



# Newsletter

## Term 3 Edition 2

### Wednesday 1st August

#### 2023 Parent / Caregiver / Guardian Opinion Survey:

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school.

The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. The survey is optional but we encourage all families to participate.

Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All families are invited to participate in the survey.

The Parent / Caregiver / Guardian Opinion Survey will be open from Monday 7 August to Friday 8 September 2023.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones. The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

Please contact the administration office if you would like more information.



***Tu Toa, Kia Kaha – Stand Strong, Have Strength*** Regards, Simone McDonald

#### Parent Focus Group INVITATION

Last week our School Review began with the Validation Day. During this day the review panel looked at the targets set in 2019 for the School Strategic Plan period [2019 - 2022] and the PRSE [Pre-Review Self-Assessment] documentation.

From this day the panel develop the Terms of Reference.

##### **Term of Reference 1:**

To what extent has consistent, high-quality teaching and learning practice been embedded and affected student learning outcomes?

##### **Term of Reference 2:**

To what extent are data and assessment used to inform planning, teaching and learning to meet each learner's point of need?

##### **Term of Reference 3:**

To what extent does the learning environment develop learner agency?

***The panel are inviting parents/carers to participate in a focus group on Tuesday 8th August and Thursday 10th August at 9:00 am. There are limited spaces so please contact the office on 5979 1517 to join the group.***



## Foundation 2024 Transition Sessions

We understand the importance of a smooth transition into primary school and are excited to be commencing our transition to school program next month.

If you still have a student or know of anyone who will be joining us next year please ensure they are enrolled so they can attend the sessions.

## Transition Session Days and Times

- ♦ Wednesday August 9th 2:15-3:00pm
- ♦ Wednesday September 13th 2:15-3:00pm
- ♦ Wednesday October 11th 2:15-3:00pm
- ♦ Wednesday November 15th 2:15-3:00pm

## 2024 Foundation Parent Workshops

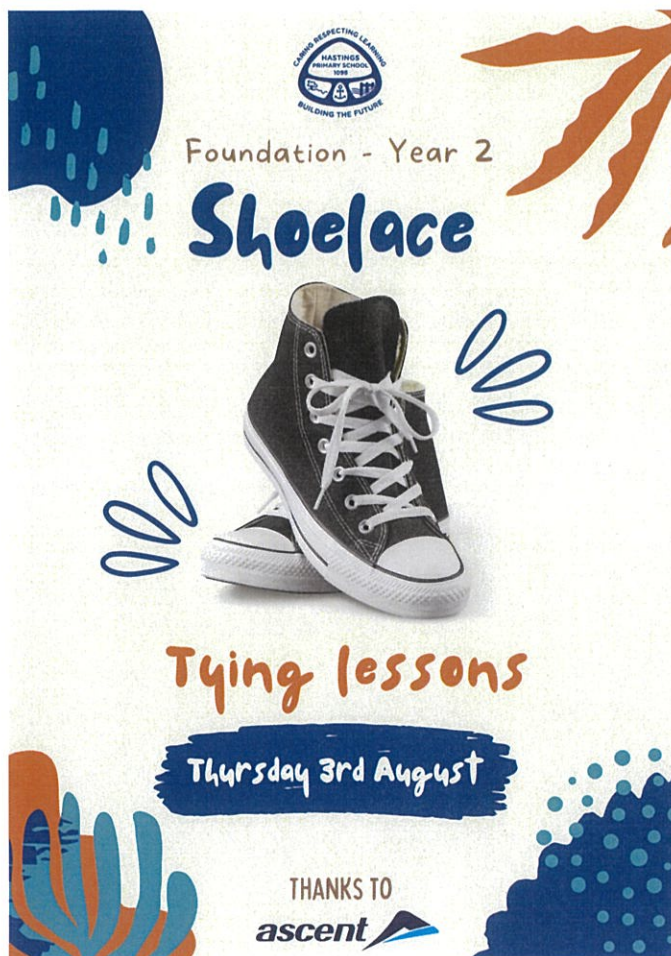
Wednesday October 11th 2:15-3:00pm

- ♦ Wednesday November 15th 2:15-3:00pm

## State Wide Transition Day

- ♦ Tuesday 12th December 9:00am-10:30am

## On the HORIZON



**Hastings Primary School**  
**Friday 18th August**

# Sushi Day!

Order fresh, healthy and delicious sushi handrolls and help raise funds for our school!

