2026 TERM 4 EDITION 3

NEWSLETTER

Wednesday 4th November 2026



IMPORTANT DATES

Thurs 12th November	Semper Dental Onsite
Thurs 12th November	2027 Prep Transition 2:15pm - 3:00pm
Fri 13th November	Deadly Future Leaders @ WPSC Koorie student in Year 3-6
Fri 13th November	Rememberance Day Assembly in the Hall 2:30pm
Wed 18th November	House Swimming Carnival Years 3-6
Wed 18th November	Briars Junior Rangers Day All Koorie Students.
Fri 20th November	**STUDENT FREE DAY**
Fri 4th December	**Courage is Contagious - I stand with Marnie Fundraiser**

Acting Principal's Message



Firstly, I would like to thankyou you all for the very warm welcome I have received since commencing last week. It is very clear that Hastings Primary School has a very caring and supportive learning community. It has been wonderful to see all the great learning that is happening in the classrooms, as well as the wide range of extra-curricular activities, programs and opportunities Hastings Primary School provides for the students. I have also been able to get a couple of practice sessions in the cricket nets at lunchtime with some of our students!

Another highlight was seeing how the student leaders plan and run the whole school Friday fortnightly assemblies. Our leaders did exceptionally well, and it was a very visable display on how student leadership, voice and agency is valued at the school. During this assembly it was pleasing to hear about the wonderful experiences our students had on the year 3/4 camp at The Ranch and at the Year 5/6 Urban Camp.

Friday we also recognised the wonderful work all our staff do at Hastings Primary School as part of world teachers' day. This year's theme was that we shine a light on Australia's teachers who inspire, support, and empower our children and young people every single day. During the assembly, I also shone an extra spotlight on Jesse Waters for being awarded the 2026 Victorian Education Excellence Award for Outstanding Primary Teacher! We are proud of all our teachers and staff here at Hastings Primary, but to have one of our own recognised at state level is a such a wonderful achievement. Well done Ms Jess!

Thankyou once agaion for the warm welcome I have recieved and look forward to working woth the whole school community during my time here at Hastings Primary School.

Mr. Simon Cameron - Acting Principal

Preparing for 2027

And, as is always the case at this time of year, the end of the school year will arrive before we know it. We will soon be preparing to farewell our Year 6 students as they take their next steps into secondary education, while also undertaking our internal transition processes to support all students as they move into their next year level.

Term 4 is also an important planning period as we consider our 2027 grade structure and staffing profile. A great deal of thought, care and professional consideration goes into this process. Our primary focus is to develop a structure that best supports student learning, wellbeing and progress, while also considering the needs of the school and each cohort as a whole.

We understand that families may have thoughts, preferences or particular considerations regarding their child's class placement or teacher for 2027. We ask that families please support the school by allowing this process to occur without making individual requests directly to teachers or staff.

The grade structure and class placement process involves consideration of a range of factors, including student learning needs, class composition, wellbeing, social dynamics, educational needs, available staffing and the overall balance of each class. These decisions are made carefully and professionally, with the aim of creating the best possible learning environment for all students.

If a family has a specific or significant consideration they would like the school to be aware of as part of the planning process, please do not approach individual teachers regarding class placements. Instead, families are welcome to book an appointment with the Principal to discuss their circumstances, or submit their request in writing via the school email address: hastings.ps@education.vic.gov.au.

This ensures that any relevant information can be considered appropriately and consistently as part of the broader planning process.

Student Safety at Hastings Primary School

Student safety is our highest priority, and the safe and appropriate supervision of students is an important element of our duty of care to students.

As the weather improves and the days become lighter, we know that some students may be keen to leave home earlier and arrive at school before the usual start of the day. While it is wonderful to see students excited to get to school, it is important that families remember our student supervision arrangements and the times during which school grounds are supervised.

- **Before school:** School grounds are supervised from 8:40 am.
- **After school:** School grounds are supervised until 3:30 pm.

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending TeamKids Before and After School Care or participating in a pre-arranged supervised activity, such as sports practice.

If you require an earlier drop-off or later pick-up, we encourage you to register your child/ren with TeamKids, our Before and After School Care provider. TeamKids offers a safe, supervised environment for students outside of school hours and provides families with flexible care options to suit their needs.

Thank you for supporting us to ensure that all students are safe and appropriately supervised while at school.



