



TERM 4 EDITION 4 NEWSLETTER

Wednesday 20th November 2024

IMPORTANT DATES

Thurs 21st Nov	Western Port Bike Skills Day
Mon 25th Nov	F-2 Melbourne Zoo Excursion
Thurs 28th Nov	F-2 St Kilda FC Player Visit
Thurs 28th Nov	District Triathlon - Select Students
Tues 3rd Dec	Secondary Experience Day (students attending Yr 7 at WPSC in 2025)
Thurs 5th Dec	Prep - Year 5 Christmas Concert 2:20pm
Mon 9th Dec	Yr 3-6 Swimming Carnival 11am-2pm
Mon 9th - Fri 13th Dec	F-2 Swimming
Tues 10th Dec	Statewide Transition Sessions <ul style="list-style-type: none"> • Year 6 students day at Secondary School • 2025 Preps attend HPS 9:00 - 10:30am
Tues 17th Dec	2024 Final Assembly 9:15 am
Mon 16th Dec	Class of '24 Graduation Ceremony
Fri 20th Dec	Last Day of School 2024 1:30pm Finish

2025 DATES

Thur 30th Jan	First Day Year 1 - 6 Prep Family Interviews
Fri 31st Jan	First Day Year Prep



Principal's Message



It's incredible to think we are over half way through Term 4.

Our teachers are preparing the end of semester reports for parents, and there a number of learning experiences and excursions happening between now and the end of term.

Please keep an eye on your COMPASS app as it has all of our official communications.

Bush Fire Preparedness

*As part of our planning for Bush Fire season we conduct Emergency Drills to ensure our staff and students know what to do in case of an emergency. Today we completed a bush fire preparedness drill and practiced gathering in our Shelter In Place building in the event of a bush fire. Our students and staff did a wonderful job of following those processes. **Are you bush fire ready?***

Planning for 2025

Later this term we will conduct internal transition sessions so our students can become familiar with the new learning spaces and staff. If you have any specific requests you can book an appointment with myself through the office on 5979 1517.



Tu Toa, Kia Kaha – Stand Strong, Have Strength
Regards, Simone McDonald Principal



2025 Parent Payments

October 2024

Dear parent/guardian,

Hastings Primary School would like to thank you for your financial support as we endeavour to provide the best possible education for your child.

Within our school this support has allowed us to provide special curriculum experiences, enhanced digital learning opportunities, upgrade of our library, upgrade of our playground, faster WIFI and internet.

Our school is committed to ensuring that parent payment requests are accurate, transparent, affordable, and aligned with our requirements as a Victorian Government school. It has recently come to our attention that some changes are required to our parent payment arrangements to ensure they are clear and transparent. Accordingly, we have updated and re-published this year's parent payment arrangements on our school website.

If you have made your parent payments this year and still wish to contribute towards the listed items and activities, no further action is required. However, if the updated arrangements change what you are interested in contributing towards and/or purchasing, please reach out and we can provide you with a line of credit towards other future costs. We can also provide you with a refund if required.

Thank you again for your continued support of our school. If you would like to discuss this matter further, please contact:

Simone McDonald – Principal

Ph: 03 5979 1517

Email: hastings.ps@education.vic.gov.au

For further information on the Department's Parent Payments Policy please see a one-page overview attached.

Yours sincerely

**Simone McDonald
PRINCIPAL**

**Dave Gardner
SCHOOL COUNCIL PRESIDENT**

***Payments are made via
the compass portal.***

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the requirements of the Curriculum. This includes the Victorian Curriculum F-10, the Victorian Certificate of Education (VCE) including the VCE Vocational Major and the Victorian Pathways Certificate.
- Schools may invite parents to make a financial contribution to support the school.



PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.



Enrol your child in Foundation for 2025



Enrolment in Foundation (Prep) 2025 at Hastings Primary School has been available since 15 April 2024.

If you have a child starting primary school in 2025, it's time to enrol!

If you are enrolling the sibling of a student at our school for Foundation in 2025, and both children will be attending our school at the same time, your child is prioritised for a place at our school as per the department's Placement Policy.

