

Newsletter **Term 2 Edition** 5 Wednesday 13th June 2024



given а and will be sector. teaching here to pursue this new adventure. Whilst we will miss Mrs. Welsh, we know this is a fantastic professional sure she'll come back goals with you.

with amazing new experiences to share with us all.

Mrs. Welsh has always been a dedicated and inspiring this term. teacher, most recently teaching Auslan [Australian Sign Language] to our students. Mrs. Welsh has also shared her passion for the environment and Thank you to all of our families who joined us sustainability with our community and is known for yesterday afternoon. If you follow us on FaceBook her creative lessons and caring nature.

back with us in 2026. We're looking forward to her return and the fresh ideas and enthusiasm she'll bring back with her.



Let's all wish Mrs. Welsh the best of luck in her new venture!

Quill has also been an important member of our school community and because she lives with Mrs. Welsh will also be saying 'farewell' for a while to Quill.

Reminder

Mrs. Welsh has been For any visits to the school during the day, parents and fantastic carers must head straight to the office.

opportunity outside of If you need to drop off items, send messages to the the government school classroom, or pick up your child early, our admin staff will handle these requests for you.

taking a break from Student Led Conferences

At the beginning of Term Three we will hold our Student Led Conferences for all classes. This is an exciting opportunity for our students to share their learning with their family.

opportunity and we're Students will also share their Semester Two learning

Booking information will be sent out before the end of

The Parenting Project

then you will have seen many photos of our families We're happy to let you know that Mrs. Welsh will be enjoying time and solving maths problems together.



Tu Toa, Kia Kaha – Stand Strong, Have Strength Regards, Simone McDonald Principal



2025 Transitions to School

Enrol your child in Foundation for 2025

Families have been able to apply to enrol your child in Foundation (Prep) 2025 at Hastings Primary School **since 15 April 2024**.

If you have a child starting primary school in 2025, it's time to enrol. Make sure to submit your enrolment application by **Friday 26 July 2024.**

If you are enrolling the sibling of a student at our school for Foundation in 2025, and both children will be attending our school at the same time, your child is prioritised for a place at our school as per the department's Placement Policy.

It is important to follow the statewide timeline to enrol your child in Foundation. Enrolling your child in line with the timelines allows us to plan our classrooms, staffing and transition activities and ensures your child has the best start to school.

For more information, please read about when and how to enrol your child in Foundation at <u>vic.gov.au/enrolling-foundation-prep</u>.

If you are seeking to enrol your child into

Foundation next year, please contact our school office on (0359) 791 517 or

hastings.ps@education.vic.gov.au to request the required form.

2025 Hastings: Transition to School Calendar

Other tours are welcome, please contact us for an appointment.	Guided Tours 9:30 am — 10:30 am	Foundation Transition Activities Session times 2:15 pm — 3:00 pm	2025 Foundation Parent Workshops	State Wide Transition Day
Hastings Primary School 10 Hodgins Road Hastings, 3915 Principal: Simone McDonald Phone: 5979 1517	Wednesday 15th May	Wednesday 7th August Wednesday 4th September Thursday 17th October Thursday 14th November	Thursday 17th October 2:15 pm — 3:00 pm Thursday 14th November 2:16 pm — 3:00 pm	Tuesday 10th December 9:00 am — 10:30 am

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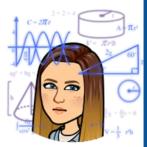
10-20 Hodgins Road Hastings Vic 3915

Ph: 03 5979 1517

ASSISTANT PRINCIPAL REPORT

HAPPY MATHS WEEK!

We can't wait to see our families at school this afternoon for our parenting project/maths open afternoon. There will be lots of fun maths games to play that you can also play at home!



Don't forget to dress up on Friday!

Attendance and anxiety

Did you know it is normal to be anxious about things we care about? E.g passing a test, going for a job interview, playing in a grand final. This is where the difference between 'normal anxiety' vs 'problematic anxiety' comes into play. Normal anxiety comes and goes with a stressor, whereas problematic anxiety is frequent and gets in the way of daily functioning.

The parasympathetic nervous system plays a crucial role in regulating the body's response to stress and anxiety by promoting relaxation and reducing the "fight or flight" response associated with the sympathetic nervous system. There are many ways to practice using your parasympathetic nervous system. These include; exercise, meditation, yoga, and breath work.

Here are some strategies you can try if you think child is experiencing anxiety about coming to school:

Take a breathe (or 3!)

