

# 2025 TERM 2 EDITION 4 NEWSLETTER

Wednesday 4th June 2025



#### **IMPORTANT DATES**

9<sup>th</sup> June

Monarch's Birthday Public Holiday

11<sup>th</sup> June

School Photo Make Up Day

12<sup>th</sup> June

Yr 5/6 Excursion: Wildlife Cruise

24<sup>th</sup> June

Yr 5/6 Excursion: Moonlit Sanctuary

3rd July

Years 3-6 House Athletics

Fri 4th July

End of Term - 2:30PM dismissal

## Principal's Message



It has been another fantastic fortnight at Hastings Primary School.

#### Maths Week

Thanks to everyone who came along to our open afternoon and challenged themselves with the 'cultural maths games' that were on offer. It was a great to see so many families.

#### Reconciliation Week 2025

National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

At Hastings Primary School we acknowledge what happened in the past and celebrate our commitment to reconciliation through the

teaching of First Nations in our curriculum but also during these special weeks. Enjoy the reports within this weeks newsletter outlining the National Reconciliation Week at Hastings PS.

#### Carpark Safety



With the change of weather the carpark area along Victoria St. ext. is extremely busy during drop off and pick up times and it is important that we are keeping the safety of our children at the forefront of our thinking at all times.

Please ensure that if you are parking on the opposite side of the road to the school that you are escorting your child across the street. At all other times please use the footpath provided and the school crossing.



Tu Toa, Kia Kaha
Stand Strong, Have Strength
Wars. Simone Me Donald Principal





## Hastings PS: 2026 Transition to School Calendar

**Building the Future** 

#### Explore the Foundation Learning Space at Hastings Primary School

Our vibrant and nurturing Foundation space is the perfect place for young learners to grow, discover and thrive. Enrolled students enjoy extra transition sessions designed to build confidence, support friendships and ensure a smooth start to school.

Other tours are welcome, please contact us for an appointment.	Guided Tours	Foundation Transition Activities	2026 Foundation Parent Workshops	State Wide Transition Day
Hastings Primary School 10 Hodgins Road Hastings, 3915  Principal: Simone McDonald Phone: 5979 1517	Wednesday 14th May 9:30 — 10:30 am	2:15 pm — 3:00 pm  Wednesday 6th August  Wednesday 3rd September  Thursday 16th October  Thursday 13th November	Thursday 16th October 2:15 pm — 3:00 pm  Thursday 13th November 2:15 pm — 3:00 pm	Tuesday 9th December 9:00 — 10:30 am



ANNI

### Enrol your child in Foundation for 2026



**Enrolment in Foundation** (Prep) 2026 at Hastings Primary School has been available since 22nd April 2025.

If you have a child starting primary school in 2026, it's time to enrol!

If you are enrolling the sibling of a student at our school for Foundation in 2026, and both children will be attending our school at the same time, your child is prioritised for a place at our school as per the department's Placement Policy.

It is important to follow the statewide timeline to enrol your child in Foundation. Enrolling your child in line with the timelines allows us to plan our classrooms, staffing and transition activities and ensures your child has the best start to school.

For more information, please read about when and how to enrol your child in Foundation at vic.gov.au/enrollingfoundation-prep

Tours are welcome by appointment.

## FROM THE AP'S DESK MRS REBECCA LEGGE

### CHILDREN'S UNI (CU)

## How can my child build their hours?

There are so many ways students can build hours for Children's Uni. Going to a learning destination, completing an activity on the online portal, completing an activity from the paper portal, attending a lunchtime club at school, participating in a sport or club outside of school or completing a monthly challenge. The possibilities are endless!

#### Did you know?

Students need to complete 30 hours or more of extra activities across the year to graduate at Swinburne Uni at the end of the year.

#### Student spotlight:

Benji and his family have been working together to complete many different activities. From baking a cake, creating a new planet, PowerPoint presentations and visiting Learning Destinations, he is right on track to graduate!





#### **Attendance**



#### Cybersafety - Screen time

Screen time is one of the top worries for Australian parents. In a national February 2021 poll by the Royal Children's Hospital Melbourne, parents rated it as the number-one health issue facing their children. Research also shows parents feel guilty about screens, even though they are all around us.