It is important to follow the statewide timeline to enrol your child in Foundation. Enrolling your child in line with the timelines allows us to plan our classrooms, staffing and transition activities and ensures your child has the best start to school.

For more information, please read about when and how to enrol your child in Foundation at [vic.gov.au/enrolling-foundation-prep](https://www.vic.gov.au/enrolling-foundation-prep)

Tours are welcome by appointment.

FOUNDATION TRANSITION SESSIONS FOR 2025 FOUNDATION STUDENTS

Wednesday 7th August 2024	1:15 - 3:00
Wednesday 14th September 2024	2:15 - 3:00
Thursday 11th October 2024	2:15 - 3:00
Thursday 14th November 2024	2:15 - 3:00

STATEWIDE ORIENTATION DAY

Tuesday 10th December 2024

9:00 - 10:30 am





FROM THE AP'S DESK

ENGLISH AT H.P.S (PART 3)

In the last newsletter I broke down the key elements of phonics and defined some words. This week I will answer: "What might a phonics lesson at school look like?"

Phonics is often taught using visual (sight) auditory (hearing), and tactile (touching) methods (e.g., saying sounds, tracing letters)

At Hastings Primary School we use Sounds Write as our Systematic Synthetic Phonics program. Our lessons incorporate; **Daily practice** of: high frequency words, the Sounds Write unit 'code'

Dictation: The teacher reads a sentence that includes taught sounds or spelling patterns aloud and students practice spelling and writing the sentence.

Choral Reading: Choral reading is reading in unison, like a chorus, with the teacher taking the lead. It is highly efficient because all students practice at the same time and it assists to build fluency

PHONICS AT HOME

Learning to read takes time, encouragement and support, and each young person progresses at their own pace. It's important to celebrate small achievements in progress, and encourage children to keep trying, even when it's challenging for them. When children enjoy learning, they are more likely to stay motivated, which helps them develop a strong foundation in reading. Making phonics practice fun is key to keeping children engaged and motivated.

Make your own

Have fun inventing activities together using sounds and words.

If you have any questions, please reach out!

Mrs Rebecca Legge



ASSISTANT PRINCIPAL REPORT

Michelle Aldridge

H P S

Choir



Our school choir took the stage at K-Mart on Tuesday November 12th, to sprinkle some joy for the Wishing Tree program! Under the magical baton of Ms. Kay and Mr. Minehan, our students morphed into festive reindeer, prancing around town to spread holiday cheer and lend a helping hoof to our community!

They already have a second booking, and will spread Christmas spirit at The Hastings Cove Retirement Village on the 4th December. Congratulations!



Does it Measure - Up?



Our Year 3/4 classes are exploring the exciting world of measurement! They are focusing on weight and capacity. Understanding measurement is a practical and fun skill that can easily be practiced at home.

Here are some creative ways to get children of all ages measuring:

Kitchen Helpers

Involve your child in cooking or baking. Let them measure ingredients using cups, spoons, and a kitchen scale.

Talk about how many teaspoons make a tablespoon or compare weights of ingredients.

Measurement Scavenger Hunt

Set a list of items to find, like "something that weighs less than a book." / "something that can hold 20 pencils." / "a bowl that can hold 6 apples."

Discuss how they determined the measurements!

Bath Time Capacity Fun

Use different-sized containers to explore how much water each can hold.

Ask questions like, "How many small cups does it take to fill the big one?"



