

2025 TERM 2 EDITION 5 NEWSLETTER

Wednesday 18th June 2025



IMPORTANT DATES

21 st July	Term Three Begins	fo T
Fri 4th July	End of Term - 2:30PM dismissal	e C d E v
3 rd July	Years 3-6 House Athletics	E C a n
27 th June	Assembly	
26 th June	Winter Lightning Premiership	
24 th June	Yr 5/6 Excursion: Moonlit Sanctuary	

Principal's Message

As winter sets in, our school is buzzing with energy and hard work—thank you for your continued support during this busy term.



Semester One Progress Reports

Our teaching team is currently finalising Semester One reports, which provide a comprehensive snapshot of each student's progress, achievements, and areas for growth. These reports will be published and made available to families during the final week of Term Two.

Looking ahead, we're excited to offer Student-Led Conferences early in Term Three. These conferences provide students with a valuable opportunity to take ownership of their learning by sharing work samples from Semester One and reflecting on their progress. They'll also set meaningful goals to guide their learning journey throughout Semester Two.

Further details about the Student-Led Conferences, including dates and booking information, will be shared soon.

Emergency Drill

Our school recently conducted a planned emergency drill to practise a lockdown procedure. This is part of our regular emergency management planning, which prepares us to respond to a range of emergency situations.

Our students and staff were all superstars, resulting in a smooth drill.

Drills like these help ensure that staff and students are familiar with what to do in an emergency. If a real event occurs, we will notify families via Compass with updates and any required actions.

The safety of our students and staff is always our highest priority.



Tu Toa, Kia Kaha Stand Strong, Have Strength Mrs. Simone Mc Donald Principal





Important Information from Metro

Temporary level crossing closure - Hodgins Road

It's our job to look after the metropolitan railway network and to keep Melbourne moving safely and reliably.

To help improve the safety and efficiency of Melbourne's metropolitan rail network, works will be undertaken on the Frankston Line in June.

The works form part of Metro's annual works program to maintain and renew the rail network.

During this time, buses replace trains between Cheltenham, Frankston and Stony Point from 11pm Friday 27 June to last service Sunday 29 June.

What's happening:

- The Hodgins Road, Hasting level crossing will be temporarily closed from **7am Friday 27 June to 4am Monday 30 June**.
- · Local access to properties on Hodgins Road will be maintained.
- Traffic management and detours will be in place via Wallis Drive, Penshurst Avenue and Cool Store Road to assist vehicles and pedestrians moving through the area.
- During this time intermittent closures will occur at **Cool Store Road, Hastings** level crossing for short periods to allow heavy machinery to get on and off track.
- During these works, there will be an increase in trucks in the area.
- Machinery will be in operation during these works.
- · High to medium levels of noise are to be expected.
- Please allow for additional journey time when travelling through the area.

The traffic management plan was approved by both VicRoads and the local council to ensure the most efficient detours are in place.

Every effort will be made to complete works within these time frames and keep noise to a minimum. The timing of these works may change depending on weather or unavoidable circumstances.

If you have any questions, contact us at <u>Metroworks.info@metrotrains.com.au</u> Thank you in advance for your understanding during these works.









Enrol your child in Foundation for 2026

Enrolment in Foundation (Prep) 2026 at Hastings Primary School has been available since 22nd April 2025.

If you have a child starting primary school in 2026, it's time to enrol!

If you are enrolling the sibling of a student at our school for Foundation in 2026, and both children will be attending our school at the same time, your child is prioritised for a place at our school as per the department's Placement Policy.



It is important to follow the statewide timeline to enrol your child in Foundation. Enrolling your child in line with the timelines allows us to plan our classrooms, staffing and transition activities and ensures your child has the best start to school.

For more information, please read about when and how to enrol your child in Foundation at <u>vic.gov.au/enrolling-</u> <u>foundation-prep</u>

Tours are welcome by appointment.