#### Make screen time together time

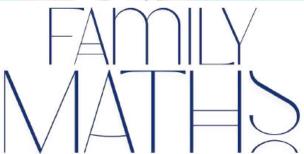
Studies analysed show that if children and caregivers use screens together (also called co-viewing or co-use), it is beneficial for children's thinking and reasoning skills. It is especially beneficial for their language development, including the number of words children know, their social communication skills, language understanding and processing. When you watch together you can have conversations about what children are seeing or doing, help them understand the content (for example, "Why did Bluey hide that from Chilli?") and draw connections to the real world ("How do you think Bingo is feeling right now?"). This can help their language development and learning.

https://digitalchild.org.au/four-ways-to-help-your-child-usescreens-well/



## **ASSISTANT** PRINCIPAL REPORT

Michelle Aldridge



#### **Preps and Year 1s**

#### **BUILD A REPEATING PATTERN**

Patterns are a repeating sequence or design. In these repeating pattern examples, you can see the pattern of same, same, different.



- Using forks and spoons, create your own pattern.
- How many different repeating patterns can you
- Take a photograph of each pattern and explain the sequence.

Extending prompt: Patterns can be labelled using the alphabet. The examples above would be labelled A, A, B patterns instead of same, same, different. Label the patterns you made using the

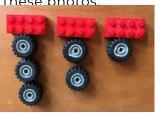
Online game: <a href="http://toytheater.com/shape-pattern/">http://toytheater.com/shape-pattern/</a>

#### Years 1 and 2

#### **GROWING PATTERNS**

Growing patterns are a little different. Take a look

at these photos.





- What do you notice?
- Explain what you think a growing pattern is.
- Have a go at building some of your own growing pattern and describe them.
- Year 3 & 4 students How many dots will there be on the 4th brick? · How many dots would there be on the 10th brick? Can you form an expression or equation to explain the relationship between the block position and the number of dots?

#### Years 2, 3 and 4

#### **NUMBER PATTERNS**

Patterns can also be made with numbers. Here are some examples:

These numbers go up by 2	0, 2, 4, 6, 8, 10, 12	
These numbers go up by 5	0, 5, 10, 15, 20, 30	
These numbers go up by 1, then up by 2	0, 1, 3, 4, 6, 7, 9, 10	

Have a go at making your own number pattern. Here are some ideas you could try.

- Make a number pattern using the number 3
- Make a counting backwards pattern starting at
- Make a number pattern that has 12 in it
- Create a pattern with both 4 and 10 in the pattern

#### Years 3, 4 and 5

#### **NUMBER PATTERNS**

Create a number pattern for somebody else to follow starting at one of the following numbers:

93

15

31/2

106

#### Years 4, 5 and 6

#### **NUMBER PATTERNS**

Create a number pattern for somebody else to follow starting at one of the following numbers and counting backwards:

Seven eighths 31/2 1.01 10.25

## **MATHS APP**



The challenge is to find hidden numbers on a grid, sounds simple but ... Math is about OF THE WEEK: patterns, this game has you working out the pattern of the grid and in doing so learning how numbers work. By the end you'll understand the basics of the number system and have developed useful thinking skill guaranteed to improve your math.

iOS

https://apps.apple.com/au/app/nu mber-find-lite/id405476641 M

Miss Michelle C

Michelle.Aldridge@education.vic.gov.au



PA **Mayla Marcos** 

1/2A

1/2B

3/4A

3/4A

3/4B

3/4B

5/6A

5/6A

thoughtful, strong choices each day. She is showing increasing maturity in managing her emotions and staying focused during learning time. We are so proud of your progress. Mayla - keep it!

**Aliah-Joy Taylor** 

Aliah, it has been a pleasure to witness your dedication to your work this term. Your effort is always evident, and you approach it positively. Keep pushing forward, Aliah, you can do it!

Michael Tanner

You've worked hard this week to make good choices and adapt to changing situations. keep it up - we're proud of you!

**Maisie Fergadiotis** 

Maisie, you approach all learning tasks with a positive attitude and give everything your best shot. You continue to be a strong role model to all students. Keep up your Hastings Hero efforts!

**Dylan Alexander** 

Dylan, you are the leader of our line due to the alphabet but I could not have chosen a more reliable and positive leader! You always show kindness, respect and an amazing smile!

**Tyrone Goodacre** 

Tyrone, your writing has been a privilege to read lately. We can see how much effort you have gone to. Your information text was especially well done. Way to go Tyrone!

Congratulations Savannah, you have shown some wonderful persistence Savannah Pershouse lately during maths. It is great to see your growth mindset in action. Keep up the great work!

Indi, last week during 'School of Play', it was clear to see the how much enjoyment you were getting out of it by being such an active participant. Rock on!

**Indi Goodrem** 

Marlee, I have been told that you have been working extremely well in your 'Sounds Write' sessions. This goes hand in hand with the great work you've been doing in class and the excellent efforts you make.