**ALL HANDROLLS \$3.60 each**  
(Includes soy sauce)

**- SUSHI HANDROLLS -**

- Teriyaki Chicken GF DF EF
- Crispy Chicken DF
- Tuna & Avocado GF DF
- Smoked Salmon GF DF EF
- Vegetable V GF DF EF

Order online: [www.sushi.net.au](http://www.sushi.net.au)  
Orders must be placed by **10am Thursday 17th August**  
Sorry no late orders accepted.

PayPal transaction fees/charges apply. NB: You do **not** require a PayPal account, most credit/debit cards accepted. Detailed instructions for ordering, and detailed ingredients list available from your school.

  
**sushi@school**  
[www.sushi.net.au](http://www.sushi.net.au)



## NAPLAN Student reports AVAILABLE

***The Individual Student NAPLAN reports are now available to be picked from the school administration office.***

NAPLAN measures student achievement in numeracy, reading, writing, spelling, and grammar and punctuation and the results will now be presented in 4 proficiency levels:

These are:

- ◆ **exceeding**
- ◆ **strong**
- ◆ **developing**
- ◆ **needs additional support**

These reports will give schools, parents and carers clearer information that details student achievement against new proficiency levels.

Students' NAPLAN reports will show how they are tracking against their peers and provide an indication of their skill levels against national averages and where we would expect them to be in order to get the most out of schooling. This provides valuable information to teachers about how we can continue to support your child.

Each set of NAPLAN results is an important milestone but it's also important that students know that one result does not define them – these results are about making sure every student gets the support they need so they can continue to get the best from their learning.

When we provide you with your results, you will also receive information about what the new proficiency levels mean.

As ever, you're welcome to speak to me, or your child's teacher with any questions about these changes.

Mrs. Simone McDonald

## Hastings PS Special EDITION Beanie

This Winter we have some 'special edition' Hastings PS Beanies. The beanies are super warm and look fantastic with a splash of **ORANGE** that really stands out.

The beanies are available from the school office and will cost \$15.



These will only be available until the end of **AUGUST**. Don't miss out!



# Breaky Club



**NEW days: TERM 3**  
**TUESDAY to FRIDAY**

**Morning**  
from **8.30-8.50am.**



### OUR MENU

#### Tuesday

Toast, Fruit & Cereal

#### Wednesday

Toast, Baked Beans, Spaghetti, Fruit & Cereal

#### Thursday

Toast, Baked Beans, Spaghetti, Fruit & Cereal

#### Friday

Toast, Fruit, Cereal

NB: Pancakes will be on the menu Wednesdays every EVEN week.



# 100 Days of School for Foundation!



We love all of the effort our families have gone to supporting our Fabulous Foundation students!



Today we are celebrating 100 days of learning for our Foundation students!



**HASTINGS PRIMARY SCHOOL'S FOUNDATION**  
**100 DAYS OF School!**

WE HAVE MADE IT TO 100 DAYS OF SCHOOL!  
TO CELEBRATE WE ARE GOING TO HAVE A WHOLE DAY DEDICATED TO THE NUMBER 100!  
**WEDNESDAY 2ND AUGUST**  
COME DRESSED IN ALL THINGS 100!



