



TERM 3 EDITION 3

NEWSLETTER

Wednesday 14th August 2024



IMPORTANT DATES

Thurs 15th Aug **Project Magnify Excursion**
Yr 5/6 students

Mon 2nd Sept

Hats On!



2- 6th Sept **Book Week at HPS!**
Wear your Book Character Costume on Fri 6th

Wed 4th Sept **2025 Prep Transition - Session 2**

Wed 11th Sept

RUOK?™
Day

Wear a touch of Yellow

Thurs 5th Sept **Rugby Gala Day**
Selected Students

CAMPS

Yr 5-6 URBAN CAMP 28-30 Aug
Yr 3-4 SOMERS CAMP 17-18 Oct

Principal's Message



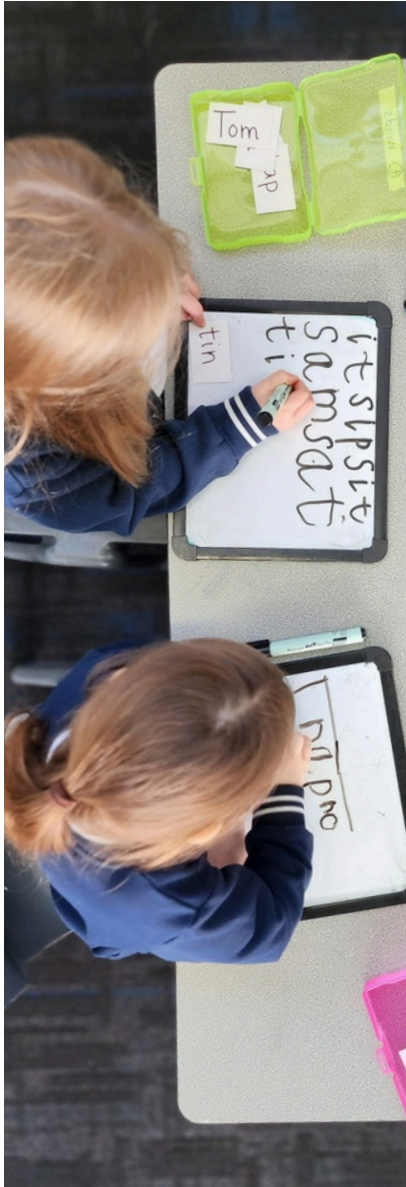
I want to extend my heartfelt gratitude to Mrs. Legge and Miss. Aldridge for their exceptional leadership and dedication in overseeing the school during my current absence.

Their unwavering commitment has ensured a smooth and productive environment for both staff and students.

As we continue our academic journey, I wish all our students great success and engaging learning experiences. Let's embrace the new challenges and opportunities that lie ahead with enthusiasm and perseverance.

Tu Toa, Kia Kaha – Stand Strong, Have Strength
Regards, Simone McDonald Principal





Enrol your child in Foundation for 2025



Enrolment in Foundation (Prep) 2025 at Hastings Primary School has been available since 15 April 2024.

If you have a child starting primary school in 2025, it's time to enrol!

If you are enrolling the sibling of a student at our school for Foundation in 2025, and both children will be attending our school at the same time, your child is prioritised for a place at our school as per the department's Placement Policy.

It is important to follow the statewide timeline to enrol your child in Foundation. Enrolling your child in line with the timelines allows us to plan our classrooms, staffing and transition activities and ensures your child has the best start to school.

For more information, please read about when and how to enrol your child in Foundation at [vic.gov.au/enrolling-foundation-prep](https://www.vic.gov.au/enrolling-foundation-prep)

Tours are welcome by appointment.

FOUNDATION TRANSITION SESSIONS FOR 2025 FOUNDATION STUDENTS

~~Wednesday 7th August 2024 2:15 - 3:00~~

Wednesday 4th September 2024 2:15 - 3:00

Thursday 17th October 2024 2:15 - 3:00

Thursday 14th November 2024 2:15 - 3:00

STATEWIDE ORIENTATION DAY

Tuesday 10th December 2024





Developmental Play in Year 1 and 2

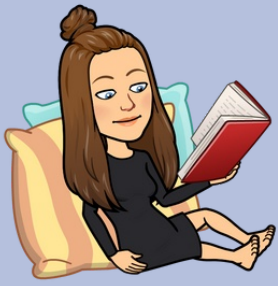
The Year 1/2 students have started developmental play! Students shared with staff what they were curious about, what they enjoyed most about learning, and what challenges they faced before developmental play was set up.

