 34A | Hailey Rogers | Hailey, I have noticed this week how quickly you have got started on each and every one of your learning tasks, and put in your best effort at all times. Whether you were moving away from distractions, offering comments to class discussions, assisting a classmate or showing a genuine interest in a lesson's topic, you have stood out from the crowd this week with an amazing attitude to your learning! With this attitude the sky is your limit Hailey! Keep it up! |
| 34B | Aneeta Grant | Aneeta you never cease to start the day without a smile on your face. You might be one of the quieter members of our class but you do not go unnoticed. You love to contribute to our mini-lessons and are not afraid to have a go. During numeracy sessions you really shine with your quick response to questions and willingness to play our tune— in games no matter what the difficulty level. |
| 4/5A | Beau Blackstock | Beau you continue to build your confidence in class and grow your independence as a learner. You also show kindness and respect to everyone. Keep up the great work! |
| 56A | Sophie Perham | Congratulations Sophie on your effort in improving your personal best. A quiet achiever yet a strong role model, you demonstrate exemplary behaviour and commitment to learning. Well done Sophie |
| 56B | Alex Ralston | Alex, you have forged ahead with a positive approach when it comes to your writing recently. Your ability to persuade the reader is growing over time, like a well nurtured plant. Way to go Alex! |

Student of The Week

| | | Friday 3rd March |
|---------------------|--------------------|---|
| PE Award | Jack Randle | For showing focus and perseverance in Volleyball skills. Always being ready to give it your best shot. Keep up the great work Jack! |
| Art Award | Connor Lavea | You have shown amazing skills in the art room this week by always being engaged in your learning. Your art work using secondary colours used intricate paint skills and was displayed beautifully. Keep on being an inspirational artist! |
| Auslan Award | Maddison Catlow | Well done on your fantastic work in the Auslan classroom Maddison. You were amazingly focused in your lesson this week, where you were watching and responding to the signing of others. Keep up the fantastic effort Maddison! |
| Media Award | Maisie Fergadiotis | For your commitment to learning about Media Arts, enthusiastically choosing to attend Media club each week. You live the value of learning as you support other HPS students with their projects. Magnificent Maisie! |
| Principals Award | Phoenix Brockway | For demonstrating our school values of Caring, Respecting and Learning! Phoenix, you were super focused in Auslan, and this enabled you to share your thinking and learning both clearly and succinctly with your class members. Well done! Keep up the great work ethic and enthusiasm for learning! |

| | | Friday 10th March |
|------------------|------------------|---|
| PE Award | Saxon Wyatt | For demonstrating excellent attitude, team spirit and sportsmanship in our soccer clinic this week. Great job Saxon!! |
| Art Award | Agatha Ruderman | You have shown amazing skills in the art room this week by always being engaged in your learning. Your artworks show creativity and unique ideas. Keep on being an inspirational artist! |
| Auslan Award | Phoenix Brockway | Well done on your fantastic effort in the Auslan classroom this week Phoenix. You have found some amazing resources for your research project and continued to work hard without your partner. I can't wait to see you present your research, Phoenix! |
| Media Award | Kai Bradshaw | You certainly cooked up a storm as Jimmy the Spider in the Fairytale Cookbook Workshop this Friday. You displayed, confidence in your acting, enthusiasm as you shared your ideas, and respectful listening when in the audience. You killed it Kai! |
| Principals Award | Sofia & Seth P1B | For demonstrating our school values of Caring, Respecting and Learning! Sophia, it was wonderful to see you making sure your friend was cared for after they hurt themselves. That shows you are a wonderful caring friend. Thank you for being an amazing role model at Hastings Primary School. |
| Principal Award | Max Hansen | For demonstrating our school values of Caring, Respecting and Learning. It takes courage to be an upstander, in particular within your peer group. Thank you for having a courageous conversation and supporting your peers. What an incredible role model you are to others at Hastings Primary School and beyond. Keep doing you! |

Student of The Week

| Class | Week Ending | Friday 10th March |
|-------|-----------------|---|
| ΡΑ | Ashton Phillips | The amazing Ashton! You have started your schooling career with confidence and a willingness to help not only your peers but your teachers. You demonstrated care as you assisted your peers finding words in Bingo and counting dominoes in maths. Keep it up! |
| P1B | Kylin Bradley | Well done Kylin! You have put in a massive effort this week! I have loved how hard you have tried with all of our learning! You had some fantastic questions while we were reading the book" Batmouse". Keep up the good work! |
| 12A | Alice Clifford | Our class have been very appreciative of your help this week Alice. You have been a big supporter of SRC in our room. In particular you have helped different class members in different ways all week, helping with their work as well as with their play. Thank you for your support Alice. |
| 12B | Dylan Alexander | Dylan, you are going ahead in leaps and bounds with your reading so far this year. You have an inquisitive mind and ask lots of good questions when you read. You have also been reading regularly at night which is also helping you and letting you shine. Well done Dylan on your wonderful achievements! |
| 34A | Eden Lester | Eden, I have watched your confidence in our Bike Ed lessons grow each week. The nerves you had initially are now nowhere to be seen! This week in particular you have stepped up and pushed yourself out of your comfort zone. Eden, you should be proud of your new-found bike riding skills! Keep up the can-do attitude across all of your learning Eden as you will reap the rewards during the year. Congratulations! |
| 3/4B | Albury Wells | Albury you have been displaying remarkable resilience and persistence for the past three weeks in Bike Ed. This week all of your bravery has been rewarded and you showed terrific confidence in taking on Bike Ed without any assistance. I don't know who was smiling more broadly, you or me. Keep on rolling Albury. |
| 4/5A | Ava Ford | Ava you are growing your confidence in class and showing independence as a learner. You are challenging yourself and working hard to achieve your learning goals. Keep up the great work! |
| 56A | Alex Walmsley | Alex, you have been very welcoming to me this week and have consistently impressed me in all of your work. Your willingness to go above and beyond this week has been fantastic to witness! Well done! |
| 56B | Leon Haywood | Leon, your efforts in class this week have been astronomical. You have orbited any problems that have appeared on your radar and set a trajectory for overcoming them. Your strategy sharing in maths has been amazing and never contains any alien concepts. Way to go Leon! |



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