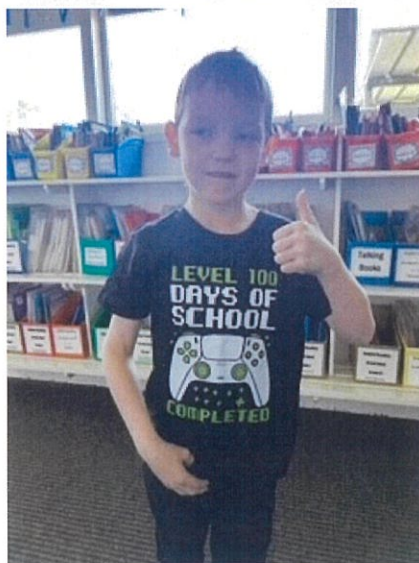
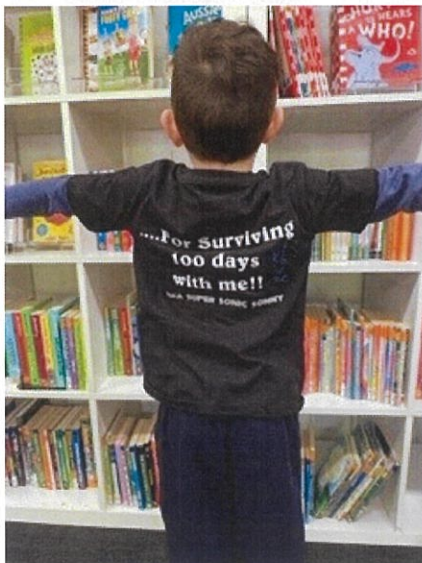
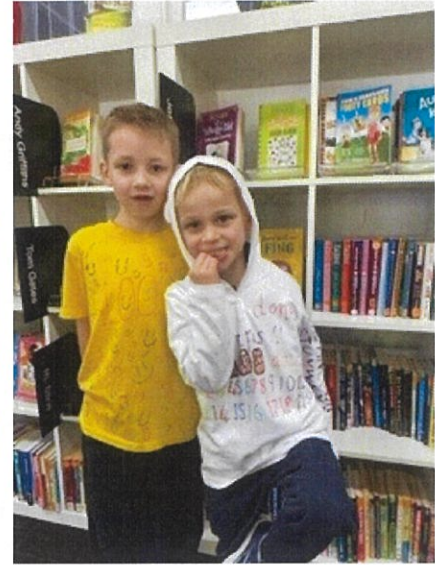
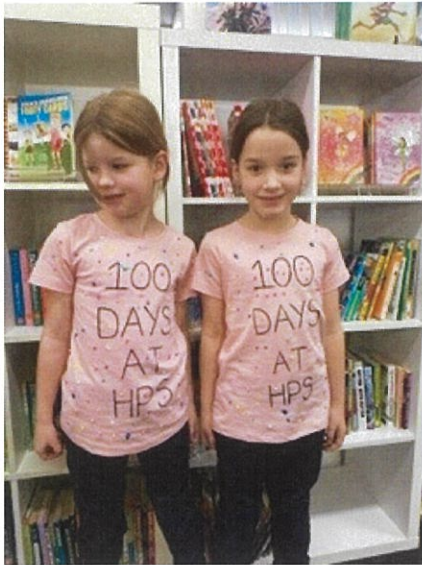
IN THE AFTERNOON WE WILL BE WELCOMING FAMILIES TO JOIN US IN OUR 100 DAY PARTY!  
TIME: 2:50PM  
WHERE: PREP PLAYGROUND



# 100



# 100 Days of School for Foundation!





# Maths OLYMPICS



You have been recognised for your positive approach and impressive persistence throughout all challenges of the 2023 Mathematics Day.

***PA— Izayar Manuel***

***P1B—Sofia Rorich***

***12A—Eva George***

***12B—Eli Tauhore***

***34A—Jaxon Eldridge***

***34B—Oliver Lavea***

***45A—Connor Lavea***

***56A—Gab Benitez***

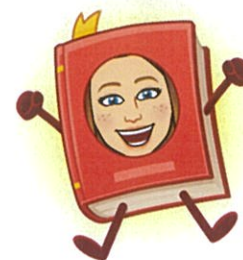
***56B – Leon Haywood***



# From the Assistant Principal

## Literacy Week reminder

Literacy Week begins on August 28<sup>th</sup> at Hastings PS, with our Book character dress up day and parade being held on September 1<sup>st</sup>. Keep an eye out for more information about Literacy Week on Sentral and on our Facebook page!



## Orange Door

Did you know there is an Orange Door Hub in Hastings? The Orange Door is a great community support and is for families in need of support with the care, wellbeing and development of young people and welcomes people of any age, gender, sexuality and cultural background.

