

TERM 4 EDITION 3 NEWSLETTER

Wednesday 6th November 2024



IMPORTANT DATES

Tues 12th Nov	K-Mart Choir Performance	
Thurs 14th Nov	2025 Transition 2:15 PM - 3:00 PM	
Thurs 21st Nov	Western Port Bike Skills Day	
Mon 18th Nov	Pupil Free Day	
Thurs 21st Nov	Western Port Bike Skills Day	
Mon 25th Nov	F-2 Melbourne Zoo Excursion	
Mon 9th - Fri 13th Dec	F-2 Swimming	
Fri 20th Dec	Last Day of School 2024 1:30pm Finish	

Principal's Message



It's wonderful to be experiencing the fabulous Spring weather. As such, our students are being Super SunSmart with their broad brimmed hats in the yard and outdoor learning spaces.

We have another newsletter full of the incredible learning experiences for our students for you to enjoy.

Car Park SAFETY

After the recent tragic incident at Auburn South Primary, it is timely to remind everyone to keep the safety of our young people at the forefront of our thinking during the busyness of drop off and pick up times. If you are parking on the opposite side of the road please ensure you are escorting your child across the road. Please do not U-Turn - and use the turning circle at the end of the road.

Planning for 2025

If you would like a special consideration for your child for 2025 then call our school office on 59791517 to make an appointment with Mrs. McDonald

Remembrance Day

They shall grow not old, as we that are left grow old: Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning, We will remember them. **Lest we forget.**

- Tu Toa, Kia Kaha Stand Strong, Have Strength Regards, Simone McDonald Principal

2025 Parent Payments

October 2024

Dear parent/guardian,

Hastings Primary School would like to thank you for your financial support as we endeavour to provide the best possible education for your child.

Within our school this support has allowed us to provide special curriculum experiences, enhanced digital learning opportunities, upgrade of our library, upgrade of our playground, faster WIFI and internet.

Our school is committed to ensuring that parent payment requests are accurate, transparent, affordable, and aligned with our requirements as a Victorian Government school. It has recently come to our attention that some changes are required to our parent payment arrangements to ensure they are clear and transparent. Accordingly, we have updated and re-published this year's parent payment arrangements on our school website.

If you have made your parent payments this year and still wish to contribute towards the listed items and activities, no further action is required. However, if the updated arrangements change what you are interested in contributing towards and/or purchasing, please reach out and we can provide you with a line of credit towards other future costs. We can also provide you with a refund if required.

Thank you again for your continued support of our school. If you would like to discuss this matter further, please contact: Simone McDonald – Principal Ph: 03 5979 1517 Email: hastings.ps@education.vic.gov.au

For further information on the Department's Parent Payments Policy please see a one-page overview attached.

Yours sincerely

Simone McDonald PRINCIPAL Payments are made via the compass portal.

Dave Gardner SCHOOL COUNCIL PRESIDENT

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW

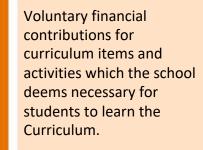
FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the requirements of the Curriculum. This includes the Victorian Curriculum F-10, the Victorian Certificate of Education (VCE) including the VCE Vocational Major and the Victorian Pathways Certificate.
- Schools may invite parents to make a financial contribution to support the school.

PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions



Other Contributions

Voluntary financial contributions for noncurriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

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Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.



Enrol your child in Foundation for 2025

Enrolment in Foundation (Prep) 2025 at Hastings Primary School has been available since 15 April 2024.

If you have a child starting primary school in 2025, it's time to enrol!

If you are enrolling the sibling of a student at our school for Foundation in 2025, and both children will be attending our school at the same time, your child is prioritised for a place at our school as per the department's Placement Policy.



It is important to follow the statewide timeline to enrol your child in Foundation. Enrolling your child in line with the timelines allows us to plan our classrooms, staffing and transition activities and ensures your child has the best start to school.

For more information, please read about when and how to enrol your child in Foundation at <u>vic.gov.au/enrolling-</u> <u>foundation-prep</u>

Tours are welcome by appointment.

FOUNDATION TRANSITION SESSIONS FOR 2025 FOUNDATION STUDENTS

Wednesday 7th August 2024	2:15 - 3:00
Wednesday 4th September 2024	2:15 - 3:00
Thursday 17th October 2024	2:15 - 3:00
Thursday 14th November 2024	2:15 - 3:00

STATEWIDE ORIENTATION DAY

Tuesday 10th December 2024 9:00 - 10:30 am





In the last newsletter I answered these common questions: What is phonics? and Why is phonics instruction important?

This week I will break down the key elements of phonics and define some words you may have heard your child say!

 Phonemes: the smallest units of sound in speech (e.g., the sound /k/ in 'cat').

2. **Graphemes**: the letters, or groups of letters, that represent these sounds (e.g., the letter 'c' in 'cat').