FROM THE AP'S DESK MRS REBECCA LEGGE

CHILDREN'S UNI (CU)

Yesterday I met with Naomi from Children's Uni to tally the students hours. Most of the students are on track to graduate at the end of the year! Every Monday lunch time I meet with the C U students to stamp passports and chat about the activities they are completing. It is also an opportunity for students to ask questions or get some help to plan how they will achieve their 30+ hours. All families will receive another email from me soon with Term 2 school holiday ideas to get more hours.

<u>Did you know?</u>

The <u>Children's Uni Facebook Page</u> publish a monthly challenge. This month is called "Let's Talk Pets." You can search for this activity in the portal under the word 'pet' and submit the task to Mrs Legge. Don't forget to write it in your portal!

<u>Student spotlight:</u> LANDEN MUNRO-BATSON



Landen has already reached 30 hours in his passport and has set himself the goal of 100 hours by the end of the year! He has been to lots of different Learning Destinations including Bunnings, Melbourne Zoo, Melbourne Botanical Gardens, McClelland Sculpture Park and Pure Peninsula Honey. Landen said "C U is so fun and I have loved going to new places."

He has also made ANZAC biscuits and icy poles - yum!





Attendance - Every Day Counts

At Hastings PS, we prioritise regular school attendance. We work with families to ensure students are in class with their peers and teachers and enjoying all the benefits that brings.

Attending school every day means experiencing what counts - the learning, friendship, fun and opportunities that can shape your child's future.

We understand that there are times when your child will need to miss school but to ensure minimal disruption to their education, please consider scheduling family holidays or medical/dental appointments outside of school time. If your child is well enough to attend but is worried about friendships, schoolwork or tests, please encourage them to come to school. Avoiding school can make these feelings worse and can create a negative pattern of behaviour.

Remember, Every Day Counts.

Cybersafety – Screen time

Choose age-appropriate content that encourages play. Not all screen time is "bad" but we should consider the content and how it might influence a child's development and behaviour.

Research found a link between children watching ageinappropriate content and poor social skills and behaviour. This highlights the importance of purposeful and high-quality screen experiences for children. Parents might ask

themselves, what age or developmental stage is the content designed for and does it promote learning and development (for example, Sesame Street)?

Does it stimulate imaginative play and creativity in the real world (such as Playschool)?

Does the content have positive social messages (Bluey)? Does it encourage movement like dancing to music (Ready, Steady, Wiggle)?

Avoiding violent content and content for mature audiences is key, and parents can use trustworthy guides like those from <u>Common Sense Media</u> if they have any doubts.

https://digitalchild.org.au/four-ways-to-help-your-child-usescreens-well/

ASSISTANT PRINCIPAL REPORT Michelle Aldridge

Standing Up to Racism: Student Voice in Action

Over the past two weeks, our Student Representative Council (SRC) has been exploring the power of positive action with a powerful quote:

"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has." — Margaret Mead

Guided by this idea, the SRC opened a thoughtful conversation with our students about racism—what it can look like in a school setting, and how we can all take action to stand up against it.

As part of this initiative, students were asked: What can we do if we see or hear racism at school? Has anyone had to deal with racism before? Many of our older students bravely shared their experiences. They reported witnessing or experiencing racism particularly during large group games or when moving in large social groups. Often, it appears people may be "showing off" without understanding the hurtful impact of their words or actions.

Together, students developed a strong message about what to do if they see or hear racism:

- Tell the person to stop.
- Remind others that racist comments are not true.
- Tell a teacher straight away.

Don't stay silent—saying nothing can look like agreeing.

Our SRC has reminded all students that standing up to racism is everyone's responsibility. By speaking up, we send a clear message that our school is a safe and inclusive place for all. We are incredibly proud of our students for their maturity, compassion and leadership in tackling such an important issue. These conversations are key to creating a respectful and caring school community.





Buddies

This term, our buddy program has been buzzing with creativity, teamwork and fun across all year levels!

The Year 5 & 1 team, and also the Year 6 and 2 team have been making paper boomerangs. Everyone's designs looked amazing—even if they didn't quite fly back like real boomerangs! But that didn't stop the fun (or the laughs).

