

Annual Implementation Plan - 2025

Select annual goals and KIS

Hastings Primary School (1098)



Submitted for review by Simone McDonald (School Principal) on 20 December, 2024 at 11:01 AM
Endorsed by Sally Webb (Senior Education Improvement Leader) on 21 January, 2025 at 10:38 AM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
To improve student learning outcomes.	Yes	<p>By 2027, reduce the percentage of students achieving at the NAPLAN Proficiency Level of Needs additional support in Numeracy:</p> <ul style="list-style-type: none"> • In Year 3 from 23% (2023) to 15% • In Year 5 from 26% (2023) to 15% <p>By 2027, increase the percentage of students achieving at the NAPLAN Proficiency Level of Exceeding in Numeracy:</p> <ul style="list-style-type: none"> • In Year 3 from 0% (2023) to 10% • In Year 5 from 15% (2023) to 20% <p>2027 targets to be confirmed.</p>	<p>The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Numeracy - Increase the percentage of Year 3 students achieving in the NAPLAN proficiency band of EXCEEDING/STRONG from 50% Numeracy - Decrease the percentage of Year 3 students achieving in the NAPLAN proficiency band of NEEDS EXTRA SUPPORT from 29% Numeracy - Increase the percentage of Year 5 students achieving in the NAPLAN proficiency band of EXCEEDING/STRONG from 45% Numeracy - Decrease the percentage of Year 5 students achieving in the NAPLAN proficiency band of NEEDS EXTRA SUPPORT from 11% Numeracy - 100% Yr. 0 - Yr. 6 Students have demonstrated 12 months growth as measured by Teacher Judgements</p>
		<p>By 2027, reduce the percentage of students achieving at the NAPLAN Proficiency Level of Needs additional support in Writing:</p> <ul style="list-style-type: none"> • In Year 3 from 39% (2023) to 20% • In Year 5 from 22% (2023) to 10% 	<p>ENGLISH/Reading - Increase the percentage of Year 3 students achieving in the NAPLAN proficiency band of EXCEEDING/STRONG from 50% ENGLISH/Reading - Decrease</p>

		<p>By 2027, increase the percentage of students achieving at the NAPLAN Proficiency Level of Exceeding in Writing:</p> <ul style="list-style-type: none"> • In Year 3 from 0% (2023) to 10% • In Year 5 from 7% (2023) to 10% <p>2027 targets to be confirmed.</p>	<p>the percentage of Year 3 students achieving in the NAPLAN proficiency band of NEEDS EXTRA SUPPORT from 36%ENGLISH/Writing - Increase the percentage of Year 3 students achieving in the NAPLAN proficiency band of EXCEEDING/STRONG from 48%ENGLISH/Writing- Decrease the percentage of Year 3 students achieving in the NAPLAN proficiency band of NEEDS EXTRA SUPPORT from 34%ENGLISH/Writing - Increase the percentage of Year 5 students achieving in the NAPLAN proficiency band of EXCEEDING/STRONG from 54%ENGLISH/Writing- Decrease the percentage of Year 5 students achieving in the NAPLAN proficiency band of NEEDS EXTRA SUPPORT from 29%ENGLISH/Writing - 100% Yr. 0 - Yr. 6 Students have demonstrated 12 months growth as measured by Teacher Judgements ENGLISH/Phonics - Increase the percentage of Yr. 0 - Yr. 1 students achieving in the green/blue band [as measured by Dibels] from 57%ENGLISH/Phonics - Decrease the percentage of Yr. 0 - Yr. 1 students achieving in the red/yellow band [as measured by Dibels] from 43%</p>
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		By 2027, increase the percentage of positive endorsement of the Attitudes to School Survey factor Sense of confidence from 70% (2023) to 85%.	Increase the percentage of positive endorsement of the AToSS factor. - Sense of Confidence from 67%- Student Voice and Agency from 69%
To improve engagement and wellbeing for all students.	Yes	<p>2.1 By 2027, the percentage of positive endorsement of the Attitudes to School Survey factors:</p> <ul style="list-style-type: none"> • Stimulated learning will increase from 80% (2022) to 88% • Sense of connectedness will increase from 66% (2022) to 80% • Not experiencing bullying will increase from 62% (2022) to 85% • Managing bullying will increase from 69% (2022) to 80% 	Increase the percentage of positive endorsement of the AToSS factor. - Stimulated Learning from 76%- Sense of Connectedness from 64%- Managing Bullying from 72%- Not experiencing bullying from 78%
		By 2027, increase the percentage of positive responses to the School Staff Survey (Teaching and Learning - Evaluation module) factor Use student feedback from 50% (2022) to 70%.	Increase the percentage of positive responses to the SSS factor. Teaching & Learning - Evaluation- Use Student Feedback to Improve Practice from 38% Increase the percentage of positive responses to the SSS factor. Teaching & Learning - Practice Improvement- Seek feedback to improve practice from 38%- Professional Learning through peer observation from 25%
		By 2027, the percentage of students with 20 or more absent days will decrease from 44% (2022) to 20%.	Decrease the percentage of students with 20 or more absent days from 43%