- 3. **Blending**: combining individual sounds together to read a word (e.g., /c/ /a/ /t/ = 'cat').
- 4. **Segmenting**: breaking down words into their individual sounds to spell them (e.g., chat = /ch/a/t).

PHONICS AT HOME

Letter collage

Have children cut out pictures from magazines of items that start with a specific sound. They can create a collage for each letter sound.

Sound labels

Label objects around the house or classroom with their phonemes (sounds). For example, place a label on the door with the sound '/d/,' and encourage children to sound it out each time they pass by.

Hopscotch with sounds

Draw a hopscotch grid outside, with each square containing a letter. Children hop on the squares and say the corresponding sound of that letter aloud, reinforcing learning with movement.

If you have any questions, please reach out!



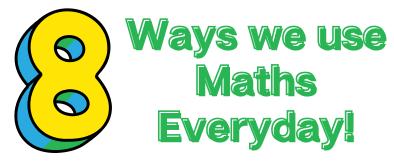
ASSISTANT PRINCIPAL REPORT Michelle Aldridge

Supporting Mathematics @ Home

It's the question every student asks and every maths teacher hears at some point: 'When will I ever need maths in everyday life?' If you've ever heard this from your own child, you might struggle to think of a response.

Maths can seem abstract in the classroom, but the truth is that we use it all the time – we just might not realise it.

Maths helps us to make decisions, predict outcomes and keep our lives in order. On a larger scale, maths underpins everything around us. Here are just a few of the ways that we use maths in everyday life that can connect to your child's interests.



1. Personal finance

The most obvious place to start is with something we all have to deal with – money. Arithmetic skills are important for creating a budget, making a savings plan or working out whether something we want to buy really is a bargain. If we understand percentages, for example, we can work out the real cost of a credit card, online payment platform or loan, or the potential return on an investment.





2. The built environment

All the buildings, roads, bridges, transport systems and other structures around us are part of the built environment – and they're all built on maths. Architects use geometry, algebra and trigonometry to design buildings that are aesthetically pleasing and structurally sound. Construction engineers use calculus and statistical methods to ensure that large structures such as bridges and towers stay standing up. And builders need maths skills to work out the quantity of concrete, timber and steel they will need.





3.Sports and games

Sports superfans love to keep track of scores and statistics, and maths helps athletes play better. Geometry and trigonometry can help sports statisticians to find the best way for athletes to kick the ball, or the most efficient way for them to run around a track. Probability helps us figure out the chances of our favourite team winning or losing a match. And if tabletop board games are more your style, probability also determines the most likely outcomes of the rolls of the dice.

4. Transport and travel

Everything that moves is based on physical laws determined by maths – take the well-known equation F=ma, or force equals mass times acceleration, for example. Engineers use maths in everyday life, such as algebra and calculus to design and build planes, trains and cars. You might even use maths when planning a holiday for your family, from calculating the amount of fuel needed for a road trip to converting foreign currency or adding up local taxes overseas.

ASSISTANT PRINCIPAL REPORT CONTINUED ...

5. Weather and climate

Meteorologists use statistical modelling to predict future temperatures, rainfall, humidity and other weather conditions. Climate scientists use mathematical skills like differential equations to model different climate change scenarios using historical data. Maths can also be used to predict natural disasters such as tsunamis, earthquakes and bushfires – and insurers use this information to assess risk and set their premium prices.



6. The internet

Has your child ever wondered how Google finds search results so quickly, how Netflix knows which shows they might like, or how YouTube targets ads? Social media, streaming services and search technologies use algorithms to learn more about you and tailor their offerings (and ads!) to what you or your child is likely to be interested in, or what they know about their demographics. Algorithms are sets of instructions that tell computers how to find relevant items in massive amounts of data. Websites take whatever information they have about the user and match it with what's in their database to deliver the content the user is most likely to want.



7. Cooking and baking

They say that baking is a science and cooking is an art, but they both involve maths. Following a recipe involves measuring ingredients accurately, converting temperatures or measurements from imperial to metric, and using ratios to adjust the results. If you want your kids to be able to bake the perfect cookie, maths is the secret ingredient!







8. Computers and technology

Computer programmers and software designers use maths in all sorts of ways. Algebra is used to develop algorithms, statistics helps users analyse data, and calculus powers graphs and images. Video game animators and designers also need maths - they use algebra and trigonometry to build characters and other elements that move realistically on the screen.