The Year 3s are busy rehearsing a play of Jack and the Beanstalk, and we can already tell it's going to be a showstopper. We can't wait to see the performance at the Week 10 Assembly.

Meanwhile, the Year 4s teamed up with the Preps to create 3D cubes using sticks and playdough. The whole area was full of smiles and excitement as the students built, connected and explored together.

It's been awesome to see all the different buddy groups working together and having such a great time. We can't wait to see what's next!

Student Leader Clubs Term 3

Next term, all our student leaders will be starting brand-new clubs for everyone to enjoy during selected lunchtimes!

Some exciting ideas already include dodgeball, soccer, basketball competitions, movie trivia, gaga ball, and footy.

If you've got a different idea, have a chat with your house leader – they'll be happy to pass it on. We can't wait to see everyone getting involved!



Michelle.Aldridge@education.vic.gov.au

TERM 2, 2025 CONGRADUATIONS CONGRADUATIONS HASTINGS HEROES



JackRandle

ZoeyBaker

Beau Blackstock

Jason Pollock

Zalra Mendez















Team

Kids





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BEST BOOK TODAY

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Kids Hastings Primary





*Child Care Subsidies may apply. \$5 Admin Fee per family. \$5 Late Fees apply within 7 days per child. Payment plans available. **Experience/Activity Fee. Programs may be subject to change. Third Party Payment Fees apply. See Terms and Conditions for cancellation policy

> CHOOSE YOUR ADVENTURE BOOK TODAY!



<u>www.teamkids.com.au/venues</u>

FIND A VENUE

HASTINGS PS TEAMKIDS NEWSLETTER



WHAT'S BEEN HAPPENING

Time flies when you're having fun - and Term 2 has been no exception! This term, students at TeamKids enthusiastically dove headfirst into their club activities after voting for LEGO Club and STEM Club back in Week 4. These clubs have sparked creativity, problem-solving and teamwork. So far, the kids have built the tallest towers using limited materials, created LEGO insects and colourful flowers, and crafted clay models of the planets in our solar system - and there's still plenty more fun to come! Despite the chilly weather, we've been making the most of outdoor play through the 100 Hour Challenge - an organisation-wide initiative encouraging children to spend 100 hours outside during Term 2. It's all about promoting physical and emotional wellbeing by staying active, playing games, and enjoying time with friends in the fresh air. To celebrate and honour our First Nations peoples, students took part in a variety of meaningful Reconciliation Week activities from 26-30 May. We explored Dreamtime stories, discussed the concept of belonging to Country, and created artwork inspired by Aboriginal and Torres Strait Islander cultures. These activities prompted thoughtful conversations, gave students a chance to share their own knowledge, and inspired ongoing curiosity and respect for First Nations histories, cultures, and traditions.

Term 2 has been an absolute blast so far, and while the holidays are just around the corner, we're still full of energy and looking forward to even more fun, creativity, and connection in the final weeks! School Holidays!

For families wanting their children to attend the upcoming Vacation Care program, please enrol your child as soon as possible to secure their spot – places fill quickly!

IMPORTANT DATES

Monday, 16th of June National Vegemite Day

The sect Week and American Stress and American

Monday, 30th of June

Last day of '100 Hour Challenge'







 Service Mobile:
 0412146722

 Office Phone:
 1300 035 000

Service Email: hastingsps@teamkids.com.au Office Email: info@teamkids.com.au

Youth Road Safety

MODIFIED OR PETROL

POWERED BICYCLES

Illegal

E-BIKES

No passengers

• 25 km/h MAX speed

higher than 25km/h

Motor cannot provide power at speeds

• Helmet must be worn at all times

Cannot be ridden on footpaths.



Fact Sheet Whether you're biking or riding an e-scooter, follow these simple road safety tips to stay safe and have fun on the move!

MOTORBIKES

E-SCOOTER

No passengers

Be aged 16 yrs or over

• Helmet must be worn at all times

Cannot be ridden on footpaths.