**Marlee Synnott** 

Acacia, it is great to see your enthusiasm in taking up the opportunity to compete in The Parliamentary Prize competition. I look to seeing your video and hearing your ideas that you would present to parliament.

5/6B Acacia Wyatt

> Jason, the insightful comments and connections you have been making during our literacy block are impressive. It is clear to everyone that you are putting great consideration and thought into your responses. Keep sharing with the class, Jason, as it's helping everyone's learning!

5/6B **Jason Pollock** 

## **SPECIALIST SUPERSTARS**

### **PRINCIPAL'S AWARD**





Kobie Healey, Lilly Holland, Spencer Gray and Class 5/6B

Lily O

Congratulations to this weeks award recipients!

Caring, Respecting and Learning

## HOUSE POINTS











352

**16** 



# School Saving Bonus reminder and allocation to school activities

The Victorian Government is delivering the School Saving Bonus (SSB) – a one-off support of \$400 for eligible government school students from Prep to Year 12 in 2025.

The SSB can be used for uniforms and textbooks until Monday 30 June 2025.

Any funds remaining after 30 June 2025, including online voucher amounts that have not been redeemed, will become a credit to use on school activities. However, the credit will not be available on your family account at our school until late July. To use any remaining SSB funds to cover the cost of school activities in July, please refer to the <a href="SSB online system">SSB online system</a> and allocate the funds to school activities before 30 June 2025. To learn more about the SSB online system, <a href="download the step-by-step System guide for parents and carers">download the step-by-step System guide for parents and carers</a> (DOCX, 945KB) or watch this School Saving Bonus video.

<a href="System guide translations">System guide translations</a> are also available in 14 languages.

The Department of Education's SSB contact centre will remain available until 30 June 2025. The contact centre can be reached by:

· completing the <u>School Saving Bonus enquiry form</u>

· calling 1800 338 663, between 8:30 am and 4:30 pm on weekdays.

After this date, please contact our administration team for any SSB related questions.

## **Camps, Sports and Excursions Fund (CSEF)**

The Camps, Sports and Excursions Fund (CSEF) helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, or are a temporary foster parent, you may be eligible. A special consideration category also exists for asylum seeker and refugee families. Means-tested concession cards must be valid on the first day of Term 1, 2025 (Tuesday 28 January 2025) or Term 2, 2025 (Tuesday 22 April 2025).

A student aged 16 years and over who is considered a mature minor and holds a valid concession card is also eligible to apply.

Eligible families will receive a payment of \$154 per year for primary school students. The funds will be paid directly to the school to be used towards camps, sports and excursion costs for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5979 1517 or come in and ask for an application form. Please return completed application forms to the school office no later than 4 July 2025.

Thank you,





## **FOUNDATION** 2026 TRY OUR SCHOOL!

SCHOOL







#### Term 2 - 2025 'Try our school' open afternoons SEE WHAT PREP AT

✓ Friday 30<sup>th</sup>May 2:30-3:00

Friday 13th June 2:30-3:00

Friday 27th June 2:30-3:00

HASTINGS PRIMARY SCHOOL IS ALL

ABOUT BEFORE YOU ENROL!

Contact us for more information:







ourlibrary.mornpen.vic.gov.au

Mornington **Peninsula Libraries** 

## 5 Cosy Things to do Rainy Day: Library Edition

When the weather turns cold and rainy, it's the perfect time to get cosy and Mornington Peninsula Libraries have plenty to keep you entertained, inspired and learning!

- Stream a film or show: Unlimited streaming from the Kanopy Kids Collection.
- Get Creative with Creative Bug: With kids specific crafts you'll never run out of crafty ideas.
- E Story Box Library: Watch your favourite stories read by our best storytellers such as Missy Higgins and Andy Griffiths.
- M Coding and Online Games: Promote problem solving and critical thinking through fun, interactive games.
- Tome in and join us for free programs for all ages, including Storytimes, craft sessions, STEM and so much more!

ourlibrary.mornpen.vic.gov.au/kids

#### **CONNECT WITH US!**

facebook.com/ourlibrarymornpen @morningtonpeninsulalibraries

## **Every day counts**

Aa Bb Cc Dd

345678

Attending school every day means experiencing what counts - the learning, friendships, fun and opportunities that can shape their future.



vic.gov.au/education

The Education







#### In stock now

Beat the winter chill with

 a Hastings Primary School Beanie. Get yours today!

Available at the office



ree study and homework help in