ASSISTANT PRINCIPAL REPORT

Michelle Aldridge

Supporting your child with reading at home

Little moments of reading make a big difference!

Reading together at home is a wonderful way to support your child's learning. Just 10–15 minutes of reading can help children develop confidence, strengthen their reading skills and discover a love of books.

Regardless of your child's year level, these simple habits can make a real difference.

1. Find a comfortable time. Choose a time when your child is settled and able to concentrate. It doesn't have to be straight after school.

2. Keep it manageable. Around 10–15 minutes is a great goal. A little regular practice is more valuable than an occasional long session.

3. Make it enjoyable. Find a comfortable spot, minimise distractions and show an interest in what your child is reading.

4. Listen and encourage. Be patient. Allow your child time to think, work through words and self-correct.

5. Talk about books. Reading is about understanding as well as recognising words. Enjoy conversations about characters, information, ideas and new discoveries.

6. Read to your child too! Even older children enjoy being read to. It exposes them to new vocabulary, ideas and more complex texts.

7. Celebrate the effort. Acknowledge persistence, improvement and the confidence to try something challenging.

Remember, you don't need to be a reading teacher! Your encouragement, interest and time are incredibly valuable.

For Prep – Year 2 students

Your child is learning how letters and groups of letters represent sounds. Books sent home are carefully selected to give children opportunities to practise the sounds and spelling patterns they have already been taught at school.

When your child gets stuck on a word:

- *Give them a little time to work it out independently.*
- *Encourage them to look carefully at the letters and say the sounds they know.*
- *Encourage them to blend the sounds together to read the whole word.*
- *If they are still unsure, model how to read the word and let them try it again.*
- *Praise their efforts, especially when they have a go or correct themselves.*

A few important things to remember:

- Encourage your child to look at the letters rather than guess a word from the pictures.
- Some words are tricky and cannot be sounded out in the usual way. It's okay to tell your child the word.
- Re-reading a familiar book is valuable. Each time, children can become more accurate, confident and fluent.
- Talk about what is happening in the story, even if the book has only a few sentences.

For Years 3–6 students

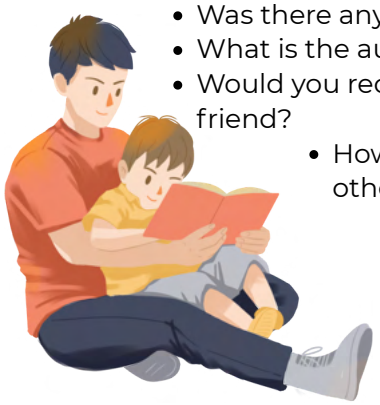
Building fluency, comprehension and a love of reading
As children become more confident readers, they move towards a wider range of texts. Our Years 3–6 students use levelled texts that reflect their reading development and interests. Occasionally, students may also be encouraged to explore a different genre to broaden their reading experiences.

When listening to your child read:

- Let them read independently without interrupting too often.
- Encourage them to have a go at unfamiliar words. They can break longer words into smaller parts, look for familiar spelling patterns and read the sentence again.
- If they are unsure of a word, give them time to work it out before providing help.
- Encourage expression, punctuation and changes in voice to bring the text to life.
- Talk about unfamiliar vocabulary and what new words might mean.
- Ask questions about the text to check understanding and encourage deeper thinking.

Try asking questions such as:

- What has happened so far?
- Who is your favourite character? Why?
- What do you think might happen next?
- Was there anything that surprised you?
- What is the author trying to tell us?
- Would you recommend this book to a friend?
- How is this book different from others you've read?



Miss Michelle Aldridge
Michelle.Aldridge@education.vic.gov.au



ASSISTANT PRINCIPAL REPORT

Michelle Aldridge



From Wednesday 21st to Friday 23rd of October, we went on the 5/6 urban camp.

Our first activity was ACMI (Australian Centre for the Moving Image). We were each given a lens scanner to keep with us and scan pictures or displays that we found really interesting. Each lens scanner had a code that we could enter on the ACMI website to view our favourite pictures when we got home. It was really fun and we would go there again.

