

# Hastings Primary School (1098) 2026 ANNUAL IMPLEMENTATION PLAN

## SCHOOL STRATEGIC PLAN GOALS

**Goal 1: To improve student learning outcomes.**

**Goal 2: To improve engagement and wellbeing for all students.**

### KEY IMPROVEMENT STRATEGIES

#### KIS 1.a Teaching and learning

#### KIS 2.b Support and resources

**Develop, document and embed an evidence-based instructional model**

**Embed multi-tiered systems of support that enhance student learning and engagement**

##### Actions

##### Actions

Facilitate professional learning - focused on strengthening teacher practice in linking reading and writing- observation cycles to monitor and provide feedback on teacher practice

PLCs - to collaboratively plan, trial and reflect on the SRSD framework that integrate reading and writing, ensuring evidence of these discussions and decisions are recorded and shared.

Embed Planning documents - to demonstrate explicit connections between reading and writing- ILs monitoring that Student Discovery and Application elements of the Instructional Model reflect professional learning priorities.

Classroom Observations - to gather evidence of teacher growth, with a focus on consistent use of responsive teaching practices across the school.

Documentation- develop a whole school MTSS based on a shared inclusive mindset, consistent processes and quality resources.-

Professional Learning- Build staff capabilities to implement a multi-tiered approach to inclusion, wellbeing and engagement- professional learning [MHiPS Leader to deliver]

Strengthening Self-determination for school stakeholders-empowering teachers' cultural capacity through access to continuous professional learning relating to cultural education, the impacts of trauma & exclusion, and anti-racism training.- Campfire Conversations

Classroom Observations- Teachers' use data to effectively determine which students require intervention or extension.

##### Tasks

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Staff to complete the SRSD Self-Regulated Strategy Development [year one of two-year partnership]

Writing samples - BOY, MOY, EOY Coaches to upload to Google Drive [for SRSD]

Scheduled Classroom Observation cycles- two complete cycles; Sem. 1 & Sem. 2

VTLM 2.0 Rubric self-moderation [Teacher/Level/School]-Planning

MiHPS training [for Lead staff member] and professional learning for staff

Classroom Observations [Coaching model with MiHPS Leader]- scheduled at point of need

Focus Groups: one per term-Teachers- Education Support- Students- Parents/Carers

Campfire Conversations - Strengthening Aboriginal Self Determination