Max speed 20 kmph

To ride on or off-road it must be registered

with a full or recreation registration

Helmet must be worn at all times.

E-scooter Road Rules

Tougher penalties as e-scooters are made permanent.



to ride

poter rules and ride safely.

is illega

on footpaths.

You must wear a helmet,

or be fined.

Mornington

eninsula Libraries

June 2025

CONNECTED

Cosy Things to do on a

e-scooter riders cannot

- Ride on the footpath Use a mobile phone while riding Ride while under the influence of
- drugs or alcohol Carry passengers or animals or ride in tandem
- Ride a high-speed e-scooter, one capable of more than 25 km/h Ride on roads that have a speed limit over 60 km/h

e-scooter riders must

- Be aged 16 years and over Not exceed the maximum speed of
- 20 km/h
- Ride only on shared paths and roads that have a speed limit up to 60 km/h Wear a helmet at all times
- Follow traffic rules

LIBRARY

ourlibrary.mornpen.vic.gov.au

Use lights and reflectors



Scan the QR code to learn more For more information (including community language translations) transport.vic.gov.au/Road-rules-and-safety/E-scooter-road-rules

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STAY INFORMED



id ride safely.



Every day counts

Attending school every day means experiencing what counts - the learning, friendships, fun and opportunities that can shape their future.





Studiosity Study help, anywher

Free study and homework help maths, English and Science 24/7 FREE with your Mornington Peninsula Library membership!

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Rainy Day: Library Edition When the weather turns cold and rainy, it's the perfect time to get cosy and Mornington Peninsula Libraries have plenty to keep you entertained,

inspired and learning!

B Stream a film or show: Unlimited streaming from the Kanopy Kids Collection. 6 Get Creative with Creative Bug: With kids specific crafts you'll never run out of crafty ideas. E Story Box Library: Watch your favourite stories read by our best storytellers such as Missy Higgins and Andy Griffiths. R Coding and Online Games: Promote problem solving

and critical thinking through fun, interactive games. Tome in and join us for free programs for all ages, including Storytimes, craft sessions, STEM and so much more!

ourlibrary.mornpen.vic.gov.au/kids

School Saving Bonus reminder and allocation to school activities

The Victorian Government is delivering the School Saving Bonus (SSB) – a one-off support of \$400 for eligible government school students from Prep to Year 12 in 2025.

The SSB can be used for uniforms and textbooks until Monday 30 June 2025.

Any funds remaining after 30 June 2025, including online voucher amounts that have not been redeemed, will become a credit to use on school activities. However, the credit will not be available on your family account at our school until late July. To use any remaining SSB funds to cover the cost of school activities in July, please refer to the <u>SSB online system</u> and allocate the funds to school activities before 30 June 2025. To learn more about the SSB online system, <u>download the step-by-step System guide for parents and carers (DOCX, 945KB)</u> or watch this School Saving Bonus video. <u>System guide translations</u> are also available in 14 languages.

The Department of Education's SSB contact centre will remain available until 30 June 2025. The

contact centre can be reached by:

· completing the School Saving Bonus enquiry form

· calling 1800 338 663, between 8:30 am and 4:30 pm on weekdays.

After this date, please contact our administration team for any SSB related questions.

Camps, Sports and Excursions Fund (CSEF)

The Camps, Sports and Excursions Fund (CSEF) helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, or are a temporary foster parent, you may be eligible. A special consideration category also exists for asylum seeker and refugee families. Means-tested concession cards must be valid on the first day of Term 1, 2025 (Tuesday 28 January 2025) or Term 2, 2025 (Tuesday 22 April 2025).

A student aged 16 years and over who is considered a mature minor and holds a valid concession card is also eligible to apply.

Eligible families will receive a payment of \$154 per year for primary school students. The funds will be paid directly to the school to be used towards camps, sports and excursion costs for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5979 1517 or come in and ask for an application form. Please return completed application forms to the school office no later than 4 July 2025.

Thank you,

Mirs. Simone Mic Donald Principal