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Michelle.Aldridge@education.vic.gov.au

STUDENTS of the WEEK

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ΡΑ	Wade Baker	Way to go Wade! This week you have put your best foot forward with your learning. You have worked carefully to ensure you presented your best work especially when writing a letter to the zoo asking for a red panda! I can't wait to see what you achieve throughout the rest of the term. Keep it up!
РВ	Romir Maharjan	Romir, your letter writing to the zoo this week was fantastic. You made great growth in your sounds write learning and it shows in your writing. You can now write independently. Well done Romir!
1/2A	Aliah-Joy Taylor	Congratulations! Your smile is so infectious, I'm surprised we don't need to quarantine for all your positivity. Your upbeat attitude brightens up every day, and your hard work is starting to pay off - seriously, we're seeing some amazing progress! Keep up the great work, you're on a roll!
1/2B	Seth Sitarz	Congratulations, Seth! It's been wonderful to see how much you've enjoyed our Flat Stanley unit. You've been eager to share your ideas, and you've done a great job putting them onto paper. Keep up the fantastic work!
3/4A	Alice Clifford	Alice, you truly excelled at Somers Camp. Your helpful nature and sportsmanship made a positive impact on everyone around you. You encouraged your peers and brought a sense of organisation to the activities. Thank you for being such a fantastic role model and contributing to a memorable experience for all!
3/4A	Kayley Churcher	Kayley, you were an outstanding participant at school camp! Your ability to encourage others made a real difference. You were well organised and followed instructions which helped everyone stay on track. Thank you for your dedication and for being such a great team player! Keep shining!
3/4B	Ruby Fisher	Ruby, it has been great to see you joining in on our lessons and trying your best with your learning. What an amazing job you are doing, as you settle into a newe school. Way to go Ruby!
3/4B	Eden Lester	Eden, your imagination has come alive with your narrative writing. You have used some great descriptive wording to paint pictures in our minds. Way to go Eden!
4/5A	Axle Wells	Axle I have been impressed by your honesty and fairness when disagreements arise. You always treat your classmates with respect. keep up the great work!
4/5A	Zac-Rees Heald	Zac you challenged yourself by going to Somers Camp and showed resilience by trying out all of the activities. Thank you for pushing me outside of my comfort zone too!
5/6A	Chase Peart	Chase, you have been demonstrating excellent listening skills all week. This was certainly evident during the weeks Science lesson, when you took on the manager's role and were able to guide your group to successfully complete two experiments.
5/6A	Cruz Bahnert	Cruz, you have been consistently making astute observations throughout our maths and reading sessions. I have also like your clarifying questions that help deepen your understanding. An inquisitive mind never rests.
5/6B	Thomas Rogers	Congratulations Thomas! It has been a pleasure to see you stepping up in the classroom, giving our classwork your best efforts. Your effort in our writing lessons in particular has not gone un-noticed. It is great to see you confidently attack a blank page, filling it with your own words and voice. Keep up the great work Thomas!
5/6B	Beau Knight	Congratulations Beau! It has been a pleasure to watch you getting involved in our mathematics lessons about chance and probability this week. The fact that you won our 'game of four corners' twice in a row was a great talking point and an excellent example of how probability works! Keep up the enthusiasm Beau!

DING THE FUT

SPECIALIST SUPER STARS



PRINCIPAL'S AWARD Tayden and Beau



Congratulations to this weeks award recipients! Caring, Respecting and Learning

Rememb ce

Student Leaders are supporting the Hastings RSL by selling Remembrance Day items to commemorate those who were lost in both World Wars.

From Monday 29th October - Monday 11th Novemeber the students will be at the picnic table in front of the Office from 8:40 - 8:50 AM

Items include:

- poppy pins **\$2 & \$5**
- hat pins \$5
- wrist bands \$5
- pens \$10

Exact money is required as no change can be given.

Items are currently available for purchase at the office.

























Get your pencils, felt-tip pens and paint brushes ready!

The Honorable Jacinta Allan MP, Premier of Victoria, is looking for Christmas-inspired artwork to include in the Christmas card she will send to Victorians this year.

Children aged 12 and under can submit a drawing or painting

that shows their Christmas experience. There is no criteria, so please get as creative as you like.

Entries are open until Friday 15 November 2024.

How to submit your entry

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To submit an entry, you should send your artwork by either:

• email: jacinta.allan@parliament.vic.gov.au

post:
Office of the Premier,
1 Treasury Place,
East Melbourne,
Victoria, 3002.

Please also include your name, suburb and contact details. Good luck!



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Purchase or pay it forward one of a kind carry-on cases and backpacks painted by children, young people and adults.







Get your tickets



22 Art Exhibition

15 November 2024

Featuring the work of eight students selected from **Hastings Primary School!**

Beau B, Caiden, Stella, Lumen, Beau K, Alvin, Willow and Lilyahna have been working tirelessly through their lunchtimes to paint 4 suitcases that will be displayed in the art exhibition.

6pm - 9:30pm

The Nook Gallery & Studios 18 Progress St, Mornington

- Door prizes and raffles
- Finger food and drinks
- 🔺 Live music
- Support a great cause
- Special guests including Kat Stewart and Sam Groth MP











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