Goal 1	To improve student learning outcomes.
12-month target 1.1	<p>Numeracy - Increase the percentage of Year 3 students achieving in the NAPLAN proficiency band of EXCEEDING/STRONG from 50%</p> <p>Numeracy - Decrease the percentage of Year 3 students achieving in the NAPLAN proficiency band of NEEDS EXTRA SUPPORT from 29%</p> <p>Numeracy - Increase the percentage of Year 5 students achieving in the NAPLAN proficiency band of EXCEEDING/STRONG from 45%</p> <p>Numeracy - Decrease the percentage of Year 5 students achieving in the NAPLAN proficiency band of NEEDS EXTRA SUPPORT from 11%</p> <p>Numeracy - 100% Yr. 0 - Yr. 6 Students have demonstrated 12 months growth as measured by Teacher Judgements</p>
12-month target 1.2	<p>ENGLISH/Reading - Increase the percentage of Year 3 students achieving in the NAPLAN proficiency band of EXCEEDING/STRONG from 50%</p> <p>ENGLISH/Reading - Decrease the percentage of Year 3 students achieving in the NAPLAN proficiency band of NEEDS EXTRA SUPPORT from 36%</p> <p>ENGLISH/Writing - Increase the percentage of Year 3 students achieving in the NAPLAN proficiency band of EXCEEDING/STRONG from 48%</p> <p>ENGLISH/Writing- Decrease the percentage of Year 3 students achieving in the NAPLAN proficiency band of NEEDS EXTRA SUPPORT from 34%</p> <p>ENGLISH/Writing - Increase the percentage of Year 5 students achieving in the NAPLAN proficiency band of EXCEEDING/STRONG from 54%</p> <p>ENGLISH/Writing- Decrease the percentage of Year 5 students achieving in the NAPLAN proficiency band of NEEDS EXTRA SUPPORT from 29%</p>

	<p>ENGLISH/Writing - 100% Yr. 0 - Yr. 6 Students have demonstrated 12 months growth as measured by Teacher Judgements</p> <p>ENGLISH/Phonics - Increase the percentage of Yr. 0 - Yr. 1 students achieving in the green/blue band [as measured by Dibels] from 57%</p> <p>ENGLISH/Phonics - Decrease the percentage of Yr. 0 - Yr. 1 students achieving in the red/yellow band [as measured by Dibels] from 43%</p>	
12-month target 1.3	<p>Increase the percentage of positive endorsement of the AToSS factor.</p> <p>-Sense of Confidence from 67%</p> <p>-Student Voice and Agency from 69%</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a Teaching and learning	Develop, document and embed an evidence-based instructional model	Yes
KIS 1.b Assessment	Strengthen teacher capacity to analyse and use data to inform differentiated learning	No
KIS 1.c Leadership	Develop and embed structures and processes that support teacher collaboration	Yes
Goal 2	To improve engagement and wellbeing for all students.	
12-month target 2.1	<p>Increase the percentage of positive endorsement of the AToSS factor.</p> <p>- Stimulated Learning from 76%</p> <p>- Sense of Connectedness from 64%</p> <p>- Managing Bullying from 72%</p> <p>- Not experiencing bullying from 78%</p>	

12-month target 2.2	<p>Increase the percentage of positive responses to the SSS factor. Teaching & Learning - Evaluation - Use Student Feedback to Improve Practice from 38%</p> <p>Increase the percentage of positive responses to the SSS factor. Teaching & Learning - Practice Improvement - Seek feedback to improve practice from 38% - Professional Learning through peer observation from 25%</p>
12-month target 2.3	Decrease the percentage of students with 20 or more absent days from 43%
Key Improvement Strategies	Is this KIS selected for focus this year?
KIS 2.a Engagement	Build student capacity to actively engage in the learning environment No
KIS 2.b Support and resources	Embed multi-tiered systems of support that enhance student learning and engagement Yes
KIS 2.c Engagement	Develop formal and informal structures to engage with, listen to and respond to, the full range of student perspectives and feedback to positively impact on student learning outcomes No