

Annual Implementation Plan - 2024

Select annual goals and KIS

Hastings Primary School (1098)



Submitted for review by Simone McDonald (School Principal) on 08 December, 2023 at 11:16 AM
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
<p>Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>	Yes	Support for the priorities	<p>The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Increase the percentage of Year 5 students achieving in the NAPLAN proficiency band of EXCEEDING from 15% Decrease the percentage of Year 5 students achieving in the NAPLAN proficiency band of DEVELOPING and NEEDS ADDITIONAL SUPPORT from 45%. Increase the percentage of Year 3 students achieving in the NAPLAN proficiency band of EXCEEDING from 0% Decrease the percentage of Year 3 students achieving in the NAPLAN proficiency band of NEEDS ADDITIONAL SUPPORT from 32%. 100% Yr. 0 - Yr. 6 Students have demonstrated 12 months growth as measured by Teacher Judgements Increase the percentage of positive endorsement of the AToSS factor- Stimulated Learning from 75% - Sense of Confidence from 70% - Sense of Connectedness from 61% Increase the percentage of positive responses to the SSS factor- Use Student Feedback to Improve Practice from 33% - Use pedagogical model from 70% Decrease the percentage of students with 20 or more absent days from 32%</p>

To improve student learning outcomes.	No	<p>By 2027, reduce the percentage of students achieving at the NAPLAN Proficiency Level of Needs additional support in Numeracy:</p> <ul style="list-style-type: none"> • In Year 3 from 23% (2023) to 15% • In Year 5 from 26% (2023) to 15% <p>By 2027, increase the percentage of students achieving at the NAPLAN Proficiency Level of Exceeding in Numeracy:</p> <ul style="list-style-type: none"> • In Year 3 from 0% (2023) to 10% • In Year 5 from 15% (2023) to 20% <p>2027 targets to be confirmed.</p>	
		<p>By 2027, reduce the percentage of students achieving at the NAPLAN Proficiency Level of Needs additional support in Writing:</p> <ul style="list-style-type: none"> • In Year 3 from 39% (2023) to 20% • In Year 5 from 22% (2023) to 10% <p>By 2027, increase the percentage of students achieving at the NAPLAN Proficiency Level of Exceeding in Writing:</p> <ul style="list-style-type: none"> • In Year 3 from 0% (2023) to 10% • In Year 5 from 7% (2023) to 10% <p>2027 targets to be confirmed.</p>	
		<p>By 2027, increase the percentage of positive endorsement of the Attitudes to School Survey factor Sense of confidence from 70% (2023) to 85%.</p>	
To improve engagement and wellbeing for all students.	No	<p>2.1 By 2027, the percentage of positive endorsement of the Attitudes to School Survey factors:</p> <ul style="list-style-type: none"> • Stimulated learning will increase from 80% (2022) to 88% • Sense of connectedness will increase from 66% (2022) to 80% • Not experiencing bullying will increase from 62% (2022) to 85% • Managing bullying will increase from 69% (2022) to 80% 	
		<p>By 2027, increase the percentage of positive responses to the School Staff Survey (Teaching and Learning - Evaluation module) factor Use student feedback from 50% (2022) to 70%.</p>	

		By 2027, the percentage of students with 20 or more absent days will decrease from 44% (2022) to 20%.	

Goal 1	Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.		
12-month target 1.1-month target	<p>Increase the percentage of Year 5 students achieving in the NAPLAN proficiency band of EXCEEDING from 15%</p> <p>Decrease the percentage of Year 5 students achieving in the NAPLAN proficiency band of DEVELOPING and NEEDS ADDITIONAL SUPPORT from 45%.</p> <p>Increase the percentage of Year 3 students achieving in the NAPLAN proficiency band of EXCEEDING from 0%</p> <p>Decrease the percentage of Year 3 students achieving in the NAPLAN proficiency band of NEEDS ADDITIONAL SUPPORT from 32%.</p> <p>100% Yr. 0 - Yr. 6 Students have demonstrated 12 months growth as measured by Teacher Judgements</p> <p>Increase the percentage of positive endorsement of the AToSS factor</p> <ul style="list-style-type: none"> - Stimulated Learning from 75% - Sense of Confidence from 70% - Sense of Connectedness from 61% <p>Increase the percentage of positive responses to the SSS factor</p> <ul style="list-style-type: none"> - Use Student Feedback to Improve Practice from 33% - Use pedagogical model from 70% <p>Decrease the percentage of students with 20 or more absent days from 32%</p>		
Key Improvement Strategies			Is this KIS selected for focus this year?

KIS 1.a	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 1.b	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>		