Miss Michelle Aldridge

Michelle.Aldridge@education.vic.gov.au

STUDENTS of the WEEK



PA	River Sparks	Wow River! Your reading and writing skills have come along in leaps and bounds. It's been impressive to watch you working to improve your work through adding finger spaces, punctuation and challenging words. Keep up the terrific work!
PB	Chloe De Guzman	Chloe, thank you so much for your continued positive attitude towards learning. You are a great role model for your peers and demonstrate our school values of caring, respecting and learning in evrything you do.
1/2A	Eliza Maree	Eliza, your positive attitude toward learning this term has truly made a difference in everything you take on! You tackle challenges head-on and always give it your best effort. Keep up the fantastic work!
1/2B	Sadie Kestle	Congratulations, Sadie! You've had an outstanding week! Your hard work and determination in maths really shone through in your recent assessment. It's clear that your focus and quiet effort make a big impact. Well done!
3/4A	Zaiden Wright	Well done Zaiden! Your enthusiasm for learning after the holidays is truly inspiring. Great job kicking off your autobigraphy. Keep up the fantastic work!
3/4A	Blake Gardner	Great job Blake! Your exceptional enthusiasm for learning and active participation in class discussions truly stand out. Your love for maths shines through. Keep it up!
3/4B	Charlie Dang	Charlie, you are certainly measuring up to the task in our investigations of mass this week. Way to go Charlie!
4/5A	Savannah Duff	Savannah, you have been working hard on your reading goals this term and this has been reflected in your confidence during reading groups and the improvement in your reading skills! Keep up the great work!
4/5A	Saxon Wyatt	Saxon, you have been working hard on your reading goals this term and this has been reflected in your growing independence during reading sessions and the improvement in your reading skills! Keep up the great work!
5/6A	Sophie Perham	Sophie you have been a model of consistency in my class all year. You go about your work in a dilligent manner and get the results that you deserve. Underneath that quiet exterior lurks an outgoing character who is more evident when I'm on yard duty.
5/6A	Liam Andrews	Liam, the enjoyment you get from the results you achieve, particularly in maths, is gratifying to see. You are another of our classes quiet achievers but believe me your deeds do not go unnoticed.
5/6B	Beau Blackstock	Congratulations Beau! It is hard not to recognise the enthusiasm and theatrical performances you bring to our daily circles. It impresses me that you are so willing to step outside your comfort zone when all eyes in the room are on you. Keep it up Beau, it gives everyone else something to aspire too!
5/6B	Ruby Thredgold	Congratulations Ruby! You are a consistantly thoughtful member of class who works diligently each and every day. Although you are the quiet achiever who dislikes being in the spotlight, this award goes to show that whilst you avoid the spotlight your efforts in the classroom and the part you play as a member of 56B does not go unnoticed. Well done on a great year Ruby!

ASSEMBLY AWARDS

SPECIALIST SUPERSTARS



Allora Cole,
Marlee Synnott,
Chloe De Guzman,
and Charlie Dang

PRINCIPAL'S AWARD



Maddy Goodrem

Congratulations to this weeks award recipients!

Caring, Respecting and Learning



WALLUM 675



BUNYA 470



MURUMBAL 520



WARADA 540

STAY INFORMED. STAY CONNECTED.

The BIG Summer Read Returns!

State wide AND local prizes to WIN

Sign up, read and log 10 books over the summer months for your chance to win some great prizes including a family pass to Boneo Discovery Park, Ashcombe Maze and swim passes to YAWA and Pelican Park!

BIG SUMMER READ

For ages 0-17

Registrations Open December 1st

ourlibrary.mornpen.vic.gov.au/bigsummerread



ourlibrary.mornpen.vic.gov.au/StoryBox

Read by actor and activist Chloe Hayden, this is a picture book for both Autistic and non-Autistic readers aged 3 and up.

Watch Remarkable Remy written by Melanie Heyworth, illustrated by Nathaniel Eckstrom and read by Chloe Hayden.

Borrow Box.



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ourlibrary.mornpen.vic.gov.au

Tuesday 3rd December: Secondary Experience Day



21st Century Education

2025 Year 7
WPSC
students

Location: Western Port Secondary College, meet at the Gym

Time: 9:20am for at 9:30am start. Students to be picked up at 2:00pm.

Transport: Students are required to make their own way to and from the College.

The entrance will be marked and WPSC staff will be outside to assist your students.

Key Information for the day

- Wear full primary school uniform (with school shoes or runners).
- Bring a bag containing snack, lunch, water bottle and pencil case.
- Students will partake in several different classes and have an opportunity to meet some Year 7 teachers.

Please contact Western Port Secondary College with any questions on 5979 1577



CRICKET PRESEASON

WEDNESDAY AFTERNOONS

U10, 12 & 14's

4:30pm

Hastings Park

Contact 0419 344 621