Linsay and Ruby

We went to MSAC. MSAC is a swimming pool in Melbourne. It was so great and we did so many activities. The first activity was a swimming test, to see if we needed a lifejacket to stay safe. Next we split into two groups, and the first group went on the inflatable. To do the inflatable, we had to crawl, jump and slide. The other group went into a warm water pool and played games. One of the games was girls vs boys. We had a ball and had to throw it to our team, and the girls won. After a while, we swapped and did the other activity. After all of that, we went into the wave pool. The waves were so big and fun, and I can still remember them crashing over my head. Overall, we had so much fun and I wish I could do it again.

Albury and Aneeta

One of the activities was the Old Melbourne Gaol. We had to walk a lot to get there and everyone had sore feet when we arrived. We split into two groups: one group was with Mrs Aldrigde and Karen, and the other was with Miss D and Mrs Wilson. Both groups went into the gaol and were shown a small diagram of how it used to look.

Both groups were then allowed to roam freely. We saw wax heads of prisoners who were executed at the gaol, including Ned Kelly's head and a replica of his armour. Then both groups went upstairs and looked in the cells. We also learnt that the female cells were used to keep children as well.

Zac and Zaire

On Thursday, we went to the NGV and Melbourne Museum. The NGV was really fun. The first thing we did was put our bags in lockers so we wouldn't have to carry them around, and then we split into our groups. We visited the Greek and Roman room, where there were lots of statues, and the Glass Roof Hall. We also had our lunch outside the locker room. My favourite room was the Greek and Roman room. It was really beautiful, and all of the statues looked like they were made with love.

The Melbourne Museum was fun and we got to do so many activities. We saw dinosaur bones, a giant python skin, planets, how Earth looked 2 billion years ago and what it will look like in 5 billion years. It was cool seeing the future of Earth. There was also a part where you could see fake animals, and another part where you could see dead insects. We wish we could go again. Thank you to all the teachers who planned the camp and came along.

Mia and Lucie

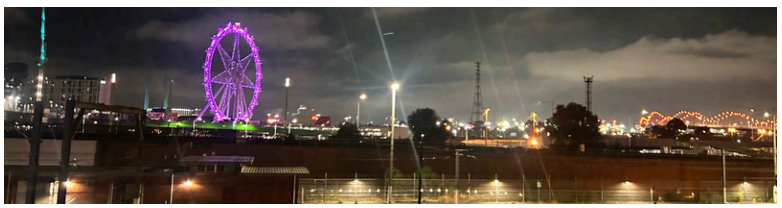
During the 5/6 urban camp, we went to a rock-climbing place called Hard Rock. It had lots of challenges and you need lots of muscles to get to the top. Lots of people enjoyed it and tried their best.

Skydeck is one of the tallest buildings in the city. Most people enjoyed the view, but some were not a fan of heights. Personally, I liked Skydeck the most because of the extraordinary view.

Tai and Marlee

Skydeck was great, but personally I thought the aquarium was better. We got to look at so many things: seahorses, jellyfish, stingrays, sharks and penguins! I think the penguins were probably the cutest.

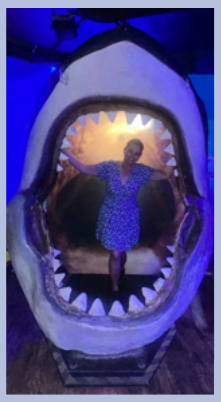
Charlie



Miss Michelle Aldridge
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MELBOURNE
SKYDECK


















KANGA


MAGIC WAND

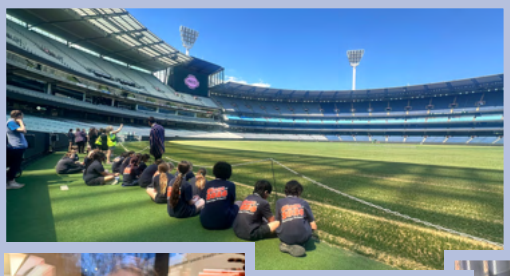










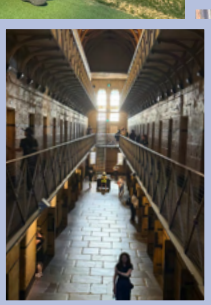







MELBOURNE
SKYDECK















The Ranch Camp - Year 3/4

On the 21st to the 22nd of October, the 3s and 4s went to camp. They did so many activities.