Listen to your child, validate their feelings and empathise with them. (e.g. I can see this is hard for you)

Support to put a strategy in place to settle the parasympathetic nervous system. (e.g. breathing, movement, shaking it off)

Help your child to do what matters and come to school - not avoid it.

Dr. Jodi Richardson, a local anxiety and wellbeing speaker, educator and bestselling author has a website with some great resources and a podcast called 'Well, hello anxiety.' Please find link here: <u>Podcast -</u> <u>Dr. Jodi Richardson (drjodirichardson.com)</u>

<u>Nits!</u>

Many of our students are wearing their hair down or half down.

As part of our dress code and uniform policy; All students with shoulder length, or longer, hair must tie the hair back (in accordance with the Head Lice Policy) Teachers will also be reminding their classes about this.

If you need any assistance with anything, please contact me.

Mrs. Rebecca Legge

Assistant Principal

Ph: 03 5979 1517

Assistant Principal report—Michelle



ASSISTANT **PRINCIPAL REPORT Michelle Aldridge**

Maths Week is always an exhilarating week at Hastings Primary School! Don't forget to join us for fun-filled adventures with numbers, puzzles, and exciting challenges designed to ignite a passion for mathematics in every student. Let's make maths magical together!



Maths Week Events

Wed	Family
12th	Games Night
June	3:30-5:30
Thurs	F-2 Maths
13th	Challenge
June	11:30- 1:30
Fri 14th	Maths Dress-
June	Up Day
Fri 14th June	3-6 Maths Challenge 11:30- 1:30
Fri 14th June	Whole School BINGO in the Hall

Maths at School You are possibly hearing a lot about 'challening tasks' from your students

when they talk to you about maths. These problems are designed to be worked on in different ways and usually have multiple possible solutions. Here is an example from the Mathematics Association of Victoria (MAV), showing how we use 'enabling prompts' and 'extending prompts' to support all learners to work on learning tasks at their current level of understanding.

Foundation

Joan thinks there are more green markers than any other colour. Is she right? How can you check?

ENABLING PROMPT Can you count the green markers? How many were there? EXTENDING PROMPT Can you find something in the room that has close to the same number of items as the total number of markers in this box? Year 1-2

Create a graph to show how many of each colour marker there is in this box. ENABLING PROMPT How many green markers are there?

EXTENDING PROMPT Compare your graph with someone else. What is similar? What is different?

Year 3-4

A group of friends is able to share out the markers in this box so that each person receives exactly the same amount. How many people might there be in the group, and how many markers would each person receive? Can you place the marker numbers in ascending order? Can you work out which marker numbers are missing?

ENABLING PROMPTS How many markers are there altogether in the box? Can you share them out between 2 people so that each person receives the same amount? Can you find all the markers with numbers under 50? EXTENDING PROMPTS Can the same collection of markers be shared equally between 2, 3, 4, 5, 6, 7 or 8 friends? Can you create a chart that sorts the marker numerals into different number ranges? How many are in each range? For example: 1-40, 41-70 etc.

Year 5-6

Tom and Dom bought the box of markers together. Dom put forward more money than Tom, so she was allowed to take more of the markers. What fraction of the box might Dom have taken? For each solution, record both the fraction that Dom received, as well as the number of markers. Look at the numerals on the markers. Can you create a Venn diagram to help sort some of the numerals?

ENABLING PROMPTS If Dom received 3 4 of the markers, how many markers did she receive? Can you also find a solution for 4 5 of the box? It might be helpful to begin by calculating 15 of the box. Can you think of two categories to place the numerals in?

EXTENDING PROMPTS Place all of the fractions you have found on a number line. For each fraction, record the equivalent decimal and percentage. Can you create a Venn diagram with 3 circles?

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Maths at Home

Maths includes noticing numbers, shapes, patterns, size, time and measurement. Incorporating maths into everyday experiences is easy and fun. Maths is everywhere – in the playground, at the shops and home. Children need lots of experiences in making, counting, drawing and talking about numbers. As children get older they want to understand the purpose of the maths they are learning. Playing maths games is certainly my favourite way of making maths fun at home.



Prep - Year 2

Here are some activities and tips to engage your child with counting:

- Listen for the counting in these songs and rhymes:
 - Five Little Ducks
 - Ten in the Bed
 - 1, 2, 3, 4, 5, Once I Caught a Fish Alive
 - Ten Green Bottles
 - Five Little Monkeys
 - 1, 2, Buckle My Shoe
- Children will begin by counting all objects in a group on their fingers and toes, the buttons on their clothes, steps to the house, or their toys.