Some families need support when they are experiencing difficulties that impact on their parenting and family life. The previous intake point for families with these needs was Child FIRST - this is now a function of The Orange Door

The Orange Door also supports adults, children, young people and older people who are experiencing or have experienced family violence and welcome contact from people if:

- Someone close to them is hurting them, controlling them or making them feel afraid (e.g. partner, family member, carer or parent)

- They are worried about the safety of a friend or family member

Referrals:

- self-refer

- concerned friends, family or community members

- professionals and community organisations can refer

The Orange Door is building relationships and pathways with local services and networks to support clients:

- Aboriginal services

- Disability services

- Services for older people

- LGBTQI networks

- Ethno-specific organisations and migrant resource centres

If you need to contact them, call 1800 319 353 during standard business hours or go to [www.orangedoor.vic.gov.au](http://www.orangedoor.vic.gov.au)

## Attendance - Lateness

Unfortunately some students are arriving late for school on a fairly regular basis. This is a situation that can have a negative effect on the education of not only those students who are late, but also the other students in the class.

### ***What impact does being late have on the student?***

Students who are late miss a lot of instructions and information about what is happening, not to mention important learning situations. This means that they have to catch up. It's like being late to see a movie and not being able to understand what's happening because you don't know who the characters are and what the plot is.

Students can feel unsettled, disorganized and unhappy for the rest of the day and it can take them some time to complete and understand the work that they have missed.



# From the Assistant Principal

## ***How does it affect the other students in the class?***

Students who are late have an unsettling effect on the rest of the class. Because not all late students arrive at once, the interruptions go on until the last student is settled. Students who are late often have things that need to be done prior to them joining the class and this causes even more disruption. Sometimes other students have to wait to get the teachers attention and important issues can be forgotten.

## ***Why does student lateness cause difficulties for the teacher?***

The teacher has a certain amount of material and activities to cover each lesson. Also, organizational issues are usually dealt with at the beginning of the day.

We are all human. Cars can break down and unexpected situations can occur. We know that family morning routines are not always straightforward. If you are experiencing problems, speak to us, as we may be able to offer suggestions to help.

We are happy to accept that students will be late on the odd occasion because of unforeseen circumstances. However, arriving late on a regular basis is not acceptable.

## ***Remember***

Being half an hour late to school each day from prep to year 10 adds up to missing the equivalent of one year and one and a half terms of school.

Don't forget to call the school's absence line 5979 1517 or log any absences on the Sentral parent portal.

## **Mindfulness and Meditation – Mindful Colouring**

Colouring-in is a low-stress activity that allows children to focus, calm down and release their creative potential. Best of all it's not competitive! To add another element of relaxation, have quiet music playing in the background.

If you need to contact myself regarding the wellbeing of your child, or you would like them to speak to Dave, our student counsellor, my details are: [rebecca.legge@education.vic.gov.au](mailto:rebecca.legge@education.vic.gov.au) or alternatively, you can call me at school: 5979 1517.

Until next fortnight,

**Rebecca Legge**

*Assistant Principal*





# Student of the week

Class	Week Ending	Friday 28th July
PA	Monica Goodacre	The Magnificent Monica! You've gained momentum this week, putting in maximum effort during learning times, making sure you are getting the most out of every minute. I can't wait to see what marvellous things you achieve this term.
P1B	Jacob Kalbfell	It is wonderful to see you working so hard to sound out words in Sounds Write Jacob. You are using the same skills to read other students' names as you often kindly volunteer to hand out their books. Good on you Jacob.
12A	Felix Tauhore	Thank you for your efforts you have shown with our Sounds Write lessons Felix. Your ability to sound out the words we use has grown so quickly. You are even keeping up with the dictation sentences now. Keep up the great work Felix.
12B	Blake Sedgeman	Blake, your enthusiasm and persistence towards your narrative writing has been amazing. Your narrative stories have included creative and interesting characters, settings and plots. Well done on taking the time to complete, edit and type your narrative story. It's awesome to see you have demonstrated the strategy of sounding out sounds in words you are unsure of to help with your reading and narrative writing. Well done, Blake!
34A	Jack Randle	Jack it has been great to see you working so hard on your poetry this week! The thought that you have put into your Cinquains shines through with the deliberate editing and purposeful choice of words. It is great to see you using such a variety of nouns, adjectives and verbs to craft such well worded poems. Keep up the great work Jack!
34B	Persi Barker	Persi Smart, imaginative Learning, creating, excelling Welcome addition to the class Brilliant!
4/5A	Ruby Thredgold	You have made a great start to the term Ruby! You have really stepped up and have shown more confidence and initiative. It is great to see you responding to feedback and challenging yourself. Keep up the good work!
56A	Liam Andrews	Liam, you start the day with a smile on your face, ready to learn. We love your positive attitude and enthusiasm. You have focused on improving your learning and making excellent choices in the classroom and playground. Keep striving to improve YOUR personal best.
56B	Hugh Thomas	Hugh, like a diamond freshly dug in a mine that catches the light. It has been great to see the sparkle in your eye around you publishing some of your creative writing. Keep up that enthusiasm. Way to go Hugh!