The first activity that they did was camp scramble. camp scramble is a scavenger hunt where they run around camp and find letters to make a word. They did so many more activities. Like the giant swing, the giant swing is a really big rope that is connected to a harness, and your team will run with the rope and pull you up. When you are ready to come down, you will press a button and you will swing. Mountain boarding is when we are on a skateboard and we go down a hill. Crate staking, is when you are in a harness and people are staking crates under you, trying to get the highest. The food that they had was so great, I'm pretty sure, anyway they had so much fun. I wish I went!

Aneeta













Life After The Social Media Ban:

A practical perspective on young people's tech use

Hear from Dan, parent, author of Adproofing Your Kids and Head of Projects at PROJECT ROCKIT, alongside members of our National Youth Collective. Together, they'll share practical perspectives on what families are experiencing and what young people themselves want adults to understand.

REGISTER HERE

STUDENTS of the WEEK



PA	Jordan T	For your commitment to learn at school and at home. You are making amazing growth, we are so proud of you!
1/2A	Jack P	Congratulations Jack on great thinking and explanations during our maths discussions. Your efforts are multiplying!
1/2A	Wade B	Wade, you are bringing our maths lessons to life with your thinking and ideas. You are always thinking outside the box. Keep up the great efforts!
1/2B	Sulli Y	Congratulations Sulli, I have been so impressed over the past couple of weeks with the leadership skills you are demonstrating and the way you are becoming a positive role model and mentor to your peers. Keep up the fantastic work Sulli! You should be proud of yourself!
1/2B	Hudson H	Huddy! It has been wonderful to see your smiling face each day! Your regular attendance and positive attitude are making such a difference to your learning, and it's fantastic to see you making the most of your time at school. Keep up the great work, Huddy!
3/4A	Jayden S	Jayden you have settled into our class and you are adapting to the new school routines. You are eager to get involved in learning activities and ask questions to find out more! Keep up the great work!
3/4A	Bruce M	Welcome to Hastings Primary School Bruce! You have quickly settled into our class, making friends and participating in Running Club each morning. Keep up the great work!
4/5A	Miguel M	Congratulations, Miguel! It has been wonderful to see you working hard, following classroom expectations and bringing a positive attitude to your learning. You should be proud of yourself. Keep up the great work!
4/5A	Landen MB	Congratulations, Landen! It was impressive to see how you handled last-minute changes and your willingness to give new things a go. It was wonderful to see you approach unfamiliar situations with courage and keep trying your best. Keep it up, Landen!
5/6A	Oliver L	Thank you, Oliver, for showing kindness and fairness, taking responsibility, and accepting changes with a positive attitude. Well done!
5/6A	Charlie D	For being considerate of others, showing fairness and taking responsibility, while approaching changes with a positive attitude. Well done, Charlie!

ASSEMBLY AWARDS

SPECIALIST SUPERSTARS



Deborah J, Jarryd S,
Geizer O, Spencer G

Congratulations to this weeks award recipients!

Caring, Respecting and Learning

HOUSE POINTS



WALLUM 8275



WARADA 4804



MURRABAL 4637



BUNYA 2748

2027 Foundation (Prep) Enrolments
Hastings Primary School

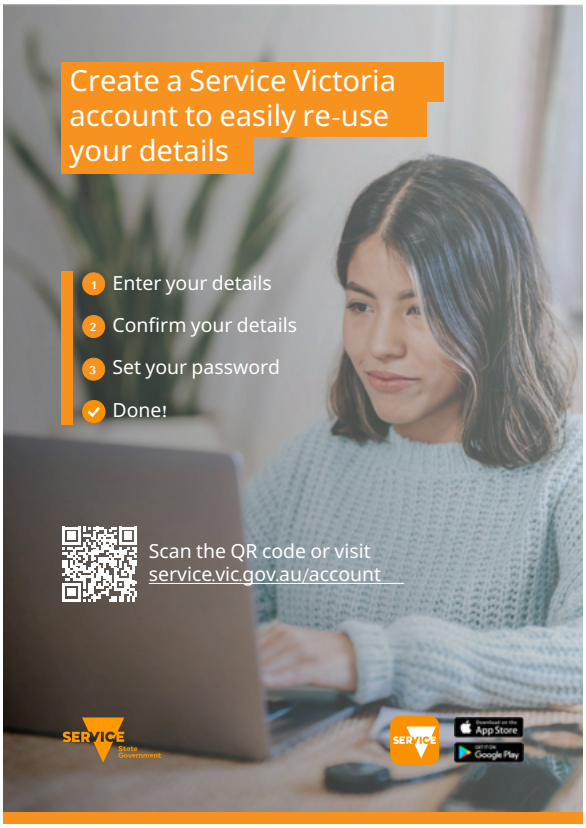
At Hastings Primary School, we are proud to be a welcoming and supportive community, and we look forward to beginning your child's learning journey with us in 2027.