Students also came observed developmental play in action in the Preps, and shared their observations and thoughts. This feedback helped shaped the spaces they started with. A construction area, dramatic play area, studio, communication area, mathematical thinking area, reading garden, yoga area, nature, and computer area are among the newly designed learning spaces.

The team of 1/2s is initially focused on developing the routines and behaviours of this new learning experience, as well as how we collaborate and share knowledge with one another.

The Year 1/2 students have adored their first two weeks of developmental play!





FROM THE ACTING PRINCIPAL'S DESK

Mrs Rebecca Legge

*Hello everyone.
It's been another
great fortnight at
HPS!*



Friendly reminder about our school's policy regarding smart watches and mobile phones. To ensure a safe and focused learning environment, students are not allowed to use smart watches or mobile phones during school hours, as per the ministerial order.

If a student brings a smart watch or mobile phone to school, they must hand it into the office at the beginning of the day. These devices will be securely stored and returned to students at the end of the school day.

We understand that these devices are an important part of modern life, but they can be a significant distraction in the classroom. By keeping them off and stored away, we can help our students concentrate on their learning and engage fully in school activities. All communication between home and school, and vice versa, should be done via the school office.

We appreciate your co-operation and support in upholding this policy. If you have any questions or concerns, please don't hesitate to contact me.

Thank you for helping us maintain a positive and productive learning environment for all our students!

Our staff were involved in a fantastic professional learning day on Monday from 'Berry Street,' our Year 4-6 students have participated in rugby clinics, our Preps all turned 100 today and plans are underway for another fun Literacy Week. We will celebrate this in week 8 (week beginning Monday 2nd September) with a Book Fair, a visiting author, a family open afternoon (Wed) and of course our annual Book Week dress up (Fri)! Keep an eye on Facebook, Compass and the next newsletter for more information.

Rebecca Legge



*Policies can be found on our school website.

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe - with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My AI': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

WHAT ARE THE RISKS?

CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends - but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse - so sexting continues to be a risk associated with Snapchat.

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body-image expectations - creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely - but which could also be used to track a young person for more sinister reasons.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).



CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.



DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.



CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up - and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.



KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life - especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.



BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday

Sources: <https://help.snapchat.com/en-gb/articles/12678035892-what-is-my-ai-on-snapchat-and-how-do-i-use-it> | <https://valesnap.com/en-Gb/news/early-learning-for-block-and-new-safety-enhancements>
<https://9to5mac.com/2023/04/11/snapchat-ive-location-sharing-changed/> | <https://help.snapchat.com/en-gb/articles/7023048664>



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ASSISTANT PRINCIPAL REPORT

Michelle Aldridge



Seeing Eye Dogs
Vision Australia

\$50

can help fund the cost of equipment for puppy carers like toys and dog beds.

\$75

can help towards the cost of essential veterinary supplies like vaccines.

\$100

can help cover a training session for a client and their new Seeing Eye Dog.



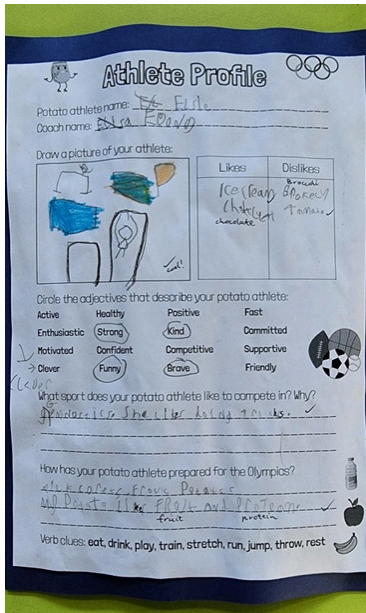
Student Representative Council [SRC] Fundraising -

The SRC are excited to announce that they will be fundraising for Seeing Eye Dogs this term! They are currently planning a special fundraiser activity. This week classes will meet to prepare recommendations for fun ways we can raise funds in Week 9 [9th-13th Sept].