Class	Week Ending	Friday 14th June
Auslan Award	Alice Clifford	I loved watching you be a kind, helpful member of your class this week, Alice. You demonstrated your signing, explained your understanding and offered help to others. Keep up the fantastic work Alice.
Art Award	Indiana Goodrem	You have shown amazing skills in the art room this week by always being engaged in your learning. Well done on always being enthusiastic and creative! Keep on being an inspirational artist!
Physical Education	Abby Mogford-Jellett	For being an excellent role model to her peers and for helping to keep our school and sporting equipment in the best condition. Well done Abby!
Physical Education	Sophia Rorich	For being a positive contributor to our PE lessons, thank you for always playing by the rules and being a good friend to your peers. Well done Sophia, keep up the excellent work.
Principal's Award	Ivy Clifford	For demonstrating our school values of Caring, Respecting and Learning! Ivy, you always demonstrate our value of caring by making sure your siblings get to class on time and the car at pickup. Thank you for being a wonderful role model at Hastings Primary School.



## Important Dates Term 3 2023

Wednesday 2nd August	Celebrating 100 days of school! Foundation students
Friday 4th August	National Aboriginal and Torres Strait Island Children's Day
Friday 18th August	Sushi Meal Deal
Tuesday 22nd August	I See I Care Excursion
Thursday 31st August	Daffodil Day District Athletics Day Fathering Project Event
Friday 1st September	Book Week Parade Father's Day Stall
Thursday 14th September	R U OK? Day Footy Colours' Day
Friday 15th September	Last Day Term 3 2.30pm Dismissal



# Important Dates Term 4 2023

Monday 2nd October	First Day Term 4
Monday 6th November	Curriculum Day No students to attend school
Tuesday 7th November	Melbourne Cup Public Holiday
Friday 17th November	Professional Practice Day No Students to attend school
Wednesday 20th December	End of Term 4 1:30 Dismissal

## Online Resources and Support Agencies

Head to Health: <https://headtohealth.gov.au> Head to Health is a great starting point to find help, either for yourself or for a loved one. You will find online resources, lists of phone and email contacts for immediate support and a tool called Sam the Chatbot if you don't know where to begin.

## Youth Mental Health & Support

LIFELINE – [lifeline.org.au](https://lifeline.org.au) or 13 11 14  
KIDS HELP LINE – [kidshelpline.com.au](https://kidshelpline.com.au) or 1800 55 1800  
Youth beyondblue: [www.youthbeyondblue.com](https://www.youthbeyondblue.com)  
ReachOut: [www.au.reachout.com](https://www.au.reachout.com)  
Headspace: [headspace.org.au](https://headspace.org.au) or (03) 9027 0100  
Orygen Youth Health: [www.oyh.org.au](https://www.oyh.org.au)  
Lifeline: 13 11 14

## Bullying

Bullying No Way!: [www.bullyingnoway.gov.au](https://www.bullyingnoway.gov.au)  
Alannah & Madeline Foundation: [www.esmart.org.au](https://www.esmart.org.au)  
Kids Helpline: 1800 55 1800  
Bravehearts: [www.bravehearts.org.au](https://www.bravehearts.org.au)

## Body Image & Eating Disorders

The Butterfly Foundation: [www.thebutterflyfoundation.org.au](https://www.thebutterflyfoundation.org.au)

## Depression & Anxiety

Beyondblue: [www.beyondblue.org.au](https://www.beyondblue.org.au)  
Black Dog Institute: [www.blackdoginstitute.org.au](https://www.blackdoginstitute.org.au)  
Headspace: [headspace.org.au](https://headspace.org.au) or (03) 9027 0100  
Brave online program: [www.brave-online.com](https://www.brave-online.com)