Enrolments for Foundation (Prep) are now open, and we invite local families to apply through the Victorian Government's online system, VicStudents.

If your child turns five by 30 April 2027 and you live within our school zone, we encourage you to submit your enrolment application using the link below. You can check your school zone via the Find My School website.
https://www.findmyschool.vic.gov.au/

2027 Digital Prep Enrolment
https://students.educationapps.vic.gov.au/s/

We understand that starting school is a big and exciting milestone for both children and families. If you have any questions or would like to visit and see our school in action, we would love to hear from you.

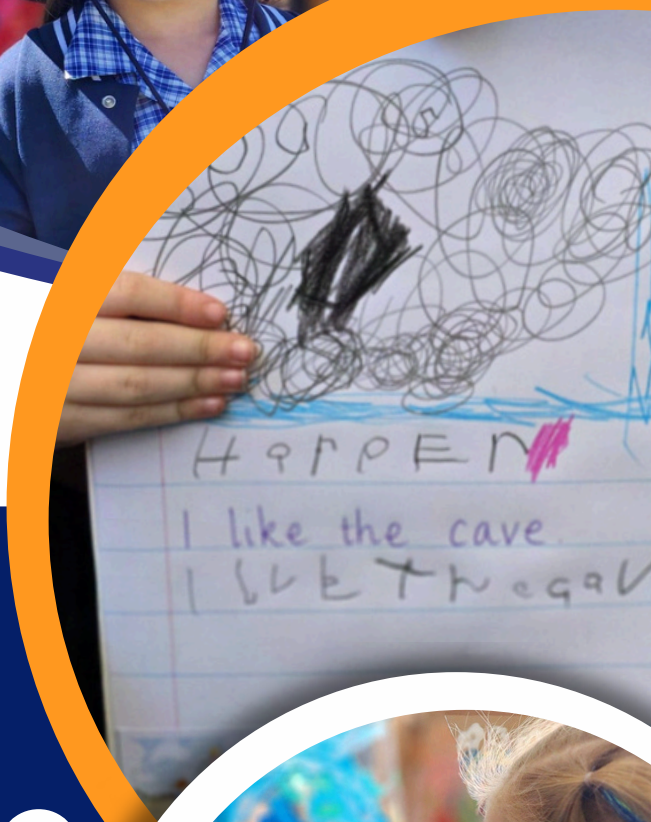


KEY ENROLMENT DATES

20th April 2026	Applications open
31st July 2026	Applications close
3rd-14th August 2026	Families notified of enrolment outcomes
28th August 2026	Final date to accept enrolment offer



2027 FOUNDATION TRANSITION







Come and Try Sessions - all welcome

Time: 2:30 pm - 3:00pm

~~Friday 5th June curriculum day~~

~~Friday 12th June~~

~~Friday 19th June~~

2027 Student Transition Sessions

Time: 2:15pm - 3:00 pm

~~Wednesday 5th August~~

~~Wednesday 2nd September~~

~~Thursday 15th October~~

Thursday 12th November

Statewide Transition

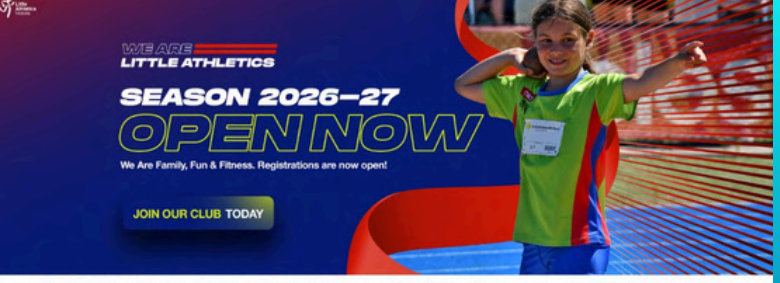
Time: 9:00am - 10:30am

Tuesday 8th December

5979 1517

hastingsprimary.vic.edu.au

2027 TOURS AVAILABLE NOW



WESTERNPORT LITTLE ATHLETICS

Ages 6-17

FRIDAY NIGHTS

5pm

OCTOBER-MARCH

Westernport Athletics Track
(behind Westernport Secondary College)

Register your interest here

westernportlac.com.au

WESTERNPORT 117

ARE YOU INTERESTED IN PLAYING NETBALL?