Watch this space for more details.

In Our Classrooms

We are delighted to share that this fortnight students completed exciting learning about the Olympics! Students explored through a range of fun and educational activities that promoted teamwork, creativity, and physical fitness to understand the history, traditions, and values of the Olympic Games. The Mini Olympics will continue on Thursday 15th August.



Don't forget to join us for the **Hastings Heroes Assembly** 23rd August, 2:30pm in the Hall!

Miss Michelle Aldridge

STUDENTS of the WEEK



9TH AUGUST 2024



PB

**Archie
Munro-Batson**

You have shown great growth in your social and emotional skills this year. You have stepped up and befriended your classmates that needed extra support in the yard, and you are always making strong choices in the classroom. Keep up the good work Archie!

PB

Asha Penrose

You radiate kindness and calm everywhere you go. You are starting to take small risks and challenge yourself in your learning. You always do your personal best and make sure your classmates feel included and supported both in the yard and in the classroom. Well done Asha!

1/2A

Savannah Pershouse

Congratulations Savannah! You have shown qualities of a great learner this week by super sitting, listening and giving challenging tasks a go with a smile! In addition, your efforts in writing about the Potato Olympics were admirable. Keep up the great work!

1/2B

Seth Sitarz

Well done, Seth! You have really enjoyed all of our work on the Olympics. Your potato athlete looked amazing and your roll to win the "Potato Roll" event was elite! A huge 40 metres!

3/4A

Agatha Ruderman

You are a beacon of light in our class. You have demonstrated exceptional resilience and confidence. You support your friends and work extremely hard to improve. Your dedication and positive attitude are truly inspiring to everyone around you.

3/4A

Lilly Holland

You are trying very hard to improve in your learning. You are developing independence and enhancing your conversational skills. You remain positive, confident and resilient and it's wonderful to see your progress.

3/4B

Ava Thredgold

Your effort in maths lately has multiplied. It is like you have doubled your efforts and the tables have turned. Well done Ava!

3/4B

Charlie Dang

Your speech writing would have Winston Churchill thinking it was "your finest hour". Keep up with your valourous efforts. Way to go Charlie!

5 & 6

**Chayse Smith-Rowles
Keanu Khosravi
Leon Haywood
Lilyahna Young
William Wright
Willow Alexander
Stella Doll
Phoenix Brockway**

For commitment and effort in participating in the Somerville Tyabb Rotary ISAC STEM Challenge 2024. Students researched paper plane designs, folded them and practised with them to achieve maximum flight distance. Every team member used their own time, both inside and outside of school, to focus on paper planes. Every team member should be proud of their efforts.

ASSEMBLY AWARDS

SPECIALIST SUPER STAR

Ezekiel Mendez



Congratulations to this weeks award recipients!

Caring, Respecting and Learning

HPS Mini Olympics



1st

UNITED STATES - 147

2nd

JAPAN - 127

3rd

SWEDEN - 117

4th

UNITED KINGDOM - 110

5th

ITALY - 99

6th

GERMANY - 81

7th

FRANCE - 66

8th

CHINA - 52



BUNYA
273



MURUMBAL
231

WARADA
229

WALLUM
198



CARING RESPECTING LEARNING
HASTINGS PRIMARY SCHOOL
1098
BUILDING THE FUTURE

SCHOLASTIC

BOOK FAIR at HPS

Come and Immerse yourself in the magical world of books at the Book Fair Festival.

8:30-8:50 AM

3:15 - 3:45 PM

Mon Fri
**2ND - 6TH
SEPTEMBER**

JUNIOR LIBRARY

OLYMPICS CLUB

NEW THIS TERM

WEEK 1-4

29TH JUL

Crazy Hair
- DAY -

HAPPY EDUCATORS DAY

OSHC

31ST JUL

.. DONT MISS OUT! ..

EPIC TERM 3

Activities

Team Kids

TEAMKIDS.COM.AU

26TH AUG

DOG APPRECIATION DAY

SCIENCE WEEK

12-16TH AUG

Book Week

19-23RD AUG

Spring PARTY FUN

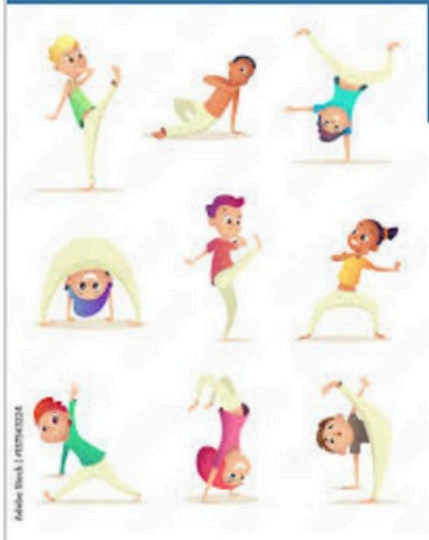
2ND SEPT

P.M.P. VOLUNTEERS

**CALLING ALL VOLUNTEERS!
WE NEED YOUR HELP!**

Thursday Mornings Preps 9-10am
Yr1 & Yr2 10-11am

Contact the office or your classroom teacher if you would like to find out more information or to get involved



At Hastings Primary School students from Foundation through to Yr 2 participate in a physically enriching program called P.M.P (Perceptual Motor Program). PMP is a program based on movement that helps younger students to enhance their hand-eye and foot-eye coordination. PMP is also a fantastic tool for supporting students growth in areas such as fitness, balance, locomotion and eye-tracking skills.

PREVENT BULLYING & EMPOWER CHILDREN

FREE WEBINAR

THU 29TH AUGUST
7:30-8:30PM



EDUCATORS

PARENTS

CHILDREN

DR ZACH GREIG THE STAND UP PROJECT

Dr. Zach Greig holds a PhD in Community Empowerment, and has nearly 20 years of experience researching and working with community members. He founded The Stand Up Project (SUP) in 2019 – a student leadership program designed to reduce discrimination, harassment, and bullying. Dr. Greig helps to foster positive social change through Upstander Training, which empowers young people to stand up for themselves and others.

 thestandupproject.com

WHAT YOU'LL LEARN

THE SOCIAL PHENOMENA BEHIND BULLYING

Gain insight into underlying social factors that contribute to poor behaviour and bullying in schools, moving beyond simply labelling specific children as 'the problem'.

EMPOWERING STUDENT SOLUTIONS

Discover practical strategies to allow children to identify issues affecting them, and actively develop their own impactful solutions to prevent and respond to poor behaviours.

EFFECTIVE BULLYING RESPONSES

Learn to engage and support children who are either experiencing or witnessing bullying, equipping yourself with the tools needed to create positive social change.

”

★★★★★

"SUP's student leadership and empowerment model is an important part of the solution in addressing poor behaviour in schools."

Principal

★★★★★

"Dr. Zach Greig has created a truly ground-breaking and impactful program. His approach and guidance are so simple, but make so much sense."

Sam Hoath, TeamKids
Founding Director

★★★★★

"The Stand Up Project is amazing. I can't wait to teach others how to be an Upstander."

Grade 6 Student

FREE
SESSION



ENROL TO ATTEND

PRESENTED BY

Team
Kids

+

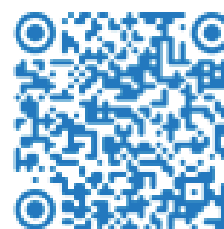
THE
STAND UP
PROJECT
STAND UP FOR ACTION

FREE HOME INTERNET FOR SCHOOL STUDENTS AND THEIR FAMILIES

This is an Australian Government program that offers free home internet to families and carers who look after school age children and are struggling to pay the bills.

To apply, follow the four steps below:

- 1 Contact the National Referral Centre on **1800 954 610** Monday - Friday, 10am - 6pm (AEDT) or visit anglicarevic.org.au/student-internet
- 2 They'll ask you some questions to see if this offer is right for you.
- 3 If you qualify, you'll get a voucher.
- 4 Use the voucher to connect through your chosen participating internet provider before 31 December 2024.



LEARN MORE

Scan QR Code to learn more.

THE BEST PART IS



Free home internet until 31 December 2025



The Wi-Fi router is free and you can keep it



There is no lock-in contract



Assistance provided by the National Referral Centre



Callback, webchat and interpreting are available



An Australian Government Initiative