Counting every day

You can incorporate counting into everyday activities such as:

- Cut fruit into six pieces and ask your child to count the pieces.
- Count the pieces of toast you cooked for breakfast.
- Add the total number of cutlery items at the table.
- Count the number of people travelling in the car, bus or train.
- Count the number of houses as you walk along the street.
- Count how many steps it takes to walk from the kitchen to the bathroom.
- Practice counting when grocery shopping with your child (for example, counting the number of apples you put into the bag).
- Encourage your child to talk about the number of things in the pictures they draw.
 - Snakes and Ladders
 - Snap!
 - Lego
 - Dominoes



Year 3 - 6

Travel Timetables

Improve your child's knowledge of time and problemsolving with these questions:

- Identify your starting point on a timetable.
- What are the earliest and latest travel times?
- How long does the entire route take?
- How many stops are on the route?

Handling Money

Teach your child about money, saving, and spending with these activities:

- Calculate change after purchases.
- Plan the costs for family trips, including transport, tickets, and food.
- Discuss saving money for desired items and how long it will take.
- Save a percentage of pocket or birthday money and calculate the total.
- Consider how to find 10% of an item and then 20%. Is there a pattern that would make calculations in multiples of 10% easy?'

Understanding Fractions

Fractions are crucial for everyday problem-solving and decision-making. Talk about how you use fractions in everyday life and make models to illustrate them:

- Show halves and quarters with an orange.
- Cut an apple into six equal pieces and discuss the fractions.
- Discuss the percentage of a glass filled with water.
- Explain how clock hands show quarters of an hour.
- Fold a towel to show fractions.

Games to Play at Home

- Connect Four
- Yahtzee
- Monopoly
- Triominoes



Miss Michelle Aldridge

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Hastings Heroes

Friday 7th June

In acknowledgment of your citizenship, commitment, enthusiasm, and outstanding contributions to school life. You demonstrate the school values everyday by:

Having a caring attitude towards others, Showing respect to staff, students, and community



12A - Jarryd Smith

12B - Lukas Walmsley, Sadie Kestle

34A - Craig Blackney, Oliver Lavea

34B - Ezekiel Mendez, Eden Lester, Charlie Dang, Ava Thredgold

45A - Mia Jose, Marnie Cheyne

56A - Lilyahna Young, Sophie Perham, Alex Walmsley



56B - Ivy Clifford



Ph: 03 5979 1517

Important Dates Term 2 2024

Friday 14th June	Maths dress up day	
Wednesday 26th	Artist in schools—Angling students	
Friday 28th June	Term Two ends—Student dismissal 2:30 pm	
Monday 15th July	Term Three begins	
UPCOMING CAMPS		
28th August—30th August	Yr.5—Yr. 6 CAMP Urban Camp	
17th November—18th November	Yr.3—Yr. 4 CAMP—Somers Camp	

DON'T FORGET TO FOLLOW US ON FACEBOOK FOR MORE UPDATES!



CARPARK Safety

The carpark area along Victoria

Street Ext is extremely busy during drop off and pick up times and it is important that we are keeping the safety of our children at the forefront of our thinking at all times.

Please ensure that if you are parking on the opposite side of the road to the school that you are escorting your child across the street. At all other times please use the footpath provided.



STOP

TEAM KIDS NEWS



Team at Teamkids

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TUESDAY 15th APRIL - MAGIC SCHOOL

Step into a world where the ordinary becomes extraordinary! Using everyday items like rubber bands, coins, string, and pom poms children will learn to dazzle friends and family with mindbending illusions.

Our magician-led class will not only teach the art of magic but also cultivate creativity, confidence, and problem-solving skills.

WEDNESDAY 15th MAY - BUTTERFLY KIDZ

Be ready to get up close and personal with live butterflies in an amazing butterfly enclosure today! We'll learn about butterflies as we feed and interact with them. If you're game, one might land on you!









With the help of some LEGO experts, today we'll get super creative with the first of our LEGO Masters sessions learning how to build AMAZING ANIMALS



THURSDAY 20th JUNE - FOODIE ADVENTURES

This year we'll continue our Foodie Adventures, learning how to make healthy and delicious Japanese bento boxes. Using fresh ingredients, each child will create their own bento box with tastes they select.



teamkids.com.au

Bookings are essential!

1300 035 000

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