Hastings Junior Netball Club

are looking for all ages to join their teams for the 2027 season, from NetSetGo and above.

Join Us! **ENQUIRE NOW!**

At The Hastings Football Netball Club

For more information, please Email us at –

hastingsjuniornetball@gmail.com

CARING RESPECTING LEARNING
HASTINGS PRIMARY SCHOOL 1098
BUILDING THE FUTURE

MARNIE MAGIC

COURAGE IS CONTAGIOUS!

I STAND WITH MARNIE

Let's come together and spread a little Marnie Magic!

FRIDAY 4 DECEMBER
2:30 – 4:00 PM
HASTINGS PRIMARY SCHOOL



$15
COLOURED HAIR OR WIG CHALLENGE



$50
HEAD-SHAVE CHALLENGE

OUR GOAL: $2,000!

If we reach our goal,
SUZ SHAVES HER HEAD!

Courage is contagious. Let's spread the magic!

Library news and information

Mornington Peninsula Shire Library



Big Summer Read is back!

Join our free summer reading challenge for ages 0–18, running from **1 December to 31 January**.
Read, log your progress and be in the running to win prizes!

JOIN. BORROW. READ. WIN!

Join online at readbooks.com.au/bsr, collect a paper entry form from the library, or scan the QR code.
Borrow books, audiobooks, comics or manga from the library.
Read at least 5 days during the promotional period.
Win! The more you read, the more chances you have of winning! Every 5 days of reading = one entry. Multiple entries allowed!

Scan to learn more and join


Ages 0-3
Book Bundles


Ages 4-7
Instax Mini 13 Camera


Ages 8-13
Vivofit Jnr 3 Watch


Ages 8-13
Ultimate Ears Boom 4


Ages 13-18
Apple Airpods 4

kanopy kids

Explore stories, educational programs, animated favourites, documentaries and more, all available to stream for free with your library membership.

library.mornpen.vic.gov.au/kids



LITTLE Pim



Little Pim is a fun, engaging language-learning program for children ages 0–6. Designed especially for young learners, Little Pim makes language learning feel like playtime.

library.mornpen.vic.gov.au/LittlePim

HASTINGS TEAMKIDS NEWSLETTER

WHAT'S BEEN HAPPENING

There has been plenty of creativity, fun and delicious food happening at TeamKids Hastings!

Cooking Club
Our Cooking Club has been busy whipping up some delicious treats! The children have enjoyed getting hands-on in the kitchen, making yummy banana bread, fluffy pancakes and a classic bacon and eggs breakfast. These experiences have given children the opportunity to develop their cooking skills, follow instructions, measure ingredients and work together as a team. Most importantly, everyone has loved being involved in preparing and enjoying their creations!

Art Club
Our Art Club has been getting into the Halloween spirit! The children have been busy using their creativity and imagination to design and create spooky Halloween decorations. From creepy creations to colourful decorations, the children have enjoyed experimenting with different materials, exploring their artistic skills and adding their own personal touches to our Halloween celebrations.
We love seeing the children's ideas come to life and watching their confidence andcreativity grow through ourclubs.

Letthe fun begin!

TEAMKIDS CLUBS
ASC

WEEK:

MONDAY

Cooking Club - Halloween Spaghetti Bolognaise

TUESDAY

Melbourne Cup – Service Closed.

WEDNESDAY

THURSDAY

ArtClub–Melbourne Cup HorseCreate and Race.

FRIDAY

IMPORTANT DATES

THURSDAY19 TH NOVEMBER
Lunch time Legends

FRIDAY 18TH DECEMBER

End Of Year Christmas Party (ASC)

MONDAY 21ST DECEMBER

Vacation Care Begins!







Service Mobile: 0412146722
Office Phone: 1300 035 000
Service Email: hastingsps@teamkids.com.au
Office Email: info@